

Year 6 SATs Survival: Grammar, Punctuation & Spelling

Booster Intervention Pack 4: Punctuation: Session 1

<p>Preparation</p>	<p>Print out and Prepare: Commas to the Rescue Activity Sheet, SATs-Style Questions 1.</p> <p>Source: Pens/pencils, Whiteboards and pens, reading books.</p>
<p>Warm-Up</p>	<p>Punctuation Mind Map</p> <p>Children are to mind-map the punctuation that they know by writing on whiteboards/paper. They should colour code each device according to confidence of use (green = confident, orange = sometimes confident, red = not confident).</p> <p>Share and discuss. Model expected answers: Full stop, capital letter, comma, ellipsis, dash, hyphen, bracket, question mark, exclamation mark, colon, semi-colon, apostrophe (inverted commas).</p> <p>Can the child begin to understand what is meant by vocabulary?</p>
<p>Input</p>	<p>Use of Commas</p> <p>Ask children who can remember why commas may be used in writing. If they are unsure, share the following information about why and when commas are used:</p> <ul style="list-style-type: none"> • to separate items in a list; • after fronted adverbials; • to introduce or end direct speech; • to indicate parenthesis. <p>Using their reading books (or a class reading book), search for examples of the above and write on whiteboards. Share and discuss which use of comma was seen the most often.</p> <p>Is the child able to verbally describe everyday items?</p>
<p>Apply</p>	<p>Commas to the Rescue</p> <p>Give children Commas to the Rescue Activity Sheet. They should work in pairs to correctly insert a set number of commas into a series of sentences, verbalising the logic of their placement.</p> <p>Can children use commas appropriately?</p>
<p>Assess & Review</p>	<p>SATs-Style Questions</p> <p>Provide children with different SATs-Style Questions 1 to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can the child independently answer SATs questions? Can the child explain their answer?</p>