

Vocabulary & Standard English: Session 3

Preparation	<p>Print: Family Trees sheet, Sort the Suffixes grid and cards, Finish It Off cards and SATs-Style Questions sheet.</p> <p>Trim: Sort the Suffixes cards and Finish It Off cards.</p> <p>Source: Pencils.</p>
Warm-Up	<p>Family Trees</p> <p>Provide the child with the Family Trees sheet. Ask them to read through the words in the box at the bottom of the sheet and identify three word families that are present. Write each word family stem and the corresponding words on its own tree. Address any misconceptions.</p> <p>Can the child identify word families? Can children sort mixed words into groups of those which are in the same word family?</p>
Input	<p>Sort the Suffixes</p> <p>Introduce and recap the range of suffixes that the children should have covered during KS2. For each suffix, write it on a whiteboard and explain the impact that that suffix has on the root word. Children should have covered:</p> <ul style="list-style-type: none">-ate: This suffix changes a noun or an adjective into a verb. An example of this is changing the noun 'hibernation' into the verb 'hibernate'.-ise: This suffix changes a noun or an adjective into a verb. An example of this is changing the noun 'advert' into the verb 'advertise'.-ify: This suffix changes a noun or an adjective into a verb. An example of this is changing the adjective 'solid' into the verb 'solidify'.-en: This suffix changes an adjective into a verb. An example of this is changing the adjective 'dark' into the verb 'darken'.-ation: The suffix changes a verb into a noun. An example of this is changing the verb 'adore' into the noun 'adoration'.-ly: This suffix changes an adjective into an adverb. An example of this is changing the adjective 'slow' into the adverb 'slowly'.-ous: This suffix changes a noun into an adjective. An example of this is changing the noun 'poison' into the adjective 'poisonous'. <p>Consolidate this input by providing the child with the Sort the Suffixes grid and cards. Ask the child to sort the cards beneath the heading which describes what they do.</p> <p>Is the child able to recall the function of KS2 suffixes?</p>

Apply	<p>Finish It Off</p> <p>Explain to the child that you want to assess their knowledge of the meaning of suffixes by applying them to words.</p> <p>Provide the child with the Finish It Off cards. Tell the child to read the word in the box and use one of the suffixes on each Sort the Suffixes card to correctly complete the sentence. You may wish to use the grid created earlier to help you. Continue until all sentences have been completed correctly by applying the relevant suffixes.</p> <p>Is the child able to use and apply the correct suffix to change the word class of a given word?</p>
Assess & Review	<p>SATs-Style Questions</p> <p>Provide the child with the SATs-Style Questions sheet. Explain that these are the types of questions about suffixes that you would expect to see on a SATs paper. Ask the child to complete the questions, encouraging them to pay particular attention to how the question should be answered. Address any misconceptions and support the child with any corrections.</p> <p>Can the child independently answer SATs-style questions on suffixes?</p>