



## Year 5 Spring 2– What are we learning about?



### Topic: 'Oh Maya Gods!'

*In our history-based topic this term we will be learning how the Maya civilisation of Central America lived and find out about how their lifestyle differ from ours?*



In **English**, we will be writing a setting description for a Lost Jungle City. We will also be writing a persuasive advert to visit Mexico

**Art:** We will be developing our clay skills such as rolling, carving and glazing to make a Maya inspired tile.

**Technology:** We will be continuing to develop our sewing skills, using felt and thread to create colour and texture

**Music:** We will be composing and performing rhythms inspired by the music of ancient Mexico, using a range of percussion instruments and drums

**PE:** We will be participating in outdoor adventurous activities such as orienteering, problem solving and teamwork challenges. In games, we will be developing skills in hockey

**Computing:** We will develop our understanding of computer systems and how information is transferred between systems and devices

**French:** With a focus on vocabulary focussed on clothing, we will learn to speak and write sentences using the verb 'porter' (to wear)

**RE:** We will be learning about the Jewish faith and understand why the Torah is so important to Jewish people

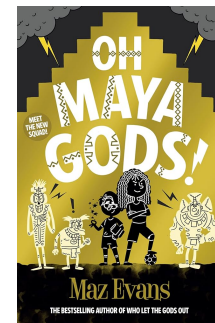
**PSHE:** We will be understanding the difference between healthy and unhealthy relationships and how to resolve conflicts positively

#### **Reminders:**

Please continue to support your child's learning by completing Times Tables Rockstars, Doodle, games posted in Google Classroom and daily reading at home.

Each year 5 class will swim during one term. Further information about swimming will follow.

We will be reading:



- Oh Maya Gods! – by Maz Evans

In **Maths**, we will be extending our knowledge of:

- Decimals and Percentages
- Perimeter and Area
- Statistics

In **Science**, we will be continuing our topic on properties of materials, learning about the 3 states of matter and changes of state

#### **How can I support the curriculum at home?**

[BBC Bitesize](#) has lots of short clips and activities help understand the life on the Maya civilisation

[The Maya Archaeologist](#) is a website with lots of resources and activities for learning about the Maya. You can make a [Maya Hot Chocolate drink](#), make [tortillas from maize](#) or do some [maths puzzles](#) using Maya numbers.

Finally, please encourage your child to have a go at the optional homework for this topic. Independent research at home is really valuable in supporting in school learning.