

Year / Topic	Term	National Curriculum Links	Length of Topic
7.1 E-Safety	Autumn 1	CS3.2, DL3.2	8 Weeks
Resources Internet Explorer PowerPoint Microsoft Word	<p style="text-align: center;"><u>Key Classroom ICT Activity</u></p> <p>In this unit students will be recapping and expanding on their knowledge about staying safe using technology and the internet. Students will be focusing on what they need to do to stay safe as a modern digital citizen, recognising plagiarism and knowing how to avoid it whilst understanding copyright and ownership laws.</p> <p>By the end of this topic students will be able to:</p> <ul style="list-style-type: none"> • Formulate ideas of what is needed to be a safe, secure and moral digital citizen. • Be able to create strong and memorable passwords for their own use online. • Understand the consequences of plagiarism and how best to avoid it. • Begin to understand what copyright and ownership laws are and the consequences of breaking these. • Identify safe choices and behaviours when using social media. • Develop awareness of potential risks and how to deal with them. <p>Assessment - Progression Pathways All children should – <i>DL, Recognises what is acceptable and unacceptable behaviour when using technologies and online services. Demonstrates responsible use of technologies and online services, and knows a range of ways to report concerns. Makes judgements about digital content when evaluating and repurposing it.</i> Most children should – <i>DL, Recognises ethical issues surrounding the application of information technology beyond school.</i> Some children should - <i>DL, Uses technologies and online services securely and knows how to identify and report inappropriate conduct. Identifies and explains how the use of technology can impact on society.</i></p>		
Target Skills E-Safety Knowledge Research			
Curriculum Links English – Speaking and Listening. SMSC – Staying safe using online technology, cyberbullying.			
E-Safety Coverage Recognising how to stay safe using technology and the internet, identifying safe choices and learning how to deal with e-safety issues. Looking at digital copyright and plagiarism.			

Assessment Criteria	7.1 E-Safety
Emerging	<ul style="list-style-type: none"> ✓ I can recognise what is acceptable and unacceptable behaviour when using technologies and online services. ✓ I can recognise what constitutes as a weak password.
Developing	<ul style="list-style-type: none"> ✓ I can demonstrate responsible use of technologies and online services. ✓ I know a range of ways to report concerns. ✓ I can make judgements about digital content when evaluating and repurposing it.
Secure	<ul style="list-style-type: none"> ✓ I can recognise ethical issues surrounding the application of information technology beyond school. ✓ I can recognise potential risks and know how they should be dealt with. ✓ I can make responsible decisions and explain my actions relating to online experiences.
Mastered	<ul style="list-style-type: none"> ✓ I can incorporate media effectively in my podcast. ✓ I can identify and explain how the use of technology can impact on society.