



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 6						
Topic Title	<i>‘The Good, The Bad and The Ugly’</i>	<i>‘American Werewolves’</i>	<i>‘Let There Be Light!’</i>	<i>‘Battleground’</i>	<i>‘South America and Beyond’</i>	<i>‘Disaster Strikes!’</i>
Reading	<i>Holes</i> - Louis Sachar <i>The Highwayman</i> - Alfred Noyes <i>Vampiric Vacation</i> - Kiersten White	<i>Dracula</i> - Bram Stoker (abridged version) <i>Room 13</i> - Robert Swindells <i>Vampiric Vacation</i> - Kiersten White	<i>Beowulf</i> - Michael Morpugo <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton <i>Letters from the Lighthouse</i> - Emma Carroll <i>When the Sky Falls</i> - Phil Earle	<i>Letters from the Lighthouse</i> - Emma Carroll <i>When the Sky Falls</i> - Phil Earle	Reading strategies and skills <i>Boy in the Tower</i> - Polly Ho-Yen	<i>Darwin’s Dragons</i> - Lindsay Galvin <i>Boy in the Tower</i> - Polly Ho-Yen
Writing	The place and value of punctuation and grammar Non-chronological Report - Famous outlaws - Non-Fiction Discussion: Juvenile Detention Centres: Good or bad? Non-fiction	Informal Letter: Recount - Harker’s letter- Fiction Horror setting description Fiction	Biography: Knight of the Round Table Non-fiction Instructions: How to enchant an object Non-fiction	Formal Persuasive letter Non-fiction Narrative writing: characterising speech Fiction	Explanation: Tornadoes Non-fiction Narrative writing; Tornado Terror Fiction	Writing Free Choice <i>Pupils will be given free choice about which text types they choose. Tasks are all based on Darwin’s Dragons...</i>



<u>Maths</u>	Place Value within 10,000,000 Four Operations Fractions Decimals Percentages		Measure - imperial and metric Ratio and Proportion Algebra Measure - perimeter, area and volume		Statistics Geometry - properties of shape Geometry - position and direction Problem Solving - revision	
<u>Science</u>	Changing Materials <i>Investigate reversible and irreversible changes and understand the features of these changes.</i>	Electricity <i>Develop knowledge of electrical circuits and investigate what happens when components in a circuit are changed.</i>	Light <i>Understand how light travels and how light is affected when it hits different materials.</i>	Healthy Living <i>Develop knowledge of healthy living and body systems such as the circulatory and digestive system.</i>	Classification <i>How are living things classified and why?</i>	Evolution, inheritance and adaptation <i>To develop knowledge of variation of living things within a species and this development over time</i>
<u>Humanities</u>	Crime and Punishment (history) <i>What are crimes and how have these crimes been punished through history.?</i>	North America (geography) <i>Which countries are in North America and how do they differ from one another, and from the UK?</i>	World War 2 (history) <i>Why did World War Two start and what effects did it have on life in Britain both during the war and in the years after?</i>	The Vikings (history) <i>Why and how the Viking invasion of Britain took place and how it impacted on Britain.</i>	South America (non European contrast to Britain) (geography) <i>Which countries are in South America and how do they differ from one another, and from the UK?</i>	Natural Disasters (geography) <i>What are volcanoes and earthquakes? Where do they happen across the world and why?</i>
<u>Art</u>	Fimo Monsters <i>Artist: Cat Audette Holt Fimo as an art material, making and joining skills, drawing from observation. Making monster and friends</i>		Viking Jewellery. <i>Fimo and Clay skills. Mark making techniques, pattern and shape, adding colour and using glazes.</i>		South American Mugs <i>Clay skills; Slab building and rolling slabs. Glazing techniques. Pattern making in clay.</i>	



