



Parent Information Pack 2025-26 Academic Year

WHYTRIG MIDDLE SCHOOL

One of the Seaton Valley Federation of Schools

Prospect Avenue, Seaton Delaval, Northumberland NE25 0FW
Tel: 0191 2371402

Email: wms@svf.org.uk

Website: www.svf.org.uk

Executive Headteacher: John Barnes

Head of School: Jonathan Souter

July 2025

Dear Parent/Carer

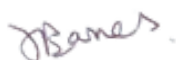
We are delighted that your child will be joining Whytrig Middle School in the 2025-26 Academic Year.

We aim to make this period of transition as smooth and reassuring as possible and the purpose of this booklet is to ensure that all administrative details are in place for the first day of term and we are also well aware that you will want information on the key day-to-day issues that might affect your son or daughter when they are a member of our school community. Please read the information enclosed in this pack; more information is available on the school website at <https://svf.org.uk> if needed.


This year is particularly exciting as we move into our new build school, based on Prospect Avenue, we are very excited that your child will be joining us in our new school as the first Year 5 intake at this school.

It is very important that you complete the acknowledgements via the link to our new Applicaa system. Further information is contained in this pack.

Yours sincerely



John Barnes
Executive Headteacher



Jon Souter
Head of School



MUSIC MARK
SCHOOL



Proud to be a
Schools North East
Partner School



SCHOOL
MENTAL
HEALTH
AWARD

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Please take time to read the contents of this pack and any additional information in order to familiarise yourself with school routines, procedures and regulations in advance of your child joining Whytrig Middle School.

Whilst it is necessary for all the relevant documentation to be acknowledged for our records, a parent or carer will implicitly agree to follow our school procedures and regulations by their child attending our school.

Ethos and Values

What is Whytrig Middle School about? Why come to Whytrig Middle School?

As Executive Headteacher of Whytrig Middle School I believe we have an ethos and set of values which we pride ourselves on. There are 3 main elements to our ethos and values:

- 1. To be a school who knows your child really well both academically and pastorally as a complete young person.**
- 2. All within the school are treated with respect and we expect that respect to be mutual.**
- 3. We expect and strive for everyone associated with the school to be as good as they possibly can be in whatever area of school life. We do not accept not trying and we are never ashamed of doing well and being proud of doing well.**

As a school we put teaching and learning at the heart of every lesson and staff receive regular training to ensure they are always improving and this has an impact on the lessons they teach. We are a medium sized school and because of that we are far more able to respond to an individual's needs compared to bigger schools. The support you and your child receive will be second to none. We will do all we can to ensure your child settles into the school and then does as well as they possibly can.

On the academic front all of our students are closely monitored to identify if they are making the progress they should be. If they are not, interventions are put in place to rectify the situation.

In a sentence, Whytrig can be summed up as a school that is small enough to care but big enough to deliver a positive impact.

All three schools in the Seaton Valley Federation share a set of core values.

It is expected that all members of the school community will demonstrate the core values below including students, staff, volunteers, governors and parents.

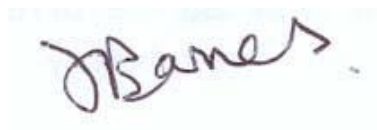
We expect that all members of our community will:

- 1. Develop their self-knowledge, self-esteem and self-confidence.**
- 2. Respect the laws of England and will know right from wrong and ensure their actions reflect this.**
- 3. Accept responsibility for their behaviour.**
- 4. Show initiative and contribute in a positive way to the school community, the local community and society in general.**

5. **Show respect for each other and all people.**
6. **Show tolerance and respect for different cultures and traditions and will never act in such a way that these cultures or traditions are abused or attacked.**
7. **Show respect for the rule of democracy and respect for the democratic principles of England.**

Each school in our Federation will consider how best to communicate and embed these values for their pupils.

I am immensely proud of this school, its students and staff and am more than willing to share the school experience with anyone. Please contact Angela Vintis or our reception at the school if you would like to arrange a visit.

A handwritten signature in purple ink that reads "JBarnes".

John Barnes
Executive Headteacher

Term Dates, 2025 – 2026

Autumn Term 2025

Monday, 1 September	Training day
Tuesday, 2 September	Term starts
Friday, 24 October	End of 1 st half term
Monday, 3 November	Start of 2 nd half term
Friday, 19 December	End of term

Spring Term 2026

Monday, 5 January 2026	Training day
Tuesday, 6 January	Term starts
Friday, 13 February	End of 1 st half term
Monday, 23 February	Start of 2 nd half term
Thursday, 1 April	End of term
Friday, 2 April	Training day

Summer Term 2026

Monday, 20 April	Term starts
Monday, 4 May	Bank holiday
Friday, 22 May	End of 1 st half term
Monday, 1 June	Start of 2 nd half term
Friday, 17 July	End of year

For your diary:

End of Key Stage 2 tests (Year 6 SATs)

11 – 14 May 2026

2025 – 2026 Academic Year

SVF Curriculum Vision and Intent



SEATON VALLEY FEDERATION

SEATON SLUICE MIDDLE SCHOOL · WHYTRIG MIDDLE SCHOOL · SEATON VALLEY HIGH SCHOOL

OUR CURRICULUM VISION

Each school's broad and balanced curriculum will provide opportunities (both, inside and outside the classroom) that ensure our young people:

- Have the skills and attributes to be successful members of society regardless of their starting point.
- Experience teaching and learning which is Interesting, Challenging and Engaging (ICE Curriculum)

OUR CURRICULUM INTENT

LINC

Through the ICE Curriculum that our pupils experience we aim for them to be:

