



## Long Term Plan

**Year 11:**

**Subject: French AQA French GCSE**

<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>
<p>Teacher 1 Teacher 2</p> <p><b>Theme 2: Local, national, international and global areas of interest</b>  <b>Location and type of house.</b> Using a range of time frames of key verbs. Complex opinions with a range of adjectives. Complex structures and connectives. Describing a photo, role play practice.  <b>Rooms in my house.</b> Prepositions. Pros and cons of my house.  <b>My ideal house.</b> Conditional tense of regular and irregular verbs. Opinions in conditional tense. Reading skills. Complex connectives and opinion phrases.  <b>Advantages of living in my town.</b> Expressions of quantity. Using <i>ou</i> on peut + infinitive  <b>My town in the past.</b> Imperfect tense. Linking phrases.</p>	<p>Teacher 1 Teacher 2</p> <p><b>Theme 2: Local, national, international and global areas of interest</b>  <b>Facilities in my town.</b> Transactional role play vocabulary.  <b>Problems with my town.</b> Explaining and ranking problems, using complex phrases to link solutions to problems. Describing photos. Role plays.  <b>Local environmental problems and what I do to help.</b> Modal verbs.</p> <p><b>Trial exams R / L / W PAST PAPERS. PREPARATION AND FEEDBACK</b></p>
<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>
<p>Teacher 1 Teacher 2</p> <p><b>Theme 2: Local, national, international and global areas of interest</b>  <b>Global environmental problems.</b> Level 9 structures. Using a range of time frames of key verbs. Accessing authentic texts. Exam style reading and listening questions - past paper questions. Photo cards and translation practice.  <b>ASSESSMENT PREPARATION</b></p>	<p>Teacher 1 Teacher 2</p> <p><b>Theme 3 Current and future study and employment</b>  <b>Career choices.</b> Conditional tense and conditional verb phrases. Explaining strong and weak points and what is important. Saying better / worse and best and worst thing. Reading and listening comprehension skills  <b>Speaking exam preparation</b></p>



<b>SUMMATIVE ASSESSMENT ON GLOBAL ENVIRONMENTAL ISSUES - WRITING AND TRANSLATION TRIAL SPEAKING EXAM</b>	
<b><u>SUMMER TERM 1</u></b>	<b><u>SUMMER TERM 2</u></b>
<b>Teacher 1 AND Teacher 2</b> <b>Exam preparation</b> Speaking - role play / photo card / general conversation Reading - past papers Listening - past papers Writing - past papers	