<u>Technology</u>	<p>Cooking skills</p> <p><i>Hygiene and safety. Chopping, peeling, slicing, using the oven, mixing ingredients, weighing ingredients. Making simple dishes.</i></p>		<p>Rationing</p> <p><i>What was rationing? Cooking from rations. Adding flavour and taste using limited ingredients.</i></p>		<p>Gardening and Food Origins</p> <p><i>Where does food come from? Diets from around the world (focus on South America) Designing and preparing recipes using food from the garden and herbs to alter taste.</i></p>	
<u>Music</u>	<p>Musical Theatre Oliver!</p> <p><i>Performance skills focus on singing, percussion and movement to music</i></p>	<p>Music for the Movies</p> <p><i>Composition and performance, focussing on how music is used to create atmosphere in films. Introducing the keyboard to play extracts from well known John Williams film scores.</i></p>	<p>Music in Britain since 1930</p> <p><i>The development of music before and after WWII. Introducing the instrumental era of Big Band and Swing music of the 1930's. Play Somewhere Over the Rainbow on the keyboard.</i></p>	<p>Battle Music</p> <p><i>Focus on maintaining a continuous beat required for marching and raising spirits during war time. Develop cyclic rhythms, polyrhythms and call and response drumming techniques.</i></p>	<p>Music from South America</p> <p><i>Focus on using chords to play a syncopated tango rhythm developed in Argentina. Play 3 finger chords and transition between chords systematically.</i></p>	<p>Consolidate and performance.</p> <p><i>Consolidate skills learned, continue to gain confidence and enthusiasm for music. Prepare for musical performance.</i></p>
<u>PE</u>	<p>Multi-skills - ABC of movement</p> <p><i>Games- invasion apply attack/defend principles-FOOTBALL</i></p>	<p>Dance-movement patterns- HAKA</p> <p><i>Games- invasion apply attack/defend principles-BASKETBALL</i></p>	<p>Swimming-stroke technique and personal survival</p> <p><i>Gymnastics- Counter Balance, tension, strength, flexibility and control</i></p> <p><i>Games- invasion apply attack/defend principles-TAG RUGBY</i></p>	<p>Swimming-stroke technique and personal survival</p> <p><i>Outdoor Adventurous Activities- personal and team challenge</i></p> <p><i>Games- invasion apply attack/defend principles-HOCKEY</i></p>	<p>Athletics-running, jumping and throwing</p> <p><i>Games- net/wall- apply attack/defend principles-TENNIS/PICKLEBALL</i></p>	<p>Games- strike & field-apply attack/defend principles-CRICKET/ROUNDERS</p>
<u>Computing</u>	<p>Programming</p> <p><i>Using Scratch to understand variables in programming</i></p>	<p>Creating media- 3D Modelling</p> <p><i>Tinkercad, working in 3D</i></p>	<p>Cyber Security</p> <p><i>Creating & managing passwords, protecting</i></p>	<p>Programming Sensing</p> <p><i>Micro Bits, programming on a controllable device,</i></p>	<p>Online Relationships -</p> <p><i>Develop understanding of safe and sensible online</i></p>	<p>Web Design</p> <p><i>features of websites and use of Google sites to</i></p>



	<i>and create simulations.</i>		<i>your devices & suspicious contact</i>	<i>using sequence, selection and repetition</i>	<i>engagement and being respectful and mindful of the information you share and search for online</i>	<i>create a website.</i>
<u>French</u>	<p>This is me</p> <p><i>Revisiting me and my feelings; describing personality and physical appearance</i></p>	<p>Houses and Homes</p> <p><i>Descriptions; using prepositions</i></p>	<p>Sport</p> <p><i>Likes and dislikes; using the present tense of 'jouer' (to play); describing sports</i></p>	<p>Cafe Culture</p> <p><i>Understanding menus; asking for food and drink</i></p>	<p>My Best Day Ever</p> <p><i>Describing funfair rides; giving opinions; daily routine; telling the time</i></p>	
<u>RE</u>	<p>Creation and science: conflicting or complementary?</p>	<p>Why do some people believe in God and some people do not?</p>	<p>Why do Hindus want to be good?</p>	<p>What do Christians believe Jesus did to 'save' people?</p>	<p>For Christians, what kind of a king was Jesus?</p>	<p>How does faith help when life gets hard?</p>
<u>PSHE</u>	<p>Aiming High</p> <p><i>Discussing achievements, aspirations and opportunities.</i></p>	<p>It's My Body</p> <p><i>How to take care of our bodies, developing healthy habits and thinking about body image and consent.</i></p>	<p>Together Everyone Achieves More (TEAM)</p> <p><i>Developing teamwork skills through communication, respect and understanding of team roles.</i></p>	<p>Digital Wellbeing</p> <p><i>Staying safe online, including the benefits and risks of social media.</i></p>	<p>Think Positive</p> <p><i>Developing an understanding of both positive and negative emotions and making good choices.</i></p>	<p>Money Matters</p> <p><i>Exploring how and why money is spent. saved and invested. Considering the real value of money and budgeting.</i></p>