Literate
Independent
Numerate
Culturally Aware

BEAM

To ensure that all pupils experience a positive learning environment which allows everyone to achieve their potential, we will support our pupils with their:

Behaviour
Emotions
Achievement
Mental Health

**SMALL ENOUGH TO CARE;
BIG ENOUGH TO DELIVER A POSITIVE IMPACT.**

Whytrig Middle School Staff List

Mr J H Barnes	Executive Headteacher
Mr J K Souter	Head of School
Mrs H Campbell	Assistant Headteacher (Curriculum)
Mrs K Lennon	Assistant Headteacher (SEND & Disadvantaged)
Miss J Thompson	(SENDCo)

Key Stage 2 Team

<u>Year 5</u>	Mrs E Chadwick	(Year 5 lead)
	Mrs J Kelly	
	Mrs P Lowden	
<u>Year 6</u>	Mr S Edwards	(Year 6 lead)
	Miss C Foster	
	Mrs V Kerridge	(KS2 Maths lead)
	Ms A Shell	(KS2 English lead)

Key Stage 3 Team

<u>Year 7</u>	Mrs H Harland	
	Mrs C Lawton	
	Miss L Waterfall	
<u>Year 8</u>	Mrs S Kelly	
	Mr N Robinson	
	Miss J Rutter	(KS3 lead)

WMS Pastoral Team

Mrs B Telfer	School Support Officer
Ms R Jammeh	School Counsellor

WMS SEND Team

Mrs J Morris	SEND Support Officer
Miss O Ballantine	Learning Support Assistant
Miss R Blacklock	Learning Support Assistant
Miss C Chicken	Learning Support Assistant
Mr B Cobb	Learning Support Assistant
Miss A Davis	Learning Support Assistant
Miss S Eckert	Learning Support Assistant
Mrs S Fraser	Learning Support Assistant
Mrs E Frazer	Learning Support Assistant
Mrs S Gales	Learning Support Assistant
Mrs J Hurst	Learning Support Assistant
Mrs J Knibbs	Learning Support Assistant
Miss E Little	Learning Support Assistant
Mrs S Robson	Learning Support Assistant
Miss C Snowdon	Learning Support Assistant

WMS Support Staff

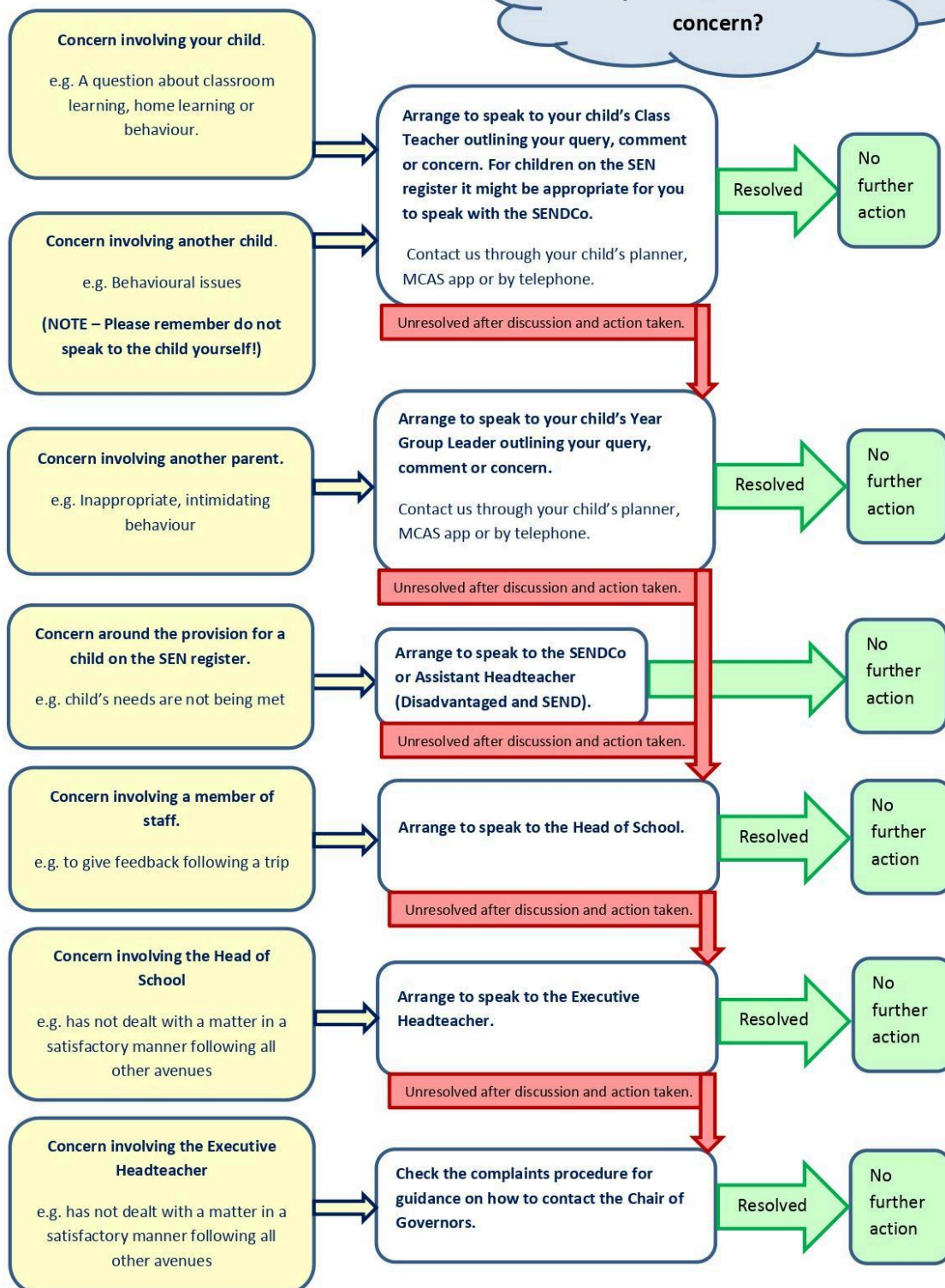
Mrs G Davidson	Receptionist
Mrs L Watson	Technician

Contacting Us



Whytrig Middle School

Who should I talk to if I have a question, comment or concern?



