

# Sentences, Phrases and Clauses: Session 4

<b>Preparation</b>	<p><b>Print Out and prepare:</b> <a href="#">Catch the Conjunctions Activity Sheet</a>, <a href="#">Relative Pronoun Dice</a>, <a href="#">Large Picture 1: A Family Meal</a>, <a href="#">Think and Write Activity Sheet: A School Trip</a>, <a href="#">SATs-Style Questions 4</a>.</p> <p><b>Resources:</b> Pens/pencils, whiteboards and pens.</p>
<b>Warm-Up</b>	<p><b>Catch the Conjunctions</b> Find conjunctions in sentences on <a href="#">Catch the Conjunctions Activity Sheet</a>. Sort them into co-ordinating or subordinating.</p> <p>Use FANBOYS / I SAW A WABUB to help children remember the different conjunctions:</p> <p><b>Co-ordinating</b> - for, and, nor, but, or, yet, so</p> <p><b>Subordinating</b> - if, since, as, when, although, while, after, before, until, because</p> <p>Can children identify co-ordinating and subordinating conjunctions?</p>
<b>Input</b>	<p><b>Roll a Relative Clause</b> Remind children that relative clauses can begin with a relative pronoun. Discuss the use of relative clauses to create complex sentences. Remind the children that relative clauses do not make sense on their own.</p> <p>Identify relative pronouns together, such as: who, whom, whose, which, when, where, that</p> <p>Use <a href="#">Relative Pronoun Dice</a> (which can be made in advance if time is limited) to write sentences about <a href="#">Large Picture 1: A Family Meal</a>. For example, 'Dad, <b>who</b> has just returned home from work, is listening to Jamie.'</p> <p>Can children use relative pronouns to write appropriate relative clauses?</p>
<b>Apply</b>	<p><b>Think and Write</b> Give children <a href="#">Think and Write Activity Sheet: A School Trip</a> to write four sentences, focusing on grammatical terms and word classes covered so far this week.</p> <p><b>Sentence 1:</b> Must contain a command sentence.</p> <p><b>Sentence 2:</b> Needs to include a co-ordinating conjunction.</p> <p><b>Sentence 3:</b> Must contain a prepositional phrase.</p> <p><b>Sentence 4:</b> Needs to include a relative clause.</p> <p>Share sentences and compare. Use the example answer to discuss alternative possibilities.</p> <p>Can children use given grammatical terms within their writing?</p>
<b>Assess &amp; Review</b>	<p><b>SATs-Style Question</b> Provide children with different questions from <a href="#">SATs-Style Questions 4</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can children independently answer SATs questions? Can children explain their answers?</p>

