

Vocabulary & Standard English: Session 4

Preparation	<p>Print: Family Secrets cards, Sort the Standard English cards, Translate It cards and SATs-Style Questions sheet.</p> <p>Trim: Family Secrets cards, Sort the Standard English cards and Translate It cards.</p> <p>Source: Pencils.</p>
Warm-Up	<p>Family Secrets</p> <p>Support the child with solving the riddles on the Family Secrets cards. Solve the clue to reveal the word from the correct word family. Address any misconceptions.</p> <p>Can the child identify words belonging to common word families?</p>
Input	<p>Standard English</p> <p>Introduce and recap the concept of Standard English and the common mistakes frequently made both in writing and verbally. You may wish to discuss the rules for:</p> <ul style="list-style-type: none">• was/were;• saw/have seen;• ain't/haven't;• should of/should have;• done/did;• our/are;• one of them/one of those;• don't want none/don't want any;• come/came;• lend/borrow. <p>Provide the child with a copy of the Sort the Standard English cards. Ask them to sort the sentences into those which are written in Standard English and those which are not. Ask the child to verbalise their logic as they make the decision; you may also wish to ask the child to verbally correct the sentence. Address any misconceptions.</p> <p>Is the child able to recognise examples of Standard English and non-Standard English in sentences?</p>

<p>Apply</p>	<p>Translate It</p> <p>Provide the child with the Translate It cards. Ask the child to use a pencil to edit and improve each sentence, crossing out the incorrect grammar and replacing with Standard English. Encourage the child to verbalise their logic as they correct each sentence, addressing any misconceptions. The answers should read:</p> <ul style="list-style-type: none"> • <i>It was at a huge carnival where I saw him.</i> • <i>Can I have one of those fancy phones that Jim has?</i> • <i>I don't want any of those chips.</i> • <i>I haven't got a clue where you should have parked.</i> • <i>I lent him a pencil and he hasn't returned it.</i> <p>Is the child able to identify and correct examples of non-Standard English?</p>
<p>Assess & Review</p>	<p>SATs-Style Questions</p> <p>Provide the child with the SATs-Style Questions sheet. Explain that these are the types of questions about Standard English that you would expect to see on a SATs paper. Ask the child to complete the questions, encouraging them to pay particular attention to how the question should be answered, e.g. tick the box or circle the answer. Address any misconceptions and support the child with any corrections.</p> <p>Can the child independently answer SATs-style questions on Standard English?</p>