MyChildAtSchool (MCAS)



Bromcom's MyChildAtSchool Parental Portal (MCAS)

MCAS (by Bromcom) is an online portal for parents and carers that links directly to Bromcom. It provides real-time information about your child. You can access your child's timetable, classes, attendance record, behaviour record and reward points. You can also check and request updates to the data we hold for you. You will also receive your child's school reports and receive important communications from the school via the app. MCAS can be accessed in the following ways:

Website: <https://www.mychildatschool.com>

Apple: <https://apps.apple.com/gb/app/mychildatschool/id1394575255>

Google: <https://play.google.com/store/apps/details?id=com.bromcom.mcas&pli=1>

The MCAS app that looks like this:



In the last week of August you will receive an email allowing you to set up your account for MCAS. This will allow you to login to the App or the website. Once received, the email is only valid for 24hrs. If you forget your password or don't receive the setup email please go to the MCAS website and click on the reset password link.

If you already have a student on MCAS and are using the same email address then both (all) students should appear in the app.

If you do not receive the setup email or cannot get MCAS to work by 2nd September, please contact school at wms@svf.org.uk

For more information, please visit <https://svf.org.uk/my-child-at-school> where you can view a Parent/Carer guide. We currently do not make use of all the features of the system.

my child at school.com

PARENT LOGIN

Email

Password

☐ Remember Email Address

[Reset Password](#)

The Home School Planner

Each child will be given a planner to help them organise their year at Whytrig. It is a space in which to make note of all of the important information your child (and you!) will need:

- Your child's timetable – classwork and homework
- Your child's teachers
- Messages home
- Homework set and date due
- Times and dates to remember
- Merits gained
- Your child's weekly reading record

It also includes information about the school for your reference and reference information for pupils, such as maps, English, Maths and Science information.

It is important that pupils get into the habit of taking it to all lessons and home at the end of each day. They are also expected to take responsibility for ensuring that homework details are recorded clearly, including what needs to be done and the date it is due to be handed in. Teachers always give time for this during the lesson and will often write the instructions on the board, particularly for Key Stage 2 pupils.

Your child's Home School Planner is an important link in the partnership involving parents, teachers and pupils. Please support us by signing the planner at the end of each week and by making a note of any concerns you have to enable these to be followed up at school. Normally the class teacher will monitor the planner once a week, so if it is more urgent, please ensure that your child draws it to the attention of the teacher for a prompt reply.

We feel sure that we can count on your support and encouragement to ensure that your child makes the most of their time at Whytrig.

School uniform and equipment

Whytrig has an attractive school uniform that is worn by all of the pupils. We are grateful to the parents for their support in this matter and hope it will continue. The uniform encourages the children to take pride in themselves and their school; this ultimately reflects in their work and behaviour. We need your help to maintain high standards. Please read this carefully to ensure that you are not buying expensive items of clothing for your child which will not be allowed in school. In the interests of clarity, we have enclosed a reminder of our full uniform list and details of equipment we expect pupils to bring to school with them. Please complete the online acknowledgement form in Applicaa to show you have read and understood the information.

School uniform can be ordered from **Emblematic**, our uniform suppliers. We believe this gives parents more flexible choices when ordering, whilst also standardising the uniform ordering process over the Seaton Valley Federation of Schools. An advantage of this system will make it easier to combine orders for parents who have pupils at middle school and high school. The option to have your child's name embroidered on to the sweatshirt is also available. This would certainly help teachers, pupils and parents with the identification of property, although the manufacturers would like to point out to parents of younger pupils the danger of strangers out of school being easily able to identify your child's name. You can place your uniform & PE Kit order using the following methods:-

- Place an on-line order on the Whytrig Middle School webpage on Emblematic's website at <http://emblematic.co.uk/longbenton-store/whms/>. This includes the option to have the pupil's name embroidered onto school jumpers and PE polo shirts. Orders will be delivered to your home (a charge for postage will be made);

OR

- In person at Emblematic's Longbenton shop at Unit 26, North Tyne Industrial Estate, Whitley Road, Benton NE12 9SZ (near Asda). Names cannot be embroidered if you buy in person.

Please note that orders for Uniform and PE Kit cannot be placed at the school. A small stock of ties will be available for purchase from the Finance Office.

A copy of the Emblematic price list can be opened by going directly to the Emblematic online store at <https://emblematic.co.uk/>, selecting Longbenton Store and then Whytrig Middle School.

Orders for uniform and PE kit for the 2025-26 school year **must** be received by Emblematic by **Sunday 20th July 2025** to ensure they are ready for the start of the school year. Any orders received after this date may not be processed and ready for the start of term.



