

English

KS2

2019

**Key Stage 2  
National Curriculum Tests  
English Grammar  
and Punctuation  
Test Paper  
Mark Scheme**

Question Number	Question and Answer	Marks																
1.	Insert <b>commas</b> in the correct places in the sentence below.																	
G3	The cottage, which had a brown door, looked inviting and cosy.	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> of the commas in the correct position.  <b>Grammar Focus: G3.1a</b> - To demarcate relative clauses.</p>																		
2.	Tick the meaning of the word disbelieve.																	
G6	to not believe ✓	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G6.2</b> - To recognise the meanings of verb prefixes.</p>																		
3.	<p><b>Tick</b> the correct box to show whether the underlined words are a <b>noun phrase</b>, a <b>prepositional phrase</b> or a <b>main clause</b>.</p>																	
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%;">noun phrase</th> <th style="width: 15%;">prepositional phrase</th> <th style="width: 10%;">main clause</th> </tr> </thead> <tbody> <tr> <td>The spider scuttled <u>across the living room carpet</u>.</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>Zia placed his new football trophy <u>beside his bed</u>.</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>		noun phrase	prepositional phrase	main clause	The spider scuttled <u>across the living room carpet</u> .		✓		Class 5 sold <u>the homemade Christmas decorations</u> at the school fayre.	✓			Zia placed his new football trophy <u>beside his bed</u> .		✓		1
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers ticked correctly.  <b>Grammar Focus: G3</b> - To recognise different types of phrases and clauses.</p>																		
4.	<p><b>Circle</b> the correct <b>verb form</b> in each underlined pair to complete the sentences below.</p>																	
G4	<p>At breakfast club, I noticed that Caleb and Noah <u>was/were</u> eating toast.</p> <p>During the talent show, there <u>was/were</u> many amazing acts.</p> <p>The athlete <u>was/were</u> exhausted at the end of the marathon.</p>	1																
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers circled correctly.  <b>Grammar Focus: G4.2</b> - To maintain tense consistency.</p>																		

5.	<b>Circle</b> the word in the passage that contains an <b>apostrophe for possession</b> .	
G5	The concert is due to start at seven o'clock but we can't leave yet because <u>mum's</u> car keys are missing.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correctly circled word.  <b>Grammar Focus: G5.8</b> - To recognise the difference between apostrophes for possession and contraction.</p>		
6.	Insert a <b>suitable punctuation mark</b> after the <b>fronted adverbial</b> in this sentence.	
G5	Despite these facts, people sometimes chose an unhealthy lifestyle.	1
<p><b>Notes:</b> Award <b>one mark</b> for a correctly placed <b>comma</b>.  <b>Grammar Focus: G5.6b</b> - To add commas after fronted adverbials.</p>		
7.	Write a <b>synonym</b> in the box to replace the underlined word so that the sentence maintains its meaning.	
G6	Accept any word with a similar meaning to disastrous - catastrophic, terrible, tragic, etc.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct word.  <b>Grammar Focus: G6.1</b> - To know how words are related in form and meaning as synonyms.</p>		
8.	Which of these sentences needs a <b>question mark</b> ?	
G2	This is your favourite, isn't it ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G2.2</b> – To know how the grammatical patterns in a sentence indicate its function as a question.  <b>Secondary Focus: G5.3</b> – To use question marks to punctuate question sentences (including those with question tags).</p>		
9.	<b>Rewrite</b> the sentence below so that it is in the <b>active voice</b> .	
G4	The naughty squirrel ate the bird food.	1
<p><b>Notes:</b> Award <b>one mark</b> for the exact sentence with the correct punctuation.  <b>Grammar Focus: G4.4</b> - To use active and passive sentences.</p>		

