

Spelling: Session 2

Preparation	<p>Print: i Before e Except After C Word Cards, -cial or -tial Word Cards, Spelling Rule Spinner, Spelling Rule Word Cards, Speedy Spellings Teacher Script, Speedy Spellings Task Sheet, Speedy Spellings Answer Cards.</p> <p>Trim and prepare: i Before e Except After C Word Cards, -cial or -tial Word Cards, Spelling Rule Spinner, Spelling Rule Word Cards, Speedy Spellings Answer Cards.</p> <p>Source: A split pin, thick card, pencils.</p>
Warm-Up	<p>i Before e Except After c</p> <p>Recap the rule of 'i' before 'e' except after 'c' and explain that, although this is true for some words, there are also many exceptions, such as 'protein', 'caffeine' and 'seize'. Present the children with the shuffled i Before e Except After C Word Cards. Ask them to use the rule and the exceptions to add the two missing letters to the middle of each word. Address any misconceptions. The answers should be:</p> <p>ei: deceive, conceive, receive, perceive, ceiling</p> <p>ie: niece, field, fierce, piece, shriek, obedient, lie</p> <p>Exceptions: protein, caffeine, seize</p> <p>Can the child correctly spell words by applying the 'i' before 'e' except after 'c' rule?</p>
Input	<p>-cial or -tial</p> <p>Explain today that you are going to recap the spelling rules for a common word ending – the sound 'shul' made by the spelling patterns -cial and -tial. Although these word endings sound the same, there is a simple way to decide which spelling pattern should be used.</p> <p>The ending -cial is used if the ending is required after a vowel sound in the word. For example, the spelling -cial is used after the 'oa' sound in 'social' and after the 'e' sound in special.</p> <p>The ending -tial is used if the ending is required after a consonant sound in the word. For example, the spelling -tial is used after the consonant 'n' in 'potential' and after the 'n' in 'circumstantial'.</p> <p>As with most spelling rules, there are seven exceptions: financial, commercial, provincial, initial, spatial, palatial and controversial, the latter of which breaks the rule entirely by using an 's'. These seven exceptions simply need to be learnt. You may wish to write these on a whiteboard or piece of paper for the child to see.</p> <p>Provide the child with the shuffled -cial or -tial Word Cards. Ask the child to add the correct missing letter to the centre of the word based on the recapped rules, warning them to watch out to see if any of the seven exceptions are present. Encourage the child to verbalise their logic as they complete the words on the cards, spelling them correctly. Address any misconceptions.</p> <p>Is the child able to recognise and apply the rules for adding -cial and -tial word endings?</p>

<p>Apply</p>	<p>Spelling Rule Spinner Provide the child with the previously made Spelling Rule Spinner and trimmed Spelling Rule Word Cards. Ask the child to spin the spinner and then find a word card which requires that spelling rule in order to correctly complete the word. Ask the child to verbalise their logic as they choose the card, such as:</p> <ul style="list-style-type: none"> • <i>I know that this word would need to end in -cial because the ending comes after a vowel sound.</i> <p>Continue spinning the spinner until all word cards have been used. <i>Is the child able to use their knowledge of the -cial and -tial spelling rules to correctly complete words?</i></p>
<p>Assess & Review</p>	<p>Speedy Spellings Provide the child with the Speedy Spellings Task Sheet. Explain that you are going to quickly assess their knowledge of the spelling rules they have recapped in today's session. Using the Speedy Spellings Teacher Script, conduct the spelling test. Then, give the child the Speedy Spellings Answer Cards so that they are able to assess their own work. Address any misconceptions and support the child with any corrections. <i>Can the child independently apply the -cial and -tial spelling rules to unseen words?</i></p>