UNIFORM LIST

- School burgundy sweatshirt.
- White school shirt or blouse (**not polo shirt**).
- School tie.
- Black straight-legged, tailored trousers (standard length), worn with black or white socks. **Fitted or tight-legged trousers, jeans, leggings, jeggings, cords or tracksuit bottoms are NOT permitted.**
- Black school skirt – knee length (**Purchase from Emblematic only**) worn with black tights or black or white socks. **Mini-skirts or skirts made from stretch material are NOT permitted.**
- Black plain flat shoes or leather-look trainers (not running shoe style) that can be polished, or ankle boots only if they can be covered with trousers (**no obvious branding, designer trainers with Velcro fastening, Vans/Converse style trainers, canvas/leather plimsolls, UGG-style boots, sand shoes or platform shoes**). **If boots are worn in winter months or poor weather conditions, they should be leather with a sensible sole and tucked under trousers.**
- **No fashion belts**

Please note

- All clothing should be clearly named.
- KS2 children may choose to wear formal black school shorts in the first and last half terms of the school year.
- At a stated time in the Summer Term, the children will be permitted to wear the summer uniform of a plain white polo shirt with no tie.
- Trainers should not be worn in school (pupils are only permitted to change into trainers during lunchtimes and for PE lessons).
- Non school uniform jumpers/tops, if worn as coats, **should be removed before entering the school building** and put back on when leaving at the end of the school day.

PHYSICAL EDUCATION UNIFORM

- Maroon/black crew T-shirt with Whytrig crest.
- Black shorts or PE skirt.
- Gym shoes/trainers/football boots with moulded studs (not blades).
- Maroon/black mid-layer with Whytrig crest.
- Black tracksuit bottoms (or black leggings purchased from school supplier).
- Black football socks.



It is essential that alternative footwear is provided for these activities. Children are only permitted on the 3G pitch wearing football boots (with screw in studs less than 21mm) or football boots with moulded studs. They will NOT be permitted on the 3G pitch without these. Bladed football boots/shoes are not permitted. In Years 7 and 8, children are expected to change into their PE kit even if they are not taking part in the PE lesson (unless injuries dictate otherwise). If a child arrives at a PE lesson without any PE kit, we will loan them a kit, with the expectation that they can still take part in the lesson.



3G FOOTWEAR GUIDELINES



Football boots
with screw-in studs
(less than 21mm)



Football boots
with moulded studs



Trainers, boots
or shoes
with dimpled soles



Trainers, boots
or shoes
with flat soles



Football boots
or trainers
with blades

INCORRECT, MUDDY AND DAMAGED FOOTWEAR ARE DETRIMENTAL TO THE LIFE OF THIS 3G SISTURF SYNTHETIC PITCH.

PLEASE ENSURE THAT YOUR BOOTS ARE CLEAN AND IN GOOD CONDITION BEFORE YOU GO ONTO THE PITCH.

ENJOY YOUR GAME

HAIRSTYLE AND JEWELLERY

The following guidelines apply. Please ensure that your child conforms with our expectations. If in any doubt, **please telephone the school before you agree to a proposed change of hairstyle.**

We will accept

Short hair which is neat, tidy – number 2 cut or above on top; number 1 cut or above on back and sides.
Subdued, modified hair colouring which moderately changes the colour shade of hair.
Highlights used moderately to enhance the natural hair colour and tone.
Ethnic/cultural variations by agreement with a parent/carer.
Hair tied back (from the crown or lower)/use of plain headbands.

We will not accept

Hair cut extremely short and close to the scalp – number 1 cut or below on top; no guard on back and sides.
Coloured, or natural hair extensions.
Tight plaited hairstyles or plaited hairstyles using different coloured plaits or adorned with coloured beads or other ornamentation.
Bleached or dyed hair which is extreme in colouring (eg. red, purple, blue or green etc).
Extreme highlights which completely change the colour and tone of hair.
Extreme hairstyles (eg shaved tramlines or patterns).

Pupils who wear jewellery may expose themselves and others to risk of injury. In the interests of safety parents are advised not to send their child to school wearing jewellery. Pupils are permitted to wear a watch, one ring and 'stud' earrings. All items of jewellery must be removed before Physical Education and Games activities. This is a requirement of Sports associations and Local Authority regulations.


Please note

- Make up, false nails, fake tan and nail varnish should not be worn at all in school.
- Only 'stud' earrings are allowed. **Nose piercings and any other piercings are NOT permitted.**

Children who do not follow the uniform and appearance guidelines will be subject to the consequences set out in the school behaviour policy. In this way we hope to maintain our high standards.

CARE OF PROPERTY

Please ensure that all items of clothing and personal belongings are named making them much easier to trace if lost, **including packed lunch boxes.** Each child in Year 5 (and Year 6) will be provided with a named peg to hang their bag and coat



inside the Key Stage 2 classrooms; from Year 7 to Year 8 each child will be provided with a locker in which they will keep their coats, bags and other belongings in the main building. There is an initial cost of £5 for each locker at the start of Year 7, which is for the upkeep of lockers during their time at Whytrig. Children who are new starters in Key Stage 3 will need to make this purchase. Please return in an envelope, stating 'locker money' with your child's name and class marked clearly. If your child loses their key during the course of the year, a replacement can be ordered from the finance office at a cost of £4.

Children are able to have and carry with them folders or plastic wallets which are capable of storing books and equipment securely (approximately A4 size). We ask that pupils return their belongings to their classroom at lunchtime and do not leave them lying around in public areas. **Packed lunch boxes should be named and taken home at the end of every school day.**

The school or Local Education Authority cannot accept responsibility for the loss or theft of pupils' personal property. Expensive items of property should not be brought into school.

Examples of shoes we **WILL** accept



Boy's school shoes should be black plain flat shoes or leather look trainers (not running shoe style and with no obvious branding) that can be polished.



These types of shoes can be bought at a wide variety of shoe shops and supermarkets such as:

- Clarks
- Wynsors
- Asda
- Sainsbury's
- Tesco



Examples of shoes we **WILL** accept



Girl's school shoes should be black plain flat shoes or leather look trainers (not running shoe style and with no obvious branding) that can be polished.



