

# Spelling: Session 5

<b>Preparation</b>	<p><b>Print:</b> <a href="#">Which Witch? Game Cards</a>, <a href="#">Rule Recap Cards</a>, <a href="#">Spelling Dictation Task Sheet</a>, <a href="#">Spelling Dictation Test Script Sheets</a>, <a href="#">Spelling Dictation Test Answer PowerPoint</a> (printing optional), <a href="#">Celebration Pack Certificates and Stickers</a>.</p> <p><b>Trim and prepare:</b> <a href="#">Which Witch? game cards</a>, <a href="#">Rule Recap cards</a>, <a href="#">Celebration pack certificates and stickers</a>.</p> <p><b>Source:</b> Laptop or computer (optional), pencils.</p>
<b>Warm-Up</b>	<p><b>Which Witch?</b></p> <p>Present the child with the shuffled <a href="#">Which Witch? Game Cards</a>. Explain to the child that there is one homophone missing from each sentence. Encourage the child to insert the correct missing word card into each sentence, addressing any misconceptions.</p> <p><a href="#">Can the child correctly use commonly confused words and homophones in context?</a></p>
<b>Input</b>	<p><b>Rule Recap</b></p> <p>Explain that today you are going to recap the spelling rules that have been covered over the previous four sessions, -cious or -tious, -cial or -tial, -ance or -ence and -able or -ible. Present the child with the <a href="#">Rule Recap Cards</a>. Explain that each word is missing its ending and they must use what they know about spelling rules to choose the correct spelling pattern to complete the word. Encourage the child to remember that there are exceptions to each spelling rule which simply need to be learnt. Support the children with completing each card, addressing any misconceptions. You may wish to use a dictionary to support independent self-assessment.</p> <p><a href="#">Is the child able to recognise and apply the rules for correctly adding common word endings?</a></p>
<b>Apply</b>	<p><b>Spelling Test</b></p> <p>Provide the child with the <a href="#">Spelling Dictation Task Sheet</a>. Explain that you are going to quickly assess their knowledge of Year 5 and 6 spelling rules that they may expect to be tested on during their SATs. Using the <a href="#">Spelling Dictation Test Script Sheets</a>, conduct the spelling test. Then, using a digital or printed copy of the <a href="#">Spelling Dictation Test Answer PowerPoint</a>, allow the child to assess their own work. Address any misconceptions and support the child with any corrections.</p> <p><a href="#">Can the child independently spell unseen words containing Year 5 and 6 spelling rules?</a></p>
<b>Assess &amp; Review</b>	<p><b>Celebrate</b></p> <p>Reward and celebrate the child's spelling successes using the <a href="#">Celebration Pack</a>. Ask the child to comment on what they have learned, what they find tricky and what they would like further help with. You may also wish to use this time to provide and explain the home learning activity.</p> <p><a href="#">Can the child comment on their own learning, identifying strengths and areas for development?</a></p>