10.	<b>Complete</b> the sentence below by writing the <b>conjunctions</b> from the box in the correct places.																	
G3	If the alarm rings, you should leave the building immediately <b>because</b> it may be an emergency and not just a practice fire drill. You should stay in the playground <b>until</b> it is safe to return indoor	1																
<b>Notes:</b> Award <b>one mark</b> for all three words in the correct positions.																		
<b>Grammar Focus: : G3.4</b> - To use a wide range of subordinating conjunctions appropriately.																		
11.	Which two sentences use punctuation to show <b>parenthesis</b> ?																	
G5	My granny's house, a detached bungalow, is at the bottom of Kelham Lane. ✓ Many people - including most of his wives - thought Henry VIII was a tyrant. ✓	1																
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct ticks.																		
<b>Grammar Focus: G5.9</b> - To identify brackets, dashes or commas to indicate parenthesis.																		
12.	Tick the <b>adverb</b> in the sentence below.																	
G1	The large angelfish swam <input type="checkbox"/> past the aquarium window <input checked="" type="checkbox"/> in the direction of the food. <input type="checkbox"/> <input type="checkbox"/>	1																
<b>Notes:</b> Award <b>one mark</b> for the correctly ticked box.																		
<b>Grammar Focus: G1.6</b> - To recognise adverbs that express time, place and cause.																		
13.	Draw <b>lines</b> to match each sentence to its <b>grammatical function</b> .																	
G2	<table border="0"> <tr> <td>How exciting this term has been</td> <td>•</td> <td>•</td> <td>question</td> </tr> <tr> <td>What are you doing after school</td> <td>•</td> <td>•</td> <td>command</td> </tr> <tr> <td>Place your finished homework on my desk</td> <td>•</td> <td>•</td> <td>statement</td> </tr> <tr> <td>History is my favourite school subject</td> <td>•</td> <td>•</td> <td>exclamation</td> </tr> </table>	How exciting this term has been	•	•	question	What are you doing after school	•	•	command	Place your finished homework on my desk	•	•	statement	History is my favourite school subject	•	•	exclamation	1
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<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correctly drawn lines.																		
<b>Grammar Focus: G2</b> - To know how the grammatical patterns in a sentence indicate its grammatical function.																		

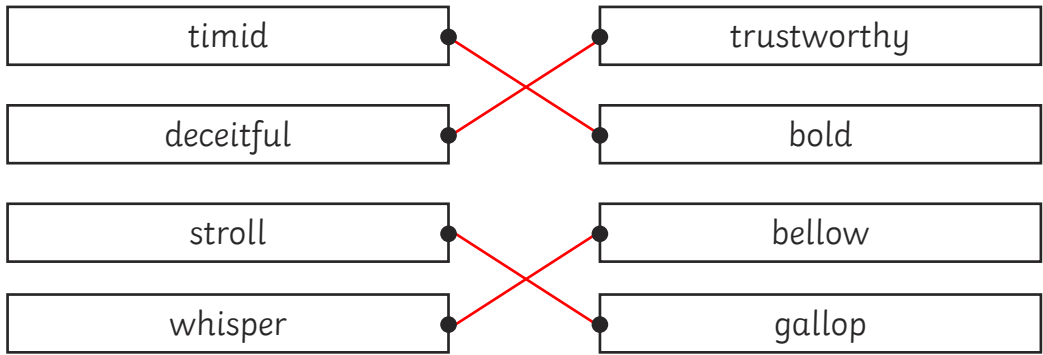
14.	Which sentence below is written in the <b>past tense</b> ?													
G4	The war was declared over in 1918. ✓	1												
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G4.1</b> - To recognise simple past tense.														
15.	Complete the sentence with a <b>verb</b> formed from the adjective <b>real</b> .													
G6	realise	1												
<b>Notes:</b> Award <b>one mark</b> for the correct word only. Do not accept misspellings. <b>Grammar Focus: G6.3</b> - To convert nouns or adjectives into verbs using suffixes.														
16.	Tick <b>two</b> boxes to show where the missing inverted commas should go.													
G5	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input checked="" type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> <div style="text-align: center;"><input type="checkbox"/> ↓</div> </div> <p>Who has brought a packed lunch, the teacher asked.</p>	1												
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct ticks. <b>Grammar Focus: G5.7</b> - To add inverted comments to direct speech.														
17.	Which sentence is written in <b>Standard English</b> ?													
G7	Yesterday, the vote took place in the school hall. ✓	1												
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G7.1</b> - To recognise Standard English and standard verb forms.														
18.	Tick <b>one box in each row</b> to show if the sentence is in the <b>present progressive</b> or the <b>past progressive</b> .													
G4	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">Present Progressive</th> <th style="width: 20%;">Past Progressive</th> </tr> </thead> <tbody> <tr> <td>Poppy was baking a cake for her mum's birthday.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The cake is rising nicely in the oven.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Poppy is arranging a surprise birthday tea.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>		Present Progressive	Past Progressive	Poppy was baking a cake for her mum's birthday.		✓	The cake is rising nicely in the oven.	✓		Poppy is arranging a surprise birthday tea.	✓		1
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<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct ticks. <b>Grammar Focus: G4.1d</b> - To use the past and present progressive tense to mark actions in progress.														