These types of shoes can be bought at a wide variety of shoe shops and supermarkets such as:

- Clarks
- Wyncors
- Asda
- Sainsbury's
- Tesco



Examples of shoes **we WILL NOT accept:**



We will not accept either boys or girls wearing shoes, whether branded or not which resemble running trainers as shown in the pictures opposite.



Canvas plimsolls, Vans/converse style trainers, UGG style boots or platform shoes are not allowed to be worn as school shoes.



If boots are worn in winter months or poor weather conditions, they should be tucked under trousers.



MOBILE PHONES

Mobile phone use by children is NOT allowed on our school site. If any parent or carer would like their child to bring a mobile phone to school (for instance if they are attending an after school club) they are very welcome to do so but it is done at their own risk. All children MUST however follow our school expectations if they have a mobile phone on site:

- All phones MUST be switched off when children enter our site.
- Phones should NOT be switched back on again until children have left the site at the end of the school day.
- Phones are NOT allowed to be kept or accessed by the child during the school day and MUST be stored securely in lockers (or handed in to their teacher to be stored securely in their classroom if they do not have a locker).

A one day isolation will result if a child uses their mobile phone in school without permission.

WHAT DO I NEED TO BRING TO SCHOOL?

All children are expected to come to lessons with a basic set of equipment. In Year 5 this is provided by the school. This consists of:

- a black pen and a blue pen, (biro, roller ball or handwriting). We do not recommend fountain pens as they tend to leak.
- a pencil for drawings, plans, diagrams and maps.
- an eraser.
- a ruler.
- a pencil sharpener.
- their Home/School planner.

A calculator and a set of coloured pencils would also be useful items. Tippex is not allowed in school. Pens are sold in school at reduced prices to the children. Replacement Home School Planners are also available for the children to buy.

The merit award system

Our Merit reward system takes the form of both House Merit and Individual Merit Awards.

How can merits be gained?

Merits can be gained for any of the following:

- outstanding work
- exceptional effort or a job well done
- helpfulness
- representing the school
- improvement in work
- homework
- reading

How are merits awarded?

Teaching staff will award merits verbally or by noting them on the corresponding piece of work in the child's exercise book. Merits are awarded electronically by teachers on the school MCAS system. Merits count towards the pupil's individual achievements and towards the House Merit Competition. Non-teaching members of staff will also award merits in school to recognise effort and achievement.

House Competition

Merit totals are collected half termly and collated for the house competition. The cumulative total is then shared in the final assembly of each term, informing all pupils of the current scores in the house competition. The house gaining the most merits will win the House Merit Competition for that term. Each house will then begin from zero again in the ensuing term.

Individual Merit System

As a child's merit total increases over a term, there are special awards given on reaching merit milestones:

- When a pupil has received 25 merits in one term, they then become a 'Gold Pupil'. For this achievement they will receive a gold sticker and a gold pupil badge, presented in a school assembly. This gold pupil badge can be worn with pride on their school sweatshirt!
- Any pupil who reaches 50 merits in one term is awarded an 'Excellence' badge. A child who reaches 75 merits in a term will receive their 'Superstar' badge.
- A child who reaches 100 merits in a term will receive an 'owl' badge.
- A child who reaches 125 merits in a term will receive an enamel 'smiley face' badge.
- A child who reaches 150 merits in a term will receive a gold 5 point star badge.

Badges are handed out at the first time they are achieved in the school year and stickers are given on subsequent occasions. At the end of each term, all pupils revert back to a zero count of merits and have to start again, collecting merits and aiming for their first termly milestone.

WMS E-Safety and Responsible Computer Use

As part of the school's ICT programme we offer pupils supervised access to the Internet. Before being allowed to use the Internet, all pupils must obtain parent/carers permission and both they, and you, must sign and return the permission form on the Applicaa system as evidence of your approval and acceptance of the schools E-safety and Responsible Computer Use policy.

Access to the Internet enables pupils to explore thousands of libraries & databases and emails allow them to exchange messages with other email users throughout the world. Whilst every endeavour is made to ensure that suitable restrictions are in place on the ability of pupils to access inappropriate material, the school cannot be held responsible for the nature or content of materials accessed through the internet.

If your son/daughter accidentally comes across an unsuitable website then they should report it to a teacher or the network manager so that the site can be blocked. The school will not be liable for any damages arising from your child's use of the internet facilities.

Whilst our aim for Internet use is to further educational goals and objectives, pupils may find ways to access other materials as well. We believe that the benefits to pupils from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages, but ultimately, parents/carers are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the school supports and respects each family's right to decide whether or not to apply for Internet access.

During school, teachers will guide pupils toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, videos, radio and other potentially offensive media.

As part of their induction into ICT at Whytrig pupils are taken through what is acceptable use and what is not acceptable use of the ICT system in school as well as suggestions as to what is and isn't acceptable on any other systems or devices.

All of our computer usage in school is monitored and any inappropriate or unacceptable usage will be followed up in school with appropriate sanctions being put in place. Any serious or illegal activity may also be reported to the relevant authorities e.g. Police if necessary.

A guide to the internet

Why do parents need a guide to internet safety?

The internet is a huge technological achievement, promising great benefits to society in general and to children and young people in particular, especially in education and entertainment. However, as well as all the benefits to education and businesses, the internet has brought unfamiliar problems. Some of these can create potential dangers for children, and while we do not want to exaggerate dangers, they do exist. Parents and carers need to know about possible hazards to children on the internet – such as child abuse – and how to deal with them.

There isn't an older generation to learn from

It has long been taken for granted that we must ensure our older children are streetwise before we let them go off on their own in our modern towns and cities, and when younger children go into the city they should be accompanied by an adult at all times. We teach children to be wary of strangers, not to go with, or accept gifts or lifts from, people they do not know, and so on.

