

Verb Forms & Tenses: Session 5

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| Preparation | <p>Print out and prepare: What the Future Holds Game Cards, More Tense Times Activity Sheet, To Be or Not to Be? Activity Sheet, Spelling Dictation Test 3 and Celebration Pack.</p> <p>Source: Pens/pencils, Whiteboards and pens.</p> |
| Warm-Up | <p>What the Future Holds</p> <p>Recap modal verbs with children.</p> <p>Modal verbs are auxiliary verbs which cannot usually work alone. They are used with a main verb. Modal verbs can be used to show how possible something is, or how likely it is to happen/have happened. Modal verbs make questions by inversion.</p> <p>Modal verbs can also be used to show:</p> <ul style="list-style-type: none">• advice or obligation• habits• permission• ability <p>Place What the Future Holds Game Cards face down on the table. Children pick a scenario and a modal verb and say/write a sentence to advise/predict the future.</p> <p>For example:</p> <p>They pick scenario card: It snows non-stop for a week. And modal verb: might</p> <p>They could write: We might be lucky enough to have a whole week off school.</p> <p>Can children use modal verbs in sentences?</p> |

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| <p>Input</p> | <p>Tense Consistency</p> <p>Discuss the need for consistency in tense when we read and write. Give examples such as:</p> <p>Mr Hall were a kind teacher. should read Mr Hall was a kind teacher.</p> <p>Recap the different tenses covered this week:</p> <ul style="list-style-type: none"> • Simple past, present and future • Present perfect (e.g. has written) • Past progressive (e.g. was raining) • Present progressive (e.g. are playing) <p>Give children More Tense Times Activity Sheet. They read the text and highlight where it is inconsistent. Discuss their choices and look at the example of correct verb choices.</p> <p>Can children identify inconsistent use of verb tenses?</p> |
| <p>Apply</p> | <p>To Be or Not to Be?</p> <p>Recap the use of auxiliary verbs, such as:</p> <p>'to be' – am, is, are, was, were 'to have' – has, have, had modal verbs – can, could, must, would, will, may, shall, should, might</p> <p>Remember, these all go with a main verb. They can all be negative (ie. with not)</p> <p>Give children To Be or Not to Be? Activity Sheet. They highlight incorrect use of auxiliary verbs and rewrite the text with correct usage. Discuss different choices and the best fit for this text (historical fiction).</p> <p>Can children identify incorrect use of auxiliary verbs? Can children choose appropriate auxiliary verbs?</p> |
| <p>Assess & Review</p> | <p>Spelling Test</p> <p>Use Spelling Dictation Test 3 and go through answers together.</p> <p>Celebrate</p> <p>Celebrate achievement with Celebration Pack.</p> |