

Vocabulary & Standard English: Session 5

Preparation	<p>Print: Follow the Family sheet, Formal or Informal? word cards, Make It Formal sentence strips, A Formal Invitation sheet, Spelling Dictation Task Sheet, Spelling Dictation Test Script Sheets, Spelling Dictation Test Answer PowerPoint (printing optional), Celebration Pack certificates and stickers.</p> <p>Trim and prepare: Formal or Informal? word cards, Make It Formal sentence strips, Celebration Pack certificates and stickers.</p> <p>Source: Laptop or computer (optional), pencils and two different coloured pencils.</p>
Warm-Up	<p>Follow the Family</p> <p>Present the child with the Follow the Family sheet. Explain to the child that they must follow and colour the path of words from each child, sticking with words within the same word family. Can they discover which toy belongs to which child by correctly following the path? Address any misconceptions.</p> <p><i>Can the child correctly identify words within the same word family?</i></p>
Input	<p>Formal or Informal?</p> <p>Recap the concepts of formal and informal language. Play a verbal game where you give the child a simple example of informal language and they must give you a more formal way to say the same thing. You may wish to use the phrases: shut up; shift over there; get here now.</p> <p>Present the child with the Formal or Informal? word cards. Ask the child to sort the words into two piles: those which are examples of formal language and those which are less formal. Address any misconceptions.</p> <p>Next, provide the child with the Make It Formal sentence strips. Explain to the child that each of these sentences contains informal language. Ask the child to edit and improve the sentences to make them formal by crossing out and replacing words on the card. Example answers may be:</p> <ul style="list-style-type: none">• <i>I shall request additional funds;</i>• <i>I'd like to delay the meeting until tomorrow;</i>• <i>What assistance were you provided with?</i>• <i>Can I verify that information with you?</i>• <i>I apologise for my conduct.</i> <p><i>Is the child able to recognise and apply formal and informal vocabulary choices?</i></p>

<p>Apply</p>	<p>A Formal Invitation</p> <p>Provide the child with the A Formal Invitation sheet. Explain to the child that this is a style of question that they may see in SATs papers. Ask the child to circle the most formal piece of vocabulary from the lists provided in order to complete the sentence in the most formal way possible. Address any misconceptions and support the child with any corrections.</p> <p>Can the child independently recognise and select examples of formal language?</p>
<p>Assess & Review</p>	<p>Spelling Test and Celebrate</p> <p>Provide the child with the Spelling Dictation Task Sheet. Explain that you are going to quickly assess their knowledge of year 5 and 6 spelling rules that they may expect to be tested on during their SATs. Using the Spelling Dictation Test Script Sheets, conduct the spelling test. Then, using a digital or printed copy of the Spelling Dictation Test Answer PowerPoint, allow the child to assess their own work. Address any misconceptions and support the child with any corrections.</p> <p>Reward and celebrate the child's successes using the Celebration Pack. Ask the child to comment on what they have learned, what they find tricky and what they would like further help with. You may also wish to use this time to provide and explain the home learning activity.</p> <p>Can the child independently spell unseen words containing Year 5 and 6 spelling rules? Can the child comment on their own learning, identifying strengths and areas for development?</p>