



**Long Term Plan**

**Year 10 :**

**Subject: French AQA GCSE French**

<b><u>AUTUMN TERM 1</u></b>	<b><u>AUTUMN TERM 2</u></b>
<p><b>Theme 1 Identity and culture.</b>  <b>Teacher 1</b>  <b>Talking about friends and what makes a good friend.</b>  <b>Talking about family relationships</b>  <b>Teacher 2</b>  <b>General hobbies.</b> Giving opinions and reasons. Introducing connectives and complex opinion phrases.  <b>Technology. Explaining how we use technology.</b> Past and near future tense of key verbs. Using grâce à + on peut. Using expressions of frequency and j'utilise la technologie pour...  <b>Technology. Explaining advantages and disadvantages of social networks.</b> Language to explain pros and cons. Examining statistics and trends. Extend use of connectives and complex opinions and how to include a range of tenses. Verb phrases il est possible de / facile de / dangereux de / important de + infinitive</p>	<p><b>Theme 1 Identity and culture</b>  <b>Teacher 1</b>  <b>Teacher 2</b>  <b>My ideal mobile phone.</b> Using imperfect tense. Learning je suis accro à and pour que je puisse. Using je voudrais and je pourrais + infinitive. Using qui to extend sentences. Extend use of connectives and complex opinions.  <b>Assessment - Translation / photo / 40 and 150 word tasks.</b>  <b>Sport.</b> Using language to explain types of sport and what they do for us. Using verb phrases including j'ai commencé à jouer / j'ai découvert jouer / j'ai toujours voulu jouer / je pourrais me profiter de jouer.</p>
<b><u>SPRING TERM 1</u></b>	<b><u>SPRING TERM 2</u></b>
<p><b>Theme 1 Identity and culture</b>  <b>Teacher 1</b></p>	<p><b>Theme 1 Identity and culture</b>  <b>Teacher 1</b></p>



<p><b>Teacher 2</b>  <b>Extreme sports.</b> Using phrases to explain whether you are for or against extreme sports and why (not). Continued focus on range of vocab, connectives, complex opinions and range of tenses.  <b>Film.</b> Talking about films and actors. Descriptive language to explain plot. Intouchables.  <b>Music.</b> Explaining opinions of a range of genres of music with reasons. Phrases with ça me met / ça me fait / ça me donne. Extend use of negatives. Using 3 time frames in work. Recognising and using questions. Extend opinion phrases and complex connectives.</p>	<p><b>Teacher 2</b>  <b>Reading.</b> Using imperfect tense to explain what you used to read when you were young and compare with today. Focus on listening, role play and photo card practice.  <b>Revision. Assessment on hobbies R / L / Role Play and Photo Card prep / Differentiated W with translation both ways, 40, 90 and 150 word tasks.</b></p>
<p><b>SUMMER TERM 1</b></p>	<p><b>SUMMER TERM 2</b></p>
<p><b>Theme 1 Identity and culture</b>  <b>Teacher 1</b></p> <p><b>Teacher 2</b>  <b>Preparation for Year 10 exams</b>  <b>Health. Eating habits, preferences and mealtimes.</b> Range of tenses of key verbs, Level 9 phrases. Lifestyle and improvements to include il faut / on devrait / on pourrait + infinitive with a range of negatives.</p>	<p><b>Theme 1 Identity and culture</b>  <b>Formal Year 10 Examinations - L / R / W / S</b>  <b>Teacher 1</b></p> <p><b>Teacher 2</b>  <b>Dangers to our health. Smoking, alcohol and drugs.</b> Explaining statistics, using a range of time frames with key verbs plus modal verb phrases. Explaining reasons for and against. Using frequency expressions. Translation skills.</p>