In many ways the Internet is just like a big modern city. It has all sorts of people in it and there are all sorts of places within its boundaries. The great majority of the people are perfectly decent and respectful of others, and the great majority of places are entirely safe for anyone. But sadly that is not true of everyone or everywhere.

Take an interest in what your children do online

The Internet is truly a medium which adults and children can share to the great advantage of both. It is already being widely used in our schools and across the educational system. Not just to do their homework, but also for all kinds of fun and games and to communicate with their friends. Young people by and large seem to have had no difficulty adapting to the Internet with Social media and gaming being intricately woven into their lives.

Children and young people all need a certain amount of privacy but they also need parental involvement in their daily lives. You need to become engaged with how your child uses the Internet and familiarise yourself with the places they go on the Web and ask them how else they use the Internet. You should know who they are sending messages to and who they are receiving them from. You should know what social spaces they frequent and the type of communication possible in those social spaces.

The possible pitfalls to watch out for

The problems your child might encounter on the Internet fall into three broad categories:

- Excessive use leading to a neglect of homework, outdoor or other social activities.

- Deliberately or unwittingly accessing inappropriate material: pictures & videos which are either dangerous, pornographic, offensive or unacceptable in some other way
- Making inappropriate contact with individuals who may wish to cause them harm.

Should I stop my child from spending too much time on the computer?

Excessive time online can lead to children neglecting homework, and outdoor or other social activities. There are no hard and fast rules about what is and is not excessive. It will vary from child to child and on the circumstances from week to week. If a child has a lot of research to do for some homework, they might need to make more use of the computer and the internet on some days than others. Each family or class needs to have its own understanding and approach. Computers can be used for so many different things it is quite easy for a child to switch rapidly from one activity to another, making it hard for parents to know if their child is really doing homework or just playing games.

Is my child at risk?

Children and young people will take part in all sorts of chat and activities online, some of which may well be of a sexual nature. This is a normal part of growing up. However these kinds of adolescent activities are very different from the kind of grooming that paedophiles can initiate.

You may need to make judgements about the sorts of material you might come across on your child's computer.

If you find any record of worrying pornographic pictures or inappropriate conversations, don't panic - but do talk to your child about your concerns, as you would about any others, and do seek help and advice if you remain worried. NSPCC (call free on 0808 800 5000) or Child Line (call free on 0800 1111) can

help or you can use the report abuse link  on many websites including the schools.

E-safety and responsible computer use statement


During your child's time at Whytrig Middle School (WMS), they will be given a user name and password that will allow them access to the ICT facilities on the Prospect Avenue site, which includes the computer rooms at Seaton Valley High School (SVHS).

At WMS and SVHS students and teachers work in partnership within a learning community. Mutual respect and responsible attitudes to each other, to work and to property are the foundation of our culture of achievement by all.

The computer facilities at WMS and SVHS are the property of the schools and are a resource shared by students and staff. This e-Safety and Responsible Computer Use Statement has been drawn up to protect all parties – students and staff (the users), the equipment and the school.

This Statement is explained to all users as part of the induction process at WMS. A full copy of the e-Safety and Responsible Computer Use policy is available from the Executive Headteacher's Personal Assistant/Support Officer.

- Access to the network should only be made via the user's authorised account. It is the user's responsibility to ensure that access to their account is not made available to any other user.
- Users will only look at, edit and delete their own files.
- The school reserves the right to examine or delete any files, including emails, that may be held on its computer system and to monitor or restrict access to any programme, file or Internet sites visited.
- Activity that threatens the integrity of the school's ICT systems or activity that enters, modifies, attacks or corrupts other accounts and/or systems is illegal and is forbidden.
- Users are responsible for all email sent and for contacts made that may result in email being received. It is the school's requirement that all emails sent should be polite, sensible and free from unsuitable language and be carefully written.
- Users will not send emails or any attachments which are hurtful, abusive or offensive.
- Users will not play games on the network unless they have been approved as being educationally beneficial.
- If a user receives anything, sees anything, or comes across a website which is unsuitable then they must report it to their teacher or the network manager immediately.
- As a school we block access to certain websites for the safety of our users. We also support the blocking of unsuitable sites by Northumberland County Council and our ISP. Any attempts to bypass these safety measures including the use of proxy avoidance sites are tantamount to rejection of this statement and of the e-Safety and Responsible Computer Use policy and will result in an immediate ban from the network. Appropriate sanctions will then be instigated in accordance with our Behaviour Policy.

- To maintain the speed and integrity of our internet connection and also to ensure our user's safety, access to social networking sites is not allowed. Should users wish to use such sites from their own home computer we would encourage them to think very carefully before they use social networking sites, what information they post on these sites and that they are age appropriate.
- As part of e-safety, users should be aware that to give your home address or phone number or to arrange to meet someone who contacts them via the internet can be dangerous. Any such approaches of this nature should be reported using the  icon located on the school's internet/intranet site. You should also speak to a trusted adult if you receive such a request.
- Use of any internet chat or instant messaging programs is not permitted.
- Copyright of materials must be respected by all users.
- Use of school facilities for personal gain, gambling or political purposes is forbidden.
- Use of the network to access, create, store or send inappropriate material is forbidden.
- All users must sign the agreement of the e-Safety and Responsible Computer Use Statement.

Acceptable use of the school's ICT facilities and internet Agreement

When I use the school's ICT facilities (like computers and equipment) and go on the internet in school, I will not:

- use them without asking a teacher first, or without a teacher in the room with me
- use them to break school rules
- go on any inappropriate websites
- go on any social networking sites (unless my teacher said I could as part of a lesson)
- use chat rooms
- open any attachments in emails, or click any links in emails, without checking with a teacher first
- use mean or rude language when talking to other people online or in emails
- share my password with others or log in using someone else's name or password
- bully other people

I understand that the school will check the websites I visit and how I use the school's computers and equipment. This is so that they can help keep me safe and make sure I am following the rules.

