

Astley CHS Pupils' spiritual development is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning willingness to reflect on their experiences.

Spiritual Development

Spiritual activities/events

- In PSHE all year groups have explored healthy lifestyles and a variety of other topics which create discussion and reflection.
- Pupils have opportunities to reflect on learning experiences both in and out of lessons. For example, team talks following sports matches to reflect on how the game was played and agree the next steps; a reflective log in Art where pupils assess what they have done well and identify the next steps to make progress.
- In Science, PSHE, RE & History lessons, pupils study various topics that contribute to their perspective on life.
- RE visits to the Sikh temple in Newcastle and during activities week "The Multi-cultural experience" enhance student's spiritual experiences.
- Pupils are able to celebrate and appreciate "Our Planet" during PSHE lessons and learn to protect our environment.
- Pupils celebrate other religious festivals and some take leave to participate in such activities.
- Regular RE lessons explore different religions and the way other people view the world.
- We celebrate Christmas with Christmas assemblies and our annual Christmas fayre which involves many people from around the local area. Other assemblies take place during key religious occasions.
- All of our students will have had the opportunity to visit Milkhope Farmhouse in the Cheviot hills (which we lease from the Forestry Commission). Main focus is appreciation of the outdoors and working together.