



Law Curriculum Overview

What are the aims of the law curriculum?

Our law curriculum provides learners with a substantial understanding and knowledge of the English legal system which enables students to develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law. Furthermore, our law curriculum enables students to develop the ability to communicate persuasive legal arguments and demonstrate critical awareness of the influence and operation of the law in society.

How does the law curriculum support the Seaton Valley Federation's curriculum vision and intent?

The key stage 5 law curriculum provides students with a challenging and engaging overview of the English legal system and how it operates in both theory and practice. Students use their literacy skills to create developed and reasoned legal arguments, whilst at all times being asked to question independently, not only the function of the legal system, but also how and whether it provides justice.

The law curriculum is constantly evolving and changing with new legal precedents and statutes, requiring students to be culturally aware of the legal landscape. The very nature of the A Level law curriculum demands that students keep up to date with the most recent legal developments within English law and provides an interesting and constantly changing subject.

How is the law curriculum sequenced to support pupils to make effective progress.

In Year 12 students begin with units covering *The English System* and *Law Making*, providing learners with a grounding in the basic principles of the court system, legal professionals, access to justice and law making methods. Students, with this basic grounding in place, go on to study criminal and tort law for the remainder of Year 12.

Year 13 law students begin by completing the remainder of criminal and tort law, before moving onto human rights law and the more challenging conceptual unit of *The Nature of Law*. This final unit enables students to evaluate the theoretical approaches to law using all other aspects of the curriculum to support their views.

How is assessment and feedback used to aid progress? How is moderation and standardisation achieved within law?

Students are assessed orally within lessons as many of the units are discussion based, requiring developed thoughts and opinions from the students.



Over the two year curriculum and within each unit of the course, students are formally assessed on a topic by topic basis using past exam questions with targets and written teacher feedback. Students sit trial exams in line with ACHS exams timetable for the academic year.

At the end of Year 12, students are entered for the AS Level exam as a progress point for students before moving onto Year 13 and the remainder of the full A Level course.

How is staffing organised within the law?

Adam Ironside

Units taught: *The English Legal System, Criminal Law and Human Rights Law*

Louise Power (OCR Paper 3 Examiner)

Units taught: *Law Making, Tort Law and The Nature of Law*

Examined courses – exam board and course code (exams and controlled assessment elements)

OCR AS Level Law (H018)

Paper 1: The English Legal System, Criminal Law

Paper 2: Law Making, Tort Law

OCR A Level Law (H418)

Paper 1: The English Legal System, Criminal Law

Paper 2: Law Making, Tort Law

Paper 3: Human Rights Law, The Nature of Law