

# Verb Forms & Tenses: Session 4

<p><b>Preparation</b></p>	<p><b>Print out and prepare:</b> <a href="#">Passive Problems Cards</a>, <a href="#">What Would You Suggest? Activity Sheet</a>, <a href="#">Think and Write Activity Sheet: Group Project Work</a> and <a href="#">True or False Game Statements Sheet</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<p><b>Warm-Up</b></p>	<p><b>Passive Problems</b></p> <p>Recap active and passive voice with the children.</p> <ul style="list-style-type: none"> <li>• Active - In an active sentence, the subject performs the action (the verb) to the object. For example, Alex ate the apple. (<b>Alex</b> is the subject; <b>apple</b> is the object)</li> <li>• Passive - In a passive sentence, the thing that would normally be the object gets turned into the subject through the use of the passive form of the verb. They often include a prepositional phrase starting with 'by'. For example: The apple was eaten by Alex. (<b>apple</b> is the subject; <b>Alex</b> is the object)</li> </ul> <p>Place the <a href="#">Passive Problems Cards</a> face down on the table. Children pick a card and read it out loud. Then decide whether it is written in active or passive voice and discuss their choice.</p> <p><i>Can children identify active and passive voice?</i></p>
<p><b>Input</b></p>	<p><b>What Would You Suggest?</b></p> <p>Recap the use of the subjunctive form of verbs.</p> <p>The subjunctive mood is all about how the verb (doing word) appears in a sentence. Subjunctives make language sound more formal.</p> <p>They can be used for:</p> <ul style="list-style-type: none"> <li>• showing conditions that are not true;</li> <li>• making a command more formal;</li> <li>• making a wish more formal;</li> <li>• making a request more formal.</li> </ul> <p>To do this, we can use the verb 'were' instead of 'was'. 'Had' can also be used to create the subjunctive mood in sentences that show conditions that are not true. Give the children the <a href="#">What Would You Suggest? Activity Sheet</a>. They fill in the missing words in the sentences below to make.</p> <p><i>Can children identify and use subjunctives?</i></p>

<b>Apply</b>	<p><b>Think and Write</b></p> <p>Give children <a href="#">Think and Write Activity Sheet: Group Project Work</a> to write four sentences focusing on grammatical terms and word classes covered so far this week.</p> <p>Sentence 1: Must be written in the simple past tense.</p> <p>Sentence 2: Needs to be written in the passive voice</p> <p>Sentence 3: Must be written in present perfect tense.</p> <p>Sentence 4: Needs to be written in the subjunctive form.</p> <p>Share sentences and compare. Use the example answer to discuss alternative possibilities.</p> <p>Can children use given verb forms and tenses within their writing?</p>
<b>Assess &amp; Review</b>	<p><b>True or False?</b></p> <p>Read out the list of statements on <a href="#">True or False Game Statements Sheet</a>. Ask children to hold up their whiteboards with true or false written on them. Ask them to explain their choice.</p> <p>For example:</p> <p>I have borrowed my sister's favourite top without asking.</p> <p>This sentence is written in the present perfect tense.</p> <p><b>True</b> because 'have borrowed' is present perfect tense.</p> <p>Can children explain verb forms and tenses?</p>