23.	Rewrite this sentence in the <b>passive</b> voice.														
G4	The winning penalty was scored by the star striker.		1												
<b>Notes:</b> Award one mark for the correct sentence. <b>Grammar Focus: G4.4</b> - To use the passive voice.															
24.	Which sentence uses the <b>hyphen</b> correctly?														
G5	There are fifty eleven-year-olds in Year 6. ✓		1												
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G5.13</b> - To use hyphens to avoid ambiguity.															
25.	The prefix words in bold in these words are incorrect. <b>Rewrite</b> the words with the correct prefixes in the spaces provided.														
G6	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 20px; display: inline-block;">misunderstand</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 20px; display: inline-block;">deselect</div> </div>		1												
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct answers <b>Grammar Focus: G6.2</b> - To use verb prefixes.															
26.	Sort the words below into the correct word class columns:														
G1	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>adverb</th> <th>verb</th> <th>adjective</th> <th>noun</th> </tr> </thead> <tbody> <tr> <td>anxiously</td> <td>inhale</td> <td>richest</td> <td>vase</td> </tr> <tr> <td>always</td> <td>bought</td> <td>lonely</td> <td>happiness</td> </tr> </tbody> </table>		adverb	verb	adjective	noun	anxiously	inhale	richest	vase	always	bought	lonely	happiness	1
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<b>Notes:</b> Award <b>one mark</b> for all <b>eight</b> words organised correctly into the table. <b>Grammar Focus: G1</b> - To recognise word classes.															

27.	<b>Explain</b> how the placement of the <b>commas</b> changes the meaning in both of the sentences.	
G5	<p>Award one mark for an explanation of the meaning of both sentences, e.g. The comma in the first sentence means that the sun shone orange. The comma in the second sentence makes you think that the people are orange.</p> <p>Also accept responses that are not written in full sentences.</p> <p>Do not accept responses that discuss the function of the commas without fully explaining the effect on the meaning, e.g. The placement of the comma in each sentence changes its meaning.</p>	1
<p><b>Notes:</b> Award <b>one mark</b> for an explanation of both sentences. <b>Grammar Focus: G5.6a</b> - To explain the use of commas to clarify meaning or avoid ambiguity.</p>		
28a.	What is the name of the <b>punctuation marks</b> on either side of the words <u>which was only in July</u> in the sentence below?	
G5	Accept: dash or dashes	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G5.12</b> - To recognise single dashes.</p>		
28b.	Rewrite this sentence in the <b>active voice</b> .	
G5	Accept: commas or brackets	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer. <b>Grammar Focus: G5.9</b> - To use punctuation marks for parenthesis/relative clauses.</p>		
29.	Which option completes the sentence in the <b>present perfect</b> ?	
G4	have raised ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus: G4.1b</b> - To use the present perfect form of verbs.</p>		



