



World of Work - Business - IT - Travel Curriculum Overview

What are the aims of the World of Work curriculum?

The vision and purpose of the World of Work curriculum is to provide a broad and balanced education to all students by providing lessons that are Interesting, Challenging and Engaging (ICE Curriculum) In doing this the curriculum in Business Studies, Information Technology and Travel and Tourism will endeavour to link student learning and engagement to the world of work where possible.

In the World of Work Faculty we aim to provide students with opportunities both inside and outside the classroom that ensures that our young people have the skills and attributes to be successful members of society regardless of their starting point. We also aim to equip pupils with the skills, knowledge and confidence to pursue future pathways in Business, IT and Travel and Tourism or other areas if they so wish.

How does the World of Work curriculum support the Seaton Valley Federation's curriculum vision and intent?

The curriculum(s) in the World of Work follow either the National Curriculum or exam board specifications (AQA, OCR or Pearsons) and use a wide range of teacher-led tasks, including: explanations, research work, discussions, quizzes, debates, group work, individual work, home learning and assessments. These are designed to be interesting, challenging and engaging for all pupils (ICE curriculum) and link to the World of Work where possible.

Lessons throughout the World of Work curriculum(s) will also involve our vision to encourage pupils to develop their skills and abilities in literacy, independence and numeracy whilst also making pupils more culturally aware.(LINC) When possible examples will be used from the world of work in Business, IT and Travel and Tourism.

How is the World of Work curriculum sequenced to support pupils to make effective progress?

Effective progress is ensured by following the National Curriculum at Key Stage 3 and exam board syllabuses at Key Stage 4 and Key Stage 5. Following exam board syllabuses, lessons and courses are designed and sequenced with differentiation in mind to allow students to make effective progression regardless of their starting points. Links to the world of work in Business Studies, IT and Travel & Tourism will be made to support effective progression and create aspiration in our young people.

The curriculum(s) in the World of Work will spiral in parts so where concepts and knowledge are introduced in one key stage they are developed in the next with deeper learning and more challenging content. This enables links to occur from one key stage to the next for example Key Stage 4 to Key Stage 5 in Business Studies, IT and Travel & Tourism..

How is assessment used to aid progress in the World of Work?

Both formative and summative assessment will take place throughout the World of Work curriculum(s) and sequences of lessons. Formative assessment will regularly aim to challenge pupils, in a risk free manner, so they can understand their strengths and weaknesses whilst providing feedback so pupils can progress towards summative assessments. Summative assessments will be less regular and will take place at the



end of a unit of work e.g. each half term. Summative assessment will be set around exam board criteria and benchmarks and followed up with constructive feedback.

All pupils in the area of World of Work will be given the opportunity to receive feedback and reflect on their assessments. These assessments will be kept in an assessment folder as a record of progress. All pupils from Year 7 to Year 13 have an assessment folder.

In order to maintain consistency and national standards summative assessments are moderated within and outside of the World of Work subject areas.

- Assessment and internal moderation takes place at KS3 after each unit of work which is normally each half term. Assessment covers the National Curriculum criteria which is also covered by the STEM Education curriculum.(Science, Technology, Engineering and Mathematics)
- All examined summative coursework produced in Key Stage 4 and Key Stage 5 will be assessed by the teacher and moderated in-house, followed by external moderation conducted by the relevant exam board.
- Moderation times and dates are recorded on assessment plans and SOL's for Business Studies, IT and Travel & Tourism.

How is staffing organised within the World of Work?

The World of Work consists of a number of specialist teachers in Business Studies, IT, Media Studies and Travel & Tourism:

1. Mark Armstrong (HOF) Travel & Tourism KS4 and KS5
2. Daniel Gilhooley (AHT) Travel & Tourism and Business Studies KS4 and KS5
3. Patrick Drought (Careers Advisor) Business Studies, IT and Media KS3, KS4 and KS5
4. Kirstin Clennel (Disadvantaged Lead) Business Studies and IT KS3, KS4 and KS5
5. Lucia Sykes (WMS and ACHS teacher) Business Studies, IT and Media KS3, KS4 and KS5

Lucia Sykes is a past BTEC exam board moderator
Daniel Gilhooley has a NPQSL qualification

Examined courses in the World of Work – exam board and course code (exams and controlled assessment elements)

Exam board courses in the World of Work from September 2023 are as follows:

<u>Nos</u>	<u>Name of Course</u>	<u>Course Level Year Group</u>	<u>Exam Board</u>	<u>Specification QN Code</u>	<u>Lead Staff</u>
1	Pearsons BTEC Level 1/2 Tech Award in Enterprise (New Sept 22) Exam Y11	L1/2 Year 10 Year 11	Pearsons	<u>603/7063/4</u> Exam and Controlled Assessment	DG KC



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2	L3 Cambridge Technical - Extended Certificate in Business	L3 Year 12 Year 13	OCR	<u>05835</u> Exam and Controlled Assessment	KC PD DG
3	Pearsons BTEC Level 1/2 Tech Award in Travel and Tourism (New Sept 22 Exam Y11)	L1/2 Year 10 Year 11	Pearsons	<u>603/7048/8</u> Exam and Controlled Assessment	MA DG
4	Pearsons BTEC Level 3 National Extended Certificate in Travel and Tourism	L3 Year 12 Year 13	Pearsons	<u>601/9023/1</u> Exam and Controlled Assessment	MA DG
5	Pearsons BTEC Level 1/2 Tech Award in Digital Information Technology DIT (New Sept 22 Exam Y11)	L1/2 Year 10	Pearsons	<u>603/7050/6</u> Exam and Controlled Assessment	PD LS
6	Pearsons BTEC Level 3 National Extended Certificate in Creative Digital Media Production (New sept 2023)	L3 Year 12 Year 13 No course	Pearsons	<u>601/7467/5</u> Exam and Controlled Assessment	PD LS