Year / Topic	Term	National Curriculum Links	Length of Topic
5.2 E-Safety	Autumn 2	DL2.2, DL2.3	7 Weeks

Resources Internet Explorer Microsoft Word **Target Skills** Speaking Teamwork Thinking E-safety knowledge Writing **Curriculum Links** English – *speaking, writing and listening.* All – *using the internet safely and responsibly.* SMSC – *discuss opinions that effect themselves and society.* **E-Safety Coverage** Students learn about how to stay safe using electronic devices. Learning about communicating online, keeping information safe, how to report any concerns and how to deal with cyber bullying.	**<u>Key Classroom ICT Activity</u>** During this unit students will work along and in small groups/pairs to look at how technology can provide effective ways of communicating with people, the benefits of using technology to communicate, but realise that there are risks I using communication technologies and these can be reduced if appropriate behaviours are adopted. By the end of the topic students will be able to: • Consider social and moral dilemmas. • Name several differed ways of communicating with and without technology. • Be aware of potential risks and know how to deal with them. • Know when it is safe to give out personal information. • Know how to handle the internet and messages safely and appropriately. **Assessment - Progression Pathways** All children should – *DL, Understands the importance of communicating safely and respectfully online, and the need for keeping personal information private. Knows what to do when concerned about content or being contacted.* Most children should – *DL, Demonstrates use of computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online.* Some children should - *DL, Demonstrates responsible use of technologies and online services, and knows a range of ways to report concerns.*

Assessment Criteria	5.2 E-Safety
Emerging	✓ I can understand the importance of communicating safely and respectfully online, and the need for keeping personal information private. ✓ I know what to do when concerned about content or being contacted. ✓ I can show understanding for the need to keep personal information private.
Developing	✓ I can demonstrate use of computers safely and responsibly. ✓ I know a range of ways to report unacceptable content and contact when online. ✓ I know when it is safe to give out personal information and when it's not.
Secure	✓ I can recognise what is acceptable and unacceptable behaviour when using technologies and online services. ✓ I can consider the moral and social dilemmas of using the internet and mobile services.
Mastered	✓ I can demonstrate responsible use of technologies and online services, and knows a range of ways to report concerns. ✓ I can explain the safety issues of being online and how it is possible to get into difficulty.