30.	Explain how the position of the <b>apostrophe</b> changes the meaning of the second sentence.	
G5	<p>Award one mark for a response that demonstrates understanding of the plural possessive apostrophe, e.g.</p> <p><i>In the second sentence, it means that they are asking about more than one friend.</i></p> <p><i>In the second one, it shows plural possession.</i></p> <p>1. <i>One friend.</i> 2. <i>More than one friend.</i></p> <p>Also accept responses that demonstrate understanding without referring to the second sentence, e.g.</p> <p><i>In the first sentence, there is only one friend being asked the question.</i></p>	1
<p><b>Notes:</b> Award <b>one mark</b> for an explanation that demonstrates an understanding.</p> <p><b>Grammar Focus: G5.8</b> - To recognise apostrophes used to mark plural possession.</p>		
31.	Read the sentence below. <b>Circle</b> the <b>relative pronoun</b> .	
G1	The headteacher, <b>who</b> has worked at the school for almost thirty years, is retiring in the summer term.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct word being circled.</p> <p><b>Grammar Focus: G1.5b</b> - To recognise relative pronouns.</p>		
32.	Draw a <b>line</b> to match each word to its correct <b>antonym</b> .	
G6	 <p>timid                      trustworthy</p> <p>deceitful                      bold</p> <p>stroll                      bellow</p> <p>whisper                      gallop</p>	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> lines drawn correctly.</p> <p><b>Grammar Focus: G6.1</b> - Two words are related by meaning as synonyms and antonyms.</p>		

33.	Tick the correct boxes to show whether the <b>modal verbs</b> in the sentences show <b>certainty</b> or <b>possibility</b> .																
G4	<table border="1"> <thead> <tr> <th>sentence</th> <th>certainty</th> <th>possibility</th> </tr> </thead> <tbody> <tr> <td>The swimmer <u>may</u> win the race.</td> <td></td> <td>✓</td> </tr> <tr> <td>The boy <u>could</u> get the certificate in assembly.</td> <td></td> <td>✓</td> </tr> <tr> <td>It <u>might</u> rain on the day of the barbecue.</td> <td></td> <td>✓</td> </tr> <tr> <td>Leona <u>will</u> play flute in the school orchestra.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	sentence	certainty	possibility	The swimmer <u>may</u> win the race.		✓	The boy <u>could</u> get the certificate in assembly.		✓	It <u>might</u> rain on the day of the barbecue.		✓	Leona <u>will</u> play flute in the school orchestra.	✓		1
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<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> correct ticks.  <b>Grammar Focus: G4.1c</b> - To indicate degrees of possibility using modal verbs.</p>																	
34.	Tick <b>one</b> box to show where a <b>semi-colon</b> should go in the sentence below.																
G5	<p style="text-align: center;"> <input type="checkbox"/>      <input type="checkbox"/>      <input checked="" type="checkbox"/>      <input type="checkbox"/>  ↓                    ↓                    ↓                    ↓ </p> <p>The barking dog frightened the postman he didn't deliver the parcel.</p>	1															
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick.  <b>Grammar Focus: G5.11</b> - To use semi-colons to mark the boundary between independent clauses.</p>																	
35.	Write <b>one sentence</b> that <b>lists</b> everything Malik took on his school trip. Make sure you use the <b>correct punctuation</b> .																
G5	Award one mark for any grammatically-correct sentence that uses commas in a list, e.g. <i>Malik took his hiking boots, an anorak, a lunchbox and his wallet on the school trip.</i>	1															
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G5.5</b> - To use commas in a list sentence.</p>																	
36.	Complete the sentence below so that it uses the <b>subjunctive form</b> .																
G4	were	1															
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G4.3</b> - To recognise subjunctive forms.</p>																	

