

# Sentences, Phrases and Clauses: Session 3

<b>Preparation</b>	<p><b>Print Out and prepare:</b> <a href="#">Explain a Phrase Cards</a>, <a href="#">Large Picture 1: A Viking</a>, <a href="#">Vikings Expanded Noun Phrase Sheet</a>, <a href="#">SATs-Style Questions 3</a>.</p> <p>Resources: Pens/pencils, whiteboards and pens.</p>
<b>Warm-Up</b>	<p><b>Explain a Phrase</b></p> <p>Recap the phrases seen in Clause Chase Game yesterday and the different types - prepositional, adverbial, noun. Children pick from the <a href="#">Explain a Phrase Cards</a> and identify its type, explaining their choice.</p> <p>Can children identify different types of phrases?</p>
<b>Input</b>	<p><b>Picture This</b></p> <p>List prepositional, adverbial or noun phrases to describe <a href="#">Large Picture 1: A Viking</a>. Give examples, such as:</p> <ul style="list-style-type: none"><li><b>Prepositional</b> - in front of the house</li><li><b>Adverbial</b> - with smoke billowing out</li><li><b>Noun</b> - long, flowing cloak</li></ul> <p>Ask children to write more of their own on whiteboards.</p> <p>Can children write prepositional, adverbial and noun phrases?</p>
<b>Apply</b>	<p><b>Expanded Noun Phrases</b></p> <p>Discuss how we can combine prepositional, adverbial and noun phrases to make expanded noun phrases.</p> <p>Using <a href="#">Vikings Expanded Noun Phrase Sheet</a> to improve the sentences by adding more information about the nouns.</p> <p>Can children write expanded noun phrases?</p>
<b>Assess &amp; Review</b>	<p><b>SATs-Style Question</b></p> <p>Provide children with different questions from the <a href="#">SATs-Style Questions 3</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can children independently answer SATs questions? Can children explain their answers?</p>