



Written Statement of Behaviour Principles

Applicable to:	✓	Seaton Valley High School
	✓	Seaton Sluice Middle School
	✓	Whytrig Middle School
Approval body:	Pupil Support Committee	

Status:

Statutory policy or document	Yes
Review frequency	Governing Body to determine
Approval by	Governing Body to determine

Publication:

Statutory requirement to publish on school website	Yes
Agreed to publish on school website	Yes

Review:

Frequency	Next Review Due
Every three years	Autumn 2029

Version Control:

Author	Creation Date	Version	Status
Business Manager (BW)	17 October 2017	0.1	First draft based on discussion with governors, for consultation with EHT, staff, pupils and parents/carers
Changed by	Revision Date		
Business Manager (BW)	23 October 2017	0.2	Minor amendments from nominated governor (DB)
Business Manager (BW)	7 December 2017	1.0	Final approved version for publication
Business Manager (BW)	31 July 2020	1.1	Three year review
Business Manager (BW)	24 August 2020	2.0	Final approved version for publication
Business Director (BW)	2 October 2023	2.1	Three year review
Business Director (BW)	23 October 2023	3.0	Final approved version for publication
Business Director (BW)	30 July 2026	3.1	Three year review; replaced references to ACHS with SVHS
Business Director (BW)	24 August 2026	4.0	Final approved version for publication

1 Overview

- 1.1 Under [Section 88\(1\) of the Education and Inspections Act 2006](#) (EIA), governing bodies must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued.
- 1.2 Maintained schools must have a written statement of behaviour principles in addition to a behaviour policy.
- 1.3 Section 88(2) of the EIA requires the governing body to:
 - make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils
 - notify the Executive Headteacher and give him or her related guidance if the governing body wants the school's behaviour policy to include particular measures or address particular issues.
- 1.4 The governing body must provide clear advice and guidance to the Executive Headteacher on which he or she can base the school behaviour policy. Before making their statement of principles, the governing body must consult (in whatever manner they think appropriate) the Executive Headteacher, staff, parents/carers and pupils.
- 1.5 This is therefore a statement of principles, not practice, the purpose of which is to provide guidance for the Executive Headteacher in drawing up the behaviour policy for each school in the federation.

2 Principles

- 2.1 Governors expect robust, transparent and fair behaviour policies that clearly convey their expectations in a way that pupils, parents/carers and staff can all understand. The policies should be readily available and shared with all relevant parties.
- 2.2 Every pupil should understand they have the right to feel safe, valued and respected, and all pupils, staff and visitors should be free from any form of discrimination.
- 2.3 The rules, rewards and sanctions set out in the behaviour policies should be applied in a consistent and fair way by all staff, so as to create an enjoyable and pleasant environment which best supports learning for everyone.
- 2.4 All adults - staff, volunteers and governors - should model appropriate behaviour at all times, thus demonstrating clearly role-modelled behaviour towards pupils.
- 2.5 The behaviour policies must address the following:
 - screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for)
 - the power to use reasonable force/restraint or make other physical contact
 - the power to discipline beyond the school gate
 - pastoral care for school staff accused of misconduct
 - when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour
- 2.6 These principles should be reviewed by the governing body every three years.