

# Sentences, Phrases and Clauses: Session 1

<b>Preparation</b>	<p><b>Print Out and prepare:</b> <a href="#">Sort the Sentences Cards</a>, <a href="#">Sentence Spotter Text</a>, <a href="#">Sentence Swapper Activity Sheet</a>, <a href="#">Large Picture 1: Dog in Forest</a>, <a href="#">SATs-Style Questions 1</a>.</p> <p><b>Resources:</b> Pens/pencils, whiteboards and pens.</p>
<b>Warm-Up</b>	<p><b>Sort the Sentences</b></p> <p>Using the <a href="#">Sort the Sentences Cards</a>, place the sentence type labels (statement, question, command, exclamation) on the table face up and the descriptions and example sentences on the table face down. Ask the children to choose a card and place it in the correct group. Discuss children's answers.</p> <p>Can children explain the different sentence types? Can children recognise examples of different sentence types?</p>
<b>Input</b>	<p><b>Sentence Spotter</b></p> <p>Give children <a href="#">Sentence Spotter Text</a> and read together. Then, read a second time and identify examples of different sentence types together. Discuss which sentence type is seen the most (statements) and discuss why this is (because they provide information).</p> <p>Talk about different text types and where we might see more of the other sentence types, such as commands being seen more often in instructions.</p> <p>Can children identify different sentence types?</p>
<b>Apply</b>	<p><b>Sentence Swapper</b></p> <p>Give children <a href="#">Sentence Swapper Activity Sheet</a> and ask them to alter given sentences to a different sentence type to make them appropriate for the situation given. Share and discuss the sentences written.</p> <p>Give children <a href="#">Large Picture 1: Dog in Forest</a>. Ask them to write sentences of all different types to describe the scene (this could follow from the first two activities which focus on a child searching for her lost dog).</p> <p>Can children write different sentence types?</p>
<b>Assess &amp; Review</b>	<p><b>SATs-Style Question</b></p> <p>Provide children with different questions from <a href="#">SATs-Style Questions 1</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can children independently answer SATs questions? Can children explain their answers?</p>