

# Verb Forms & Tenses: Session 3

<b>Preparation</b>	<p><b>Print out and prepare:</b> <a href="#">Actors' Actions Cards</a>, <a href="#">To Progress or Not to Progress? Game</a>, <a href="#">Large Picture 1: A Spooky Scene</a>, <a href="#">Large Picture 2: Family Christmas</a> and <a href="#">SATs-Style Questions 3</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<b>Warm-Up</b>	<p><b>Actors' Actions</b></p> <p>Print out the <a href="#">Actors' Actions Cards</a> and place them face down on the table. Children take turns to pick a card and complete the action for others to guess. Together, write sentences on whiteboards. Identify the verbs (and auxiliary verbs) in each of the sentences written.</p> <p>If possible, identify the tense of the sentences. This is likely to be mostly present progressive or past progressive, such as:</p> <p>Fred <b>is hiding</b> under the table. (present progressive)</p> <p>Fred <b>was hiding</b> under the table. (past progressive)</p> <p>Some children might use simple past tense, such as:</p> <p>Fred <b>hid</b> under the table.</p> <p>Can children identify verbs (and auxiliary verbs) in sentences?</p>
<b>Input</b>	<p><b>To Progress or Not to Progress?</b></p> <p>Using any of the sentences from the Warm-Up as examples, discuss how we use progressive tense to describe something that is (or was) in progress, such as:</p> <p>Fred <b>is hiding</b> under the table. (This is happening now.)</p> <p>Fred <b>was hiding</b> under the table. (This was happening earlier for a period of time.)</p> <p>Read the information about present progressive sentences below to children.</p> <ul style="list-style-type: none"><li>• To form the present progressive, you need to use: <b>'is' or 'are' + 'ing' ending = present progressive</b></li><li>• To form the past progressive, you need to use: <b>'was' or 'were' + 'ing' ending = past progressive</b></li></ul> <p>Using <a href="#">To Progress or Not to Progress? Game</a>, play the game in pairs, writing appropriate sentences in present progressive or past progressives.</p> <p>Can children write sentences in past progressive or present progressive?</p>

<p><b>Apply</b></p>	<p><b>Picture This</b></p> <p>Explain that you are going to describe a picture by using sentences written in either the present progressive or past progressive. Look at <b>Large Picture 1: A Spooky Scene</b> together and identify verbs (ideally with 'ing' ending) by scribing on a whiteboard.</p> <p>Examples include: flying, standing, collecting, scaring.</p> <p>Model using these verbs to write sentences in the present progressive or past progressive, such as:</p> <p>The spooky witch is flying overhead. (present progressive)</p> <p>Children were collecting sweets in their pumpkin buckets. (past progressive)</p> <p>Children then write their own sentences to describe <b>Large Picture 2: Family Christmas</b> and share with the group who have to identify whether they have used past progressive or present progressive.</p> <p>Can children write sentences in past progressive or present progressive? Can children identify sentences written in past progressive or present progressives?</p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Question</b></p> <p>Provide children with different <b>SATs-Style Questions 3</b> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can the child independently answer SATs questions? Can the child explain their answer?</p>