

Year 7 Catch Up Information Report for Parents and Governors

March 2020

Year 7 Catch Up Allocation - Academic Year 2019-2020

The Year 7 Catch Up funding for 2019-20 has been confirmed as £3,324.

The money will be allocated in the following ways:

- Resources and staff training for interventions used with targeted pupils eg Toe by Toe, Success at Arithmetic
- Employment of an additional teacher for booster sessions in Maths and English
- Extra-curricular experiences to engage and motivate pupils eg theatre visit, sailing trip, wilderness school

Eligible pupils	Y6 Reading SAT Result	Y7 End of Year Reading Assessment	Y6 Maths SAT Result	Y7 End of Year Maths Assessment
Pupil A	NS	S		
Pupil B	NS	D	NS	D
Pupil C	NS	D	NS	D
Pupil D	NS	D	NS	D
Pupil E	NS	D	NS	D
Pupil F	NS	D	NS	D
Pupil G	NS	S		
Pupil H	NS	S		
Pupil I	NS	S		
Pupil J	NS	S		
Pupil K	NS	S		
Pupil L			NS	S
Pupil M			NS	S

Pupil N	NS	S		
Pupil O			NS	S
Pupil P	NS	D	NS	D
Pupil Q			NS	S
Pupil R	NS	S		
Pupil S	NS	D	NS	D
Pupil T	NS	D	NS	D
Pupil U	NS	D		
Pupil V			NS	D
Pupil W	NS	D	NS	D
Pupil X			NS	S
Pupil Y	NS	S	NS	D
Pupil Z	NS	S	NS	S
Pupil AA	NS	S		
Pupil BB			NS	S
Pupil CC	NS	S		
Pupil DD	NS	D	NS	D
Pupil EE	NS	S		

*NS-The student was Not at the Expected Standard in the end of KS2 Test

*Attainment Descriptors: D (Developing) and S (Secure)

Year 7 Catch Up - Academic Year 2018-2019

In 2018-19, the school received £2,767 in catch up funding for literacy and numeracy.

In total there were 330 pupils on roll and 18 pupils were eligible for the Catch-Up Grant. The funding was allocated to our school on the basis that we receive the same overall amount of year 7 catch-up premium funding that we received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2017 and the October 2018 school censuses.

The funding was allocated in the following ways:

- Resources and staff training for interventions used with targeted pupils eg Toe by Toe, Success at Arithmetic
- Funding towards an additional teacher to create extra sets in Y7 Maths and English, to facilitate small group learning
- Extra-curricular experiences to engage and motivate pupils eg Graphic artist, sailing trip, wilderness school

Impact of Expenditure -2018-19 Academic Year

Eligible pupils	Y6 Reading SAT Result	Y7 End of Year Reading Assessment	Y6 Maths SAT Result	Y7 End of Year Maths Assessment
Pupil A	NS	D		
Pupil B	NS	D		
Pupil C			NS	D
Pupil D			NS	D
Pupil E	NS	S		
Pupil F			NS	S
Pupil G			NS	D
Pupil H	NS	D	NS	D
Pupil I			NS	D
Pupil J			NS	D
Pupil K	NS	S		

Pupil L			NS	D
Pupil M			NS	D
Pupil N	NS	D	NS	D
Pupil O			NS	D
Pupil P			NS	D
Pupil Q			NS	D
Pupil R			NS	D

*NS - The student was Not at the expected Standard in the end of KS2 Test

Analysis shows that the interventions put into place in Reading have made some impact with two of the six children making a substantial amount of progress, and they are now at ARE (age related expectation). The starting points for Pupil H and Pupil M were well below ARE, and the progress needed to reach Expected Standard in reading for those pupils was always going to be a significant challenge.

In Maths one of the thirteen children is now at the expected standard for the end of Year 7. Child P and Child Q have health-related issues which have resulted in significant absence from school. The starting points for Child C, D, L, M, and O were well below ARE in Maths, and the progress needed for those children to reach Expected Standard in Maths was always going to be a significant challenge.