

# Spelling: Session 1

Preparation	<p><b>Print:</b> <a href="#">ough Dear Me! Word Cards</a>, <a href="#">-cious or -tious Word Cards</a>, <a href="#">Spot the Mistakes Story</a>, <a href="#">Speedy Spellings Task Sheet</a>, <a href="#">Speedy Spellings Teacher Script</a>, <a href="#">Speedy Spellings Answer Cards</a>.</p> <p><b>Trim:</b> <a href="#">ough Dear Me! Word Cards</a>, <a href="#">-cious or -tious Word Cards</a>, <a href="#">Speedy Spellings Answer Cards</a>.</p> <p><b>Source:</b> Pencils</p>
Warm-Up	<p><b>ough Dear Me!</b>          Explain to the child that the 'ough' letter string is one of the trickiest spellings in the English language because it is used to spell a number of different sounds. Present the child with the <a href="#">ough Dear Me! Word Cards</a> and ask them to read them aloud.          Show the child the heading cards from within the pack. Explain that the 'ough' in the words on the cards will make one of six different sounds. Ask the child to re-read the words and, this time, sort them into piles according to the sound that the 'ough' letter string makes in the word. Address any misconceptions. The cards should be sorted as follows:</p> <p><b>'or' like in sort:</b> bought, ought, brought, thought, nought, fought  <b>'uff' like in gruff:</b> tough, enough, rough  <b>'oe' like in toe:</b> dough, although, though  <b>'oo' like in zoo:</b> through  <b>'ow' like in cow:</b> plough, bough  <b>'uh' like in courage:</b> borough, thorough</p> <p>Can the child sort words containing the 'ough' letter string by the sound 'ough' makes in the word?</p>
Input	<p><b>-cious or -tious</b>          Explain today that you are going to recap the spelling rules for a common word ending – the sound 'shus' made by the spelling patterns -cious and -tious. These word endings are usually used to create adjectives from nouns.          The ending <b>-cious</b> is used when the root word ends with the letters <b>'ce'</b>. When the root word ends in 'ce', remove the 'e' and add -cious. For example, the noun 'space' becomes the adjective 'spacious' and the noun 'malice' becomes the adjective 'malicious'.          The ending <b>-tious</b> is used when the root word ends with the letters <b>'tion'</b>. When the root word ends in 'tion', remove this ending and replace it with 'tious'. For example, the noun 'nutrition' becomes the adjective 'nutritious' and the noun 'caution' becomes the adjective 'cautious'.          As with most spelling rules, there are exceptions. If the root word has a different ending, the adjective created is likely to end in 'ious'. For example, the noun 'religion' would become the adjective 'religious' and the noun 'contagion' would become the adjective 'contagious'. There are exceptions which differ completely, such as the adjective 'fictitious'. The exceptions to the rule simply need to be learnt.          Provide the child with the shuffled <a href="#">-cious or -tious Word Cards</a>. Ask the child to look at the ending of the root word on the card and use this to help them to decide on the correct spelling rule to apply. Encourage the child to verbalise their logic as they complete the words on the cards, spelling them correctly. Address any misconceptions.</p> <p>Is the child able to recognise and apply the rules for adding -cious and -tious word endings?</p>

Apply	<p><b>Spot the Mistakes</b></p> <p>Provide the child with the <a href="#">Spot the Mistakes Story</a>. Ask them to read through the fake news article and circle any words that apply the -cious or -tious spelling rules incorrectly. There are six errors in total. Ask the child to then correct the six errors, verbally providing their reasoning as to why the spelling is incorrect, for example:</p> <ul style="list-style-type: none"> <li><i>I know that the word 'caucious' is incorrect because the root word 'caution' ends in 'tion'. This means the correct spelling should be 'cautious'.</i></li> </ul> <p>Is the child able to use their knowledge of the -cious and -tious spelling rules to identify and correct mistakes within a piece of text?</p>
Assess & Review	<p><b>Speedy Spellings</b></p> <p>Provide the child with the <a href="#">Speedy Spellings Task Sheet</a>. Explain that you are going to quickly assess their knowledge of the spelling rules they have recapped in today's session. Using the <a href="#">Speedy Spellings Teacher Script</a>, conduct the spelling test. Then, give the child the <a href="#">Speedy Spellings Answer Cards</a> so that they are able to assess their own work. Address any misconceptions and support the child with any corrections.</p> <p>Can the child independently apply the -cious and -tious spelling rules to unseen words?</p>