37.	Tick <b>one</b> box in each row to show whether the word <b>before</b> is used as a <b>subordinating conjunction</b> or as a <b>preposition</b> .		
G1	sentence	subordinating conjunction	preposition
	<u>Before</u> lunchtime, we need to tidy up our classroom.		✓
	George ate an entire bucket of popcorn <u>before</u> he tucked into a bag of sweets.	✓	
	<u>Before</u> she had chance to scream, the mysterious creature suddenly leapt off into the distance.	✓	
<b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct ticks. <b>Grammar Focus: G1.4 &amp; G1.7</b> - To understand the function of prepositions and conjunctions.			
38.	Put the <b>determiners a</b> and <b>an</b> into the text below.		
G1	Colin the Clown is <b>a</b> very talented performer: he can ride <b>a</b> unicycle skilfully and he is also <b>an</b> expert in juggling.	1	
<b>Notes:</b> Award <b>one mark</b> for <b>all</b> of the correct words. <b>Grammar Focus: G1.8</b> - To use the forms of 'a' and 'an'.			
39.	Insert a <b>colon</b> in the correct place in the sentence below.		
G5	I have three favourite hobbies that I take part in at weekends: ice skating, cheerleading and visiting the cinema.	1	
<b>Notes:</b> Award <b>one mark</b> for a correct placed <b>colon</b> . <b>Grammar Focus: G5.10</b> - To use a colon to mark the boundary to introduce a list.			
40.	Write a <b>noun phrase</b> containing at least three words to complete the sentence below. Remember to punctuate your answer correctly.		
G3	Award <b>one</b> mark for an appropriate noun phrase of three or more words inserted into the sentence, e.g.		
	<i>The excited schoolchildren were ready to get off the coach and begin their holiday.</i>		
	<i>The exhausted travellers were ready to get off the coach and begin their holiday.</i>		
<b>Notes:</b> Award <b>one mark</b> for a correct answer. <b>Grammar Focus: G3.2</b> - To use expanded noun phrases for description and specification.			

41.	Circle each word that should begin with a capital letter in the sentence below.	
G5	The world's largest continent, Asia is also the home of the world's tallest mountain, Everest.	1
<b>Notes:</b> Award <b>one mark</b> for <b>all three</b> words circled. <b>Grammar Focus:</b> G5.1 - To use capital letters.		
42.	What is the <b>word class</b> of the underlined words in the sentence below?	
G1	verbs ✓	1
<b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct tick. <b>Grammar Focus:</b> G1.2 - To recognise verbs in a sentence.		
43.	Complete each sentence below with a word formed from the root word <b>solve</b> .	
G6	The sugar began to <b>dissolve</b> in the hot cup of tea. Gina was very proud that she had found the correct <b>solution</b> to the tricky maths problem.	1
<b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words. <b>Grammar Focus:</b> G6.4 - To create word families based on common words.		
44.	Use the above word in two different sentences. Once as a <b>noun</b> and once as a <b>verb</b> . All punctuation must be used correctly.	
G1	Award <b>one mark</b> for a correctly punctuated sentence that uses <b>watch</b> as a noun, e.g. <i>The grateful woman unwrapped the beautiful silver <u>watch</u> that she had received as a gift.</i> Award one mark for a correctly punctuated sentence that uses watch as a verb, e.g. <i>The pop star's fans had been queueing for hours to <u>watch</u> him perform.</i>	up to 2 marks
<b>Notes:</b> Award <b>one mark</b> for each correct sentence. <b>Grammar Focus:</b> G1.1 & G1.2 - To use words which are both nouns and verbs in sentences.		
45.	Rewrite the <b>underlined verb</b> in the sentence below so it is in the <b>present progressive</b> .	
G4	is searching	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct answer</b> . <b>Grammar Focus:</b> G4.1d - To use verbs in the present progressive form.		

46.	<b>Circle the adverb</b> in the sentence below.	
G1	The avoidable accident was caused by people driving <b>fast</b> in icy conditions.	1
<b>Notes:</b> Award <b>one mark</b> for the correct answer circled. <b>Grammar Focus: G1.6</b> - To recognise adverbs.		
47.	<b>Rewrite</b> the two sentences below as one sentence using an appropriate <b>co-ordinating conjunction</b> . Remember to punctuate your answer correctly.	
G3	Henry is allowed to come over to play video games <b>but</b> he can't stay for a sleepover.	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct answer</b> . <b>Grammar Focus: G3.3</b> - To use co-ordinating conjunctions.		
48.	<b>Underline the relative clause</b> in the sentence below.	
G3	The cat <u>that had been missing for three days</u> was found safe and well in a neighbour's shed.	1
<b>Notes:</b> Award <b>one mark</b> for <b>the correct underlined words</b> . <b>Grammar Focus: G3.1a</b> - To recognise relative clauses.		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	30	43%
	Punctuation	13	19%
	Vocabulary	7	10%
Spelling Paper	Spelling	20	28%
<b>Total</b>		<b>70</b>	