



Long Term Plan

Year 9:

Subject: French (DYNAMO 3 VERT)

<u>AUTUMN TERM 1</u>	<u>AUTUMN TERM 2</u>
<p><b>Module 1: Mon monde à moi</b>  <b>Point de départ.</b> Talking about likes and dislikes. Using aimer + noun and aimer + inf.  <b>Qu'est-ce que tu fais comme activités extrascolaires?</b> Talking about after-school clubs and activities. Using verbs in present tense.  <b>Amis pour toujours.</b> Describing yourself and your friends. Using the verbs avoir and être.</p>	<p><b>Module 1: Mon monde à moi</b>  <b>Comment as-tu fêté ton anniversaire?</b> Describing previous birthday celebrations. Using the perfect tense.  <b>Qu'est-ce que tu as fait?</b> Describing what you did and what you wore. Using the present tense and the perfect tense.  <b>Revision. Assessments R / L / W</b></p>
<u>SPRING TERM 1</u>	<u>SPRING TERM 2</u>
<p><b>Module 2: Projets d'avenir</b>  <b>Point de départ.</b> Talking about earning money. Using on peut + infinitive to say what people can do.  <b>Qu'est-ce que tu veux faire comme métier?</b> Talking about what job you want to do and why. Using vouloir + infinitive to say I want to...  <b>Venice whole school project.</b> Learning how to give basic information in Italian. Learning gestures used in Italian communication. Using greetings and explaining name and age with numbers 1 - 20. Learning places in a town with basic opinions and adjectives.</p>	<p><b>Module 2: Projets d'avenir</b>  <b>Qu'est-ce que tu vas faire à l'avenir?</b> Talking about what you are going to do in the future. Using the near future tense.  <b>Au travail les robots!</b> Talking about what you did yesterday. Using the perfect tense with ne...pas and other negatives.  <b>Des ados entrepreneurs.</b> Talking about different ways of making money. Using two tenses together.  <b>Revision.</b></p>
<u>SUMMER TERM 1</u>	<u>SUMMER TERM 2</u>
<p><b>Module 2: Projets d'avenir</b>  <b>Assessment in L / R / W</b>  <b>Module 3: Le meilleur des mondes</b>  <b>Point de départ.</b> Talking about food. Discussing eating habits  <b>Point de départ.</b> Talking about food. Discussing eating habits. Explaining opinions of food with reasons. Using a range of tenses of</p>	<p><b>Module 3: Le meilleur des mondes</b>  <b>Est-ce que tu manges de la viande?</b> Discussing lifestyle choices with negatives.  <b>Mission écolo.</b> Talking about helping the environment. Talking about helping the environment. Using the perfect tense.  <b>Je voudrais changer le monde.</b> Talking about what you would like to do.</p>



Astley Community High School

manger / boire with mealtimes. Explaining how to improve our health by using il faut and il ne faut pas / jamais + infinitive.

**Extreme weather whole school project. SUMMATIVE ASSESSMENT BASED ON THIS PROJECT WORK**