

Y8 ENGLISH – AFTER EASTER

TASK 1: Reading

You need to read Skellig (a few chapters at a time) then complete the tasks related to those chapters in the reading booklet.

TASK 2: Argument

Mina is home-schooled. Write a mini balanced argument on home-schooling. There should be a detailed PEE paragraph in favour of home-schooling; a detailed paragraph against it; and a conclusion in which you give your opinion and explain why you believe as you do.

PEE Paragraphs

- Make a clear POINT
- EXPLAIN the point in detail
- Provide EVIDENCE to support the point

TASK 3: Encyclopaedia Entry

Owls feature heavily in Skellig. Write an entry for an encyclopaedia on Tawny Owls. It should be formal and impersonal and include as much detail as possible.

TASK 4: Character in Speech

Reread Ch 18 where Michael meets the old lady on the zimmer frame.

Write a conversation between 2 people – like the one in Ch 18 – in which the character of one person is revealed. Make your character a little ‘quirky!’

The conversation shouldn’t be just dialogue; you should also include some action and some description. It should be about one side of A4.

Remember to follow the rules of speech!

- **Speech marks only around the words spoken out loud**
“Please try to remember that rule!” begged Miss Rutter.
- **NSNL – New Speaker New Line (indented)**
 - > *“Do you think you will?” she asked nervously.*
 - > *“Of course we will, Miss Rutter. We’re not muppets!” replied Year 8, rolling their eyes.*
- **Begin speech with a capital letter**
“Just like you SHOULD for any new sentence!” Miss Rutter remarked.
- **Punctuation mark before close speech mark**
“Like we don’t always put punctuation at the end of sentences!” joked Reegan.
- **Vary the order of speech and the speech tag**
“Unfortunately, Reegan,” sighed Miss Rutter, “you don’t always do it!”
Reegan laughed, “That’s harsh, Miss!”
- **Don’t always use ‘said’**
*“There are so many other words: **laughed, shouted, stuttered, asked, replied,**” she told the class.*

TASK 5: Description

Reread Ch1-3 where it builds up to Michael making his discovery.

Write a description in 3 parts where you make a discovery. The first part should describe the setting; the next part should describe the narrator's progression through the setting; and the final part should describe the narrator making their discovery - but not give away too much information. Just HINT at what is found.

To make your writing interesting, try to include the sentence structure and punctuation points below.

Sentence Structure

- Adverbial Phrases (in different places: beginning, middle, end)
- Clause order (M>S S>M M>S>M)
- Conjunctions – co-ordinating & subordinating
- Non-finite clauses
- Noun phrases
- Openers – adjectives, adverbs, NFC, conjunctions
- Prepositional phrases
- Relative clauses
- Sentences – simple, compound, complex, minor

Punctuation

- Apostrophes – omission & contraction
- Parenthesis – brackets, dashes, commas
- Capital letters for proper nouns
- Colons
- Commas & semi-colons for lists
- Ellipses
- Exclamation marks
- Inverted commas