

Spelling: Session 3

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| Preparation | <p>Print: -fer Kerfuffle Cards, -ance or -ence Flow Chart, -ance or -ence Word Cards, Ending Jigsaw, Speedy Spellings Teacher Script, Speedy Spellings Task Sheet, Speedy Spellings Answer Cards.</p> <p>Trim and prepare: -fer kerfuffle Cards, -ance or -ence Word Cards, Ending Jigsaw, Speedy Spellings Answer Cards.</p> <p>Source: Pencils, a dictionary.</p> |
| Warm-Up | <p>-fer Kerfuffle</p> <p>Recap the rule regarding adding suffixes beginning with vowel letters to words ending in -fer: the r is doubled if the -fer is stressed when the ending is added (such as in the word 'referred'). The r is not doubled if the -fer sound is no longer stressed (as in the word 'referee'). Present the child with the -fer Kerfuffle Cards. Ask the child to identify the correct spelling from the three options based on whether or not the -fer sound is still stressed in the word. Encourage the child to explain their thought process, reading the -fer words aloud to check for emphasis.</p> <p style="color: green;">Can the child correctly spell words ending in -fer when a suffix beginning with vowel letters has been added?</p> |
| Input | <p>-ance or -ence</p> <p>Explain that today you are going to recap the spelling rules for two common word endings – the spelling patterns -ance and -ence. Display the -ance or -ence Flow Chart throughout the input. Both the ending -ance and the ending -ence can be used to form nouns out of existing adjectives with the corresponding ending. For example, the noun 'elegance' ends in -ance and can be made from the adjective 'elegant' which has the -ant spelling pattern. The noun 'violence' ends in -ence and can be made from the adjective 'violent' which has the -ent spelling pattern. In these cases, the vowel clue from the adjective can help you to correctly spell the noun. If it is the noun itself that you need to spell, there are some tips that apply to many common spellings.</p> <p>Words are likely to end in -ance if:</p> <ul style="list-style-type: none"> • the word comes from a verb ending in -y, -ure or ear. Examples of this are 'alliance' (ally), 'insurance' (endure) or 'appearance' (appear); • the main part of the word ends in a hard 'c' or hard 'g' sound. Examples of this are 'elegance' or 'significance'; • the noun is related to a verb ending in -ate. Examples of this are 'tolerance' (tolerate) and 'dominance' (dominate). <p>Words are likely to end in -ence if:</p> <ul style="list-style-type: none"> • the word is formed from a verb ending in -ere. Examples of this are 'reverence' (revere) and 'adherence' (adhere); • the main part of the word ends in a soft 'c' or soft 'g' sound. Examples of this are 'emergence' (emerge) or 'innocence' (innocent); • if the word contains the syllables 'cid', 'fid', 'sid' or 'vid' immediately before the ending. Examples of this are 'evidence' and 'residence'. |

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| <p>Input</p> | <p>The word endings -ancy and -ency behave in the same way and the same rules can be applied when deciding which spelling pattern to use.</p> <p>With support, ask the child to use their flow chart to complete the words on the -ance or -ence Word Cards. Encourage them to check their spelling using a dictionary.</p> <p>Explain that, as with all spelling rules, there are some exceptions to these rules which simply need to be learnt.</p> <p>With support, is the child able to recognise and apply the rules for adding -ance and -ence word endings?</p> |
| <p>Apply</p> | <p>Ending Jigsaw</p> <p>Provide the child with the trimmed and shuffled Ending Jigsaw pieces. Ask the child to match the beginning of the words to the spelling pattern which would correctly complete it. Use the -ance or -ence Flow Chart for support if required. Ask the child to verbalise their logic as they match pieces together, such as:</p> <ul style="list-style-type: none"> <i>I know that 'evid' needs the 'ent' spelling pattern because it has the syllable 'vid' directly before the word ending.</i> <p>Continue until all jigsaw pieces have been paired up.</p> <p>Is the child able to use their knowledge of the -ance and -ence spelling rules to correctly complete words?</p> |
| <p>Assess & Review</p> | <p>Speedy Spellings</p> <p>Provide the child with the Speedy Spellings Task Sheet. Explain that you are going to quickly assess their knowledge of the spelling rules they have recapped in today's session. Using the Speedy Spellings Teacher Script, conduct the spelling test. Then, give the child the Speedy Spellings Answer Cards so that they are able to assess their own work. Address any misconceptions and support the child with any corrections.</p> <p>Can the child independently apply the -ance and -ence spelling rules to unseen words?</p> |