

Astley CHS Pupils' social development is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Social activities/events

- Astley students like to participate in a variety of social settings. For example, in Year 9 English, classes have the opportunity to learn in a variety of settings. Expectations for learning are carefully transferred from classroom to ICT suite, to Library.
- The warm relationships enjoyed by pupils with teachers and with each other is commented on by all visitors to the school and our welcoming atmosphere is apparent at all times.
- We recently hosted 28 Danish teachers, who found our school a social and welcoming place to be. They commented on the calm atmosphere around school and how smart and pleasant our students were.
- Transition week from middle school to high school is always appreciated by students and parents – various activities are arranged for students to get to know each other and help with their confidence.
- Astley Standard - Pupils work together as a team to decide the story, communicate clearly to their audience and work to a deadline.
- Competitions such as the weekly quiz, pupils working in teams to achieve merits with the support of their peers.
- In Science, PSHE & RE pupils study the reproduction & relationships.
- The School Council and Form Representatives use a variety of different skills to communicate their messages to a variety of audiences.
- Christmas Dinner for the elderly is always a great occasion, those that live in the local Community are invited to attend and be part of the celebrations. In addition, we normally take out in the region of 50 hampers for the elderly each Christmas.
- In Geography pupils investigate flooding and learn the social consequences of flooding, as well as other natural disasters.
- Activities week, Outward Bound, Milkhope, Ardeche, Alton Towers, New York, Paris, Battlefields and London are just a few of the trips that have been arranged for students in recent years.
- The Duke of Edinburgh award scheme (Silver award) is offered to all 6th form students. We currently have 33 students in year 12 who are taking part in the award. The bronze award is this year also being offered to lower school.
- The National Citizen Service work with a number of our students each year – the aim of this program is to directly develop students' confidence, social and employability skills. Over 40 students in year 12 and 25 in year 13 have taken part in the program. A fair few of the current year 12 did the NCS program in year 11.