I will tell a teacher or a member of staff I know immediately if I find anything on a school computer or online that upsets me, or that I know is mean or wrong.

I will always be responsible when I use the school's ICT systems and internet.

I understand that the school can discipline me if I do certain unacceptable things online, even if I am not in school when I do them.

The full policy is available on request.

Whytrig Middle School's Reading Challenge

We are extremely excited to introduce Whytrig Middle School's new Reading Challenge!

At Whytrig Middle School, we strive to promote a lifelong love of reading and are proud of the reading culture we have within our school. We want to create curious, independent and fluent readers in order to prepare our pupils for every stage of their education and future.

10 fantastic novels and non-fiction texts have been carefully chosen for each year group. As the year progresses, pupils will choose one of the 10 books to read during the school day and at home for reading homework. Once they are finished they can move on to the next title with the aim of reading all 10 books by the end of the year.

We expect pupils to read for 15 minutes 4 times per week. Pupils should record all reading in their planner by writing down the page numbers read that day (eg p13-18) and planners should be signed by parents/carers once a week to agree the reading has been completed.

Reading Challenge books should be brought into school each day. Pupils are responsible for their own reading books and must take care of them. **If a child loses or damages their reading book a replacement parents will be asked to order a replacement from the finance office.**

Pupil reading is not limited to these books. Pupils are encouraged to read other texts alongside their Reading Challenge book.

We encourage parents and carers to read with their child and support their child's reading. Please see the Reading section of our website or your child's planner for tips on how you can support your child's reading.

We've really enjoyed reading and choosing these fantastic books for your children, and we think you will love them as much as we do. Happy reading!



School visits

During the year your child will be going on various visits with his/her class or year group. In the past some children have been prevented from going on outings when we have been unable to contact parents or carers when electronic permission slips have not been completed or because paper copy permission slips have not been returned to school. To try to prevent this happening we are asking you to give this permission via the Applica system for your child to go on these visits.

Of course you will still be informed of the time and destination of the visits and for some trips, permissions will still be requested. This is to save having to ask your permission every time your child goes out of school. Obviously, if for some reason, you object to your child going on a particular visit, you can inform the school when you receive information about the visits.

WMS sports fixtures

During this academic year your son/daughter may be selected to represent Whytrig in competitive sports fixtures against other schools. As well as these matches taking place at our school there may be some 'away' fixtures at schools within the local authorities of Northumberland, North Tyneside, South Tyneside, Newcastle, Gateshead and Durham.

If an away fixture is scheduled the teacher taking the team will book transport and provide verbal notification to the students taking part. They will be told where the match is taking place and given an approximate time of return to school. As responsible learners they will be asked to share this information with you as we will not be providing separate written notification for every match.

Children who represent the school in sports fixtures or School Games competitions are expected to wear the regulation PE uniform; from September 2025 we will no longer be holding team kits in school as the maroon/black PE t-shirt will now be worn in these activities as well as PE lessons.

To register permission for your son/daughter to participate in an away match please complete the relevant section on the Applica system. We require the emergency contact information and the medical details so that this is to hand when we are at away venues.

In providing an approximate return time prior to each match please note that instances of a delayed start, extra time or traffic congestion can result in a later than anticipated return time but in all cases students will be allowed to make use of a school mobile phone on the return journey. They will always be returned to the safety of the school premises after an away fixture from where they can continue their onward journey home as usual or wait to be collected depending upon your own individual arrangements. Thank you once again for your support.

School library

We are fortunate to have access to our own school library where we have an array of books that the children can borrow and they will be able to visit the library at select times during the school week.

Cycling at Whytrig Middle School

At Whytrig Middle School we promote cycling both as a means of travelling to and from school, as well as in extra curricular activities.

During the school year, children in Key Stage 2 will have the opportunity to go on bike rides organised by staff in school, which are appropriate to their ability levels. We have our own fleet of mountain bikes of varying sizes so that all children can engage in the activities whether they have their own bike or not. We also organise a Bikeability cycling safety course each year for our youngest children which is facilitated by an external provider. Staff also run an after school cycle club for all years, which also focuses on bike maintenance; members of the cycle club usually take part in an extended bike ride at the end of each term.

We want to promote sustainable ways of travelling to school, and cycling is a great way to do that. We do ask that parents ensure that bikes are well maintained and roadworthy, have a bell, have lights in the winter, and that children ride to and from school in a safe and sensible manner. We would also encourage parents and carers to ensure their child wears a helmet for their safety and appropriate clothing so they can be easily seen by road users and pedestrians. If you wish your child to cycle to school, please read and complete the online acknowledgement form via the Applica system.



Use of pupil images

During the time that your child attends Whytrig Middle School there will be opportunities to celebrate their hard work and success. In order to do this we regularly take photographs or videos of pupils at work or celebrating success. These images are then used for display around school or in school assemblies and remain the property of the school.

On occasion photographs taken are used in newsletters, on the school website, in the school X (formerly Twitter) feed, in the school prospectus, to send to local newspapers, in open evenings and amongst the many other opportunities that give us the chance to celebrate the success of our children.

Activities that are likely to have photographs or videos include: - pupils at work in lessons, around the school in dining areas, on school organised activities and trips away from the site, sports activities, awards presentations and school performances. No images would be used of pupils in and around the swimming pool area unless with specified consent.

