Year / Topic	Term	National Curriculum Links	Length of Topic
6.4 Presentations & Blogging	Spring 2	IT2.1	5 Weeks

Resources	**Key Classroom ICT Activity**
Resources Internet Explorer Microsoft PowerPoint Gimp J2Bloggy **Target Skills** Research Presentation Skills Photo Editing **Curriculum Links** Art – Editing images. Designing layouts and look and feel. English – Speaking and listening. **E-Safety Coverage** Students will need to write content for their own presentation and blog, thinking carefully about what can be shared online. They will consider issues of copyright and digital footprint.	In this using students will plan and create presentations about endangered animals. Students will explore the concept of 'fitness for purpose' when using images, text, colour and sound to enhance their presentation. They will consider how to match and adapt their presentation to a given audience and purpose. Finally, they will evaluate the suitability of their work for different audiences and purposes. By the end of the topic students will be able to: • Identify key content and consider it critically. • Research effectively to find relevant information. • Present data in a suitable format. • Understand how use of font, pictures etc. can enhance or detract focus from a presentation. • Evaluate for suitability. **Assessment - Progression Pathways** *All children should – IT, Navigates the web and can carry out simple web searches to collect digital content.* *IT, Uses a variety of software to manipulate and present digital content: data and information. Shares their experiences of technology in school and beyond the classroom. Talks about their work and makes improvements to solutions based on feedback received.* *Most children will – IT, Collects, organises and presents data and information in digital content. Creates digital content to achieve a given goal through combining software packages. Makes appropriate improvements to solutions based on feedback received, and can comment on the success of the solution.* *Some children will – IT, Recognises the audience when deigning and creating digital content. Uses criteria to evaluate the quality of solutions, can identify improvements making some refinement to the solution, and future solutions.*

Assessment Criteria	6.4 Presentations and blogging
Emerging	✓ I can navigate the web and carry out simple web searches to collect digital content. ✓ I can use a variety of software to manipulate and present digital content, data and information.
Developing	✓ I can share my own experiences of technology in school and beyond the classroom. ✓ I can talk about my work and make improvements to solutions based on feedback received.
Secure	✓ I can create digital content to achieve a given goal through combining software packages. ✓ I can comment on the success of my work. ✓ I can research information from multiple sources and repurpose them for my audience.
Mastered	✓ I can recognise the audience with designing and creating digital content. ✓ I can use criteria to evaluate the success of my work. ✓ I can identify improvements making some changes to my work and future pieces of work.