



Long Term Plan

Year 9:

Subject: French (DYNAMO 3 VERT)

<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>
Module 1: Mon monde à moi Point de départ. Talking about likes and dislikes. Using aimer + noun and aimer + inf. Qu'est-ce que tu fais comme activités extrascolaires? Talking about after-school clubs and activities. Using verbs in present tense. Amis pour toujours. Describing yourself and your friends. Using the verbs avoir and être.	Module 1: Mon monde à moi Comment as-tu fêté ton anniversaire? Describing previous birthday celebrations. Using the perfect tense. Qu'est-ce que tu as fait? Describing what you did and what you wore. Using the present tense and the perfect tense. Revision. Assessments R / L / W
<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>
Module 2: Projets d'avenir Point de départ. Talking about earning money. Using on peut + infinitive to say what people can do. Qu'est-ce que tu veux faire comme métier? Talking about what job you want to do and why. Using vouloir + infinitive to say I want to... Venice whole school project. Learning how to give basic information in Italian. Learning gestures used in Italian communication. Using greetings and explaining name and age with numbers 1 - 20. Learning places in a town with basic opinions and adjectives.	Module 2: Projets d'avenir Qu'est-ce que tu vas faire à l'avenir? Talking about what you are going to do in the future. Using the near future tense. Au travail les robots! Talking about what you did yesterday. Using the perfect tense with ne...pas and other negatives. Des ados entrepreneurs. Talking about different ways of making money. Using two tenses together. Revision.
<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
Module 2: Projets d'avenir Assessment in L / R / W Module 3: Le meilleur des mondes Point de départ. Talking about food. Discussing eating habits Point de départ. Talking about food. Discussing eating habits. Explaining opinions of food with reasons. Using a range of tenses of	Module 3: Le meilleur des mondes Est-ce que tu manges de la viande? Discussing lifestyle choices with negatives. Mission écolo. Talking about helping the environment. Talking about helping the environment. Using the perfect tense. Je voudrais changer le monde. Talking about what you would like to do.



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manger / boire with mealtimes. Explaining how to improve our health by using il faut and il ne faut pas / jamais + infinitive.

Extreme weather whole school project. SUMMATIVE ASSESSMENT BASED ON THIS PROJECT WORK