Please also note that, for Child Protection reasons, it is against school rules for pupils to take photographs of other pupils in school without specific permission from a teacher. For this reason as well as others, mobile phone use is not allowed on our school site.

It is important we protect your child/young person's interests, respect your wishes and theirs and comply with the Data Protection Act 1998. The school confirms that it shall only use photographic images of your child /young person in line with its safer images checklist and in order to demonstrate or promote activities relating to the schools' curricula and extra-curricular provision.

Under various Acts of Parliament and to safeguard your child we are only able to carry out such activities with your child's and your knowledge and co-operation.

To safeguard all pupils, we are only able to take and use photographs and videos of your child if you give us expressed permission to do so. This permission can be withdrawn at any time. Initial consent will be requested via Applicaa.

Thank you for your support.

WMS – Home – School – Child Agreement

In the partnership of parent, teacher and pupil, each of us has special responsibilities in order to gain the greatest benefit from the time spent in school with the child. In consultation with parents, pupils and governors, we have developed our Home - School – Child Agreement. Another copy is available for reference in your child's home school planner and in the school booklet.

The School - We will:

- Ensure that all pupils follow the ready, respectful, safe expectations.
- Treat pupils and parents/carers with respect as professionals of the school.
- Be open and welcoming at all times and involve you in problems encountered at school.
- Look after your child in a caring, sensitive and fair manner, ensuring their safety and well-being, in line with professional codes of practice.
- Provide an interesting and stimulating environment for your child.
- Plan lessons carefully to meet the needs of your child, within the guidelines of the National Curriculum.
- Ensure your child is given every opportunity to achieve their full potential as a valued member of the school community.
- Set homework for an appropriate amount of time on a weekly basis.
- Report progress to you regularly in the form of written reports and parents' evenings.
- Liaise with first and high schools to ensure your child's continuity of education.
- Provide a fair, well understood code of discipline.

The pupil - I will:

- Follow the ready, respectful, safe expectations.
- Follow school rules and routines.
- Treat staff, pupils and property with respect.
- Take responsibility for myself and my belongings.
- Come to school fully equipped for the lessons of that day.
- Wear the correct school uniform.
- Arrive to school and to each of my lessons on time.
- Complete and hand in homework to the best of my ability.
- Look after the school building and its equipment.
- Tell a member of staff if I have any worries or concerns.

The parent - I will:

- Encourage my child to follow the ready, respectful, safe expectations.
- Treat staff and stakeholders of the school with respect.
- See that my child goes to school regularly, on time, properly dressed and properly equipped.
- Inform the school by phone before 9.00am if my child is absent.
- Ensure that the school is fully informed of any medical/family information or concerns which may affect my child at school.
- Support my child with his/her homework and home learning opportunities and ensure my child completes his/her homework on time.
- Attend parents' evenings, target setting evening and discussions about my child's progress.
- Support my child in responding positively to the expectations and regulations of the school.
- Keep up to date with what is going on at school through newsletters, social media, the report system and my child.

Medical Conditions/Allergies

We understand that some students attend school with medication that has to be taken according to prescription requirements.

We also believe that students with allergies or other medical needs may require medications to be kept on their person throughout the school day.

We have implemented a new system to ensure that medication and medical events are recorded, tracked and reported on, as well as providing efficient communication with parents/carers.

If your child has a need for medication during the school day, please contact the school for further information on the following:

Administration of Prescribed Drugs
Administration of one-off medication (over the counter drugs)
Students with Health Care Plans
Self-Administration (inhaler / epi-pen)

Please email the Medical Coordinator should you have any queries, require further information or to obtain the relevant forms to be completed at studentmedication@svf.org.uk

You can find the SVF Supporting Pupils with Medical Conditions Policy on our website [Policies | Seaton Valley Federation](#)

We have a number of children who have different allergies on the Prospect Avenue site. Currently we are aware of several pupils across the site who have nut allergies. People who suffer from nut allergies can develop a severe, potentially life-threatening allergic reaction.

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties). First aid staff in the school are trained to use Epi-pens (an injection of adrenalin) which is required immediately if this happens.

We must not have nuts in school in any form. We ask for the support of parents and carers in ensuring that nut products are not included in a child's packed lunch boxes brought into the school, or in any treats brought in on special occasions.

Links to policies

Please visit the Seaton Valley Federation website at [Policies | Seaton Valley Federation](#) and read the following essential policies and documents:

- Behaviour Policy
- Anti-bullying policy
- Attendance policy
- SVF Complaints procedure

Data Usage and Parent Information Pack Acknowledgements

The induction pack is for your information. We take a sustainable approach and produce it as an electronic version (paper copies are available on request) so that you can refer back to it conveniently when required.

Parents or carers should click on the link below to complete the electronic acknowledgement forms so that we can update our records. **Whilst it is important that these forms are completed as soon as possible, we will consider an agreement to follow our procedures and regulations if a child attends our school.**

The school uses a Management Information System (MIS) known as Bromcom. Bromcom stores all information we hold on a pupil's attendance, behaviour, safeguarding and progress. It also stores information that you provide on parental contact, home address and contact details. Other systems that the school uses integrate with Bromcom and may have access to your personal data.

It is important that if any of the information we hold on your child or you changes, that the school is informed as soon as possible. You can make changes via the MCAS (My Child At School) app or webpage.

This year we are using a new system to gather information from parents. This is called Applicaa. Please visit here for their Privacy Statement <https://applicaa.com/privacy-policy/>

To ensure that the details we hold for you are up to date from your child's admission date, an email will be sent out for parents to login and amend their details and consents:

wms.applicaa.com

Please read the Privacy Notices on the Federation's website regarding how we use your personal data. [Policies | Seaton Valley Federation](#)