

Year / Topic	Term	National Curriculum Links	Length of Topic
<p>6.5 Internet, Email and E-Safety</p> <p><b>Resources</b> Internet Explorer Microsoft Word Flip Cameras or iPads</p> <p><b>Target Skills</b> E-safety knowledge Research Collaboration Video Design</p> <p><b>Curriculum Links</b> English – Speaking and Listening. SMSC – staying safe online and using mobile technology. Cyberbullying.</p> <p><b>E-Safety Coverage</b> Students will consider the capabilities of technology and how this can be used purposely. They will learn how to recognise and report risks using technology safely and responsibly.</p>	<p>Summer 1</p>	<p>CS2.4, CS2.5, IT2.2, DL2.2, DL2.3</p>	<p>5 Weeks</p> <p><b>Key Classroom ICT Activity</b></p> <p>I this unit students will be looking at the importance of Email and Internet in today’s world and looking at how they can stay safe using the internet and mobile technology, protecting information when online. Students will also be learning about different types of cyberbullying and how to deal with these situations should they arise. At the end of the unit students will work in groups to plan, film and edit their own e-safety video.</p> <p>By the end of the topic students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the importance of e-safety.</li> <li>• Understand the dangers and safety issues with the internet and mobile technology.</li> <li>• Identify risks of social networking, chat rooms and instant messaging so it can be used safely.</li> <li>• Understand what cyberbullying is and ways in which we can combat it.</li> </ul> <p><b>Assessment - Progression Pathways</b></p> <p>All children should – <i>CS, Recognises a range of digital devices can be considered a computer. Understands the difference between the internet and internet service e.g, world wide web.</i></p> <p><i>IT, Uses technology with increasing independence to purposefully organise digital content.</i></p> <p><i>DL, Demonstrates use of computers safely and responsibly, knowing a range of ways to report unacceptable content and contact when online. Recognises what is acceptable behaviour when using technologies and online services. Shows an awareness of and can use a range of internet services.</i></p> <p><i>Most children should – DL, Demonstrate responsibilities use of technologies and online services, and knows a range of ways to report concerns. Makes judgements about digital content when evaluating and repurposing it for a given audience. Selects, combines and uses internet services.</i></p> <p><i>Some children should - DL, Recognises ethical issues surrounding the application of information technology beyond school.</i></p>

**Assessment Criteria****6.5 Internet, E-mail and E-Safety**

Emerging	<ul style="list-style-type: none"><li>✓ I can recognise a range of digital devices that can be considered to be a computer.</li><li>✓ I can understand the difference between the internet and an internet service.</li><li>✓ I can use the internet with increasing independence.</li></ul>
Developing	<ul style="list-style-type: none"><li>✓ I can demonstrate use of computers safely and responsibly.</li><li>✓ I can explain ways to report unacceptable content and contact when online.</li><li>✓ I can recognise what is acceptable behaviour when using technologies and online services.</li></ul>
Secure	<ul style="list-style-type: none"><li>✓ I can explain ways to report concerns online.</li><li>✓ I can make judgements about digital content when evaluating and reusing digital content.</li><li>✓ I can explain all e-safety issues such as flaming, anonymity, pseudonyms, cyber stalking and how to deal with them.</li></ul>
Mastered	<ul style="list-style-type: none"><li>✓ I can recognise ethical issues surrounding the application of technology beyond school.</li></ul>