

## ENGLISH

### CPG books:

Work through your SATs revision books. When you have completed a page, go back and mark it. If there is anything you are unsure on, please highlight and we can go through this on your return.

### Spelling:

Each week, practice a set of the spelling words. You can use the word searches/crosswords etc that are on the website or you can create your own way! Test yourself on the words each week and highlight the words you found tricky.

### Writing:

On the website, there are some writing tasks for you to complete which have been scanned in for you. Each writing task relates to a different purpose e.g. Explanation Writing. There are 2 Long Tasks and 2 Short Tasks for each writing style. Long Tasks require 45 minutes of writing. I would suggest you do 1 each week. Short Tasks require 20 minutes of writing. I would suggest 2 each week.

### TIPS FOR WRITING:

Ensure you use end punctuation.  
Ensure you use capital letters for sentences starts and proper nouns.  
Use ambitious vocabulary.  
Ask yourself if the writing should be formal or informal.  
Check your spelling.  
Ensure your handwriting is controlled, legible and cursive.  
Be adventurous with punctuation.  
Be creative.  
Try your best!



## PE

Research and design a workout programme that can be done in a limited space (small room) and with no (or very little) equipment needed.

Try the workout yourself on a regular basis.  
Keep a diary of how often you do the workout and any benefits that you feel it brings.  
Encourage others to do your workout!

## YEAR 6

### In the event of closure.....

**Here is a list of activities that you can do should the school need to shut.  
It is very English/Maths heavy for obvious reasons, but there are additional**

**activities for you to have a go at.**

**To supplement these tasks, websites such as KS2 Bitesize may come in handy.**

**You can also check the school's website, but these tasks take primacy.**

## Year 6 ICT

### If you don't have access to a computer:

Create a poster on endangered animals.  
You should include information and images.

### If you do have access to a computer:

Plan and create your powerpoint on endangered animals

### Think about:

- A definition of endangered animals
- What animals are endangered?
- Why are these animals endangered?
- How can we help these animals from becoming extinct?

## MATHS

In general:

### My Maths:

Search "Mymaths login"

Username: whytrig

Password: smilers

Then insert your personal login details

**Check this 2-3 times a week at least,  
preferably every school day!**

### White books:

Do as much work from your white books as possible. Once you have completed a page, mark it. Anything you are unsure of, highlight. We can then go through this on your return.

**My Maths might also be used as a means of  
communicating white book tasks. Ideally,  
check this first. If this is not possible, do what  
you can from the white books.**



