

Year / Topic	Term	National Curriculum Links	Length of Topic
6.1 Publishing	Autumn 1	IT2.1	8 Weeks
Resources Microsoft Publisher Google Docs Microsoft Word Recent Newspaper Articles	<p style="text-align: center;"><u>Key Classroom ICT Activity</u></p> <p>Students will navigate and recognise features of both online and paper based newspapers. They will start by studying newspaper articles, looking into the key features used. Students will then trial different software and choose their own to create their own newspaper article, sourcing their own pictures and information.</p> <p>By the end of the topic students will be able to:</p> <ul style="list-style-type: none"> • Alter the font size and use effects to indicate importance in a document. • Understand that ICT can be used to correct mistakes. • Review what they and others have done to develop ideas and be sensitive to the needs of the audience. • Be able to think carefully about the content and quality of their information. <p>Assessment - Progression Pathways</p> <p><i>All children should – IT, Use a variety of software to manipulate software and present digital context: data and information. Shares their experience of technology in school and beyond the classroom. Talks about their work and makes improvements to solutions based on feedback received.</i></p> <p><i>Most children will – IT, Collects, organises and presents data and information in digital content. Creates digital content to achieve a given goal through combining software packages and internet services to communicate with a wider audience. Makes appropriate improvements on feedback received, and can comment on the success of a solution.</i></p> <p><i>Some children will – IT, Recognise the audience when designing and creating digital content. Uses criteria to evaluate the quality of solutions, can identify improvements making some refinements to the solution and future solutions.</i></p> <p style="text-align: center;"><i>IT, Discuss criteria to critically evaluate the quality of solutions, using a criteria to identify improvement and make appropriate refinements.</i></p>		
Target Skills Photography Image Editing Graphics Text DTP			
Curriculum Links <i>English – writing articles.</i> <i>Art – Editing images</i>			
E-Safety Coverage Students use online tools safely and effectively, considering how they can contribute positively to their project. They use search engines safely and respectfully. They may also make use of online content, respecting any copyright conditions.			

Assessment Criteria	6.1 Publishing
Emerging	<ul style="list-style-type: none"> ✓ I can use a variety of software to manipulate software and present digital context: data and information. ✓ I can share my experience of technology in school and beyond the classroom. ✓ I can talk about my work and make improvements to solutions based on feedback received.
Developing	<ul style="list-style-type: none"> ✓ I can collect, organise and present data and information in digital content. ✓ I can create digital content to achieve a given goal through combining software and internet services to communicate with a wider audience. ✓ I can make appropriate improvements on feedback received, and can comment on the success of a solution. ✓ I can recognise my target audience and create a success criteria.
Secure	<ul style="list-style-type: none"> ✓ I can recognise my target audience when designing and creating digital content. ✓ I can use my success criteria to evaluate the quality of solutions. ✓ I can identify improvements, making some refinements to the solution and future solutions.
Mastered	<ul style="list-style-type: none"> ✓ I can discuss my success criteria to critically evaluate the quality of solutions.

	✓ I can use my success criteria to identify improvement and make appropriate refinements.
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