

Sentences, Phrases and Clauses: Session 5

Preparation	<p>Print Out and prepare: True or False Game Statements Sheet, Find the Features Activity Sheet, SATs-Style Questions, Spelling Dictation Test 2, Celebration Pack.</p> <p>Resources: Pens/pencils, whiteboards and pens.</p>
Warm-Up	<p>True or False?</p> <p>Read out the list of statements on True or False Game Statements Sheet. Ask children to hold up their whiteboards with true or false written on them. Ask them to explain their choice.</p> <p>For example:</p> <p style="padding-left: 40px;">My brother, who is only six, is an amazing football player. This sentence contains a relative clause. True because it contains a dependent clause starting with a relative pronoun (who).</p> <p>Can children explain grammatical terms?</p>
Input	<p>Find the Features</p> <p>Give children the Find the Features Activity Sheet. Children read a short text and identify some of the features covered this week.</p> <p>Discuss their choices and any differences between them. Use the answer sheet to model the correct answers.</p> <p>Can children identify different features of text?</p>
Apply	<p>SATs-Style Questions</p> <p>Children to independently answer SATs-Style Questions covering all areas studied this week. Share answers and discuss.</p> <p>Can children answer SATs-style questions about sentences, phrases and clauses?</p>
Assess & Review	<p>Spelling Test</p> <p>Use Spelling Dictation Test 2 and go through answers together.</p> <p>Celebrate</p> <p>Celebrate achievement with stickers and certificates from the Celebration Pack.</p>