

# Year 6 SATs Survival: Grammar, Punctuation & Spelling

## Booster Intervention Pack 4: Punctuation: Session 4

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">Question or Exclamation?! Game Cards</a>, <a href="#">Colon or Semi-Colon Activity Sheet</a>, <a href="#">Chase the Colons (and Semi-Colons) Game Cards</a>, <a href="#">SATs-Style Questions 4</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<p><b>Warm-Up</b></p>	<p><b>Question or Exclamation?!</b></p> <p>Place the <a href="#">Question or Exclamation?! Game Cards</a> face down on the table and give all of the children a whiteboard. For each sentence that is chosen and read out, the children must hold up the correct end punctuation mark.</p> <p><i>Can children use question marks and exclamation marks appropriately?</i></p>
<p><b>Input</b></p>	<p><b>Colon or Semi-Colon?</b></p> <p>Recap the following information about colons and semi-colons:</p> <p>A colon can be used to:</p> <ul style="list-style-type: none"> <li>• introduce a list;</li> <li>• separate two independent clauses when the second clause explains or illustrates the first clause.</li> </ul> <p>For example: The school fair was a huge success. Over £800 was raised for the new library. The school fair was a huge success: over £800 was raised for the new library.</p> <p>A semi-colon can be used to:</p> <ul style="list-style-type: none"> <li>• separate items in a list (where commas are used within the items listed);</li> <li>• separate two closely-related independent clauses instead of using a conjunction</li> </ul> <p>For example: The safari was amazing. We saw lots of different animals. The safari was amazing; we saw lots of different animals.</p> <p>(Remember – An independent clause is a clause that can stand on its own. When you use a colon or semi-colon, the second clause does not begin with a capital letter.)</p> <p>Give children the <a href="#">Colon or Semi-Colon? Activity Sheet</a>. They decide whether to separate the independent clauses with a colon or semi-colon. Discuss children’s answers and any differences.</p> <p><i>Can children use colons and semi-colons to separate independent clauses?</i></p>
<p><b>Apply</b></p>	<p><b>Chase the Colons (and Semi-Colons)</b></p> <p>Using <a href="#">Chase the Colons (and Semi-Colons) Game Cards</a>, play the game together. Ask children to explain their decisions.</p> <p><i>Can children use colons and semi-colons to separate independent clauses?</i></p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Questions</b></p> <p>Provide children with different <a href="#">SATs-Style Questions 4</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p><i>Can the child independently answer SATs questions? Can the child explain their answer?</i></p>