



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) All pupils within school have 2 hours of timetabled PE with PE specialist teachers and/or coaches.</p> <p>School uses external coaches from local clubs and Governing Bodies to enhance provision for pupils in the curriculum and as part of the OSHL provision.</p> <p>Daily sessions on offer at break and lunchtimes for organised physical activities e.g. basketball, skipping and hula hooping &amp; Playground Gym.</p> <p>2) The profile of PE and School Sport to be recognized and continue to be raised to pre-Covid levels and be used as a tool for whole school improvement.</p> <p>To use sport and physical activity to promote pupils social, moral and cultural development.</p>	<p>1) All pupils in school had their 2 hours of PE delivered in curriculum time.</p> <p>Extra sessions were provided to enhance this provision by bespoke groups - basketball, RFL, Leadership.</p> <p>Sports Leaders confidence grew and continues to grow in their delivery of informal sessions at lunch and break-time</p> <p>2) Selected pupils received training and support to become or be developed as Sports Leaders: benefits of participating in physical activity (physical and social); how to plan and deliver playground activities; how to ensure safety and how to support their peers. New School Sports Organising Crew (SSOC) has given KS2 pupils leadership opportunities.</p> <p>Sports Leaders have a weekly rota to deliver playground activities. This is now split between KS2 and KS3.</p>	<p>1) Pupils continue to enjoy PE lessons and appreciate the 2 hour offer.</p> <p>OSHL offer has improved with more clubs on offer to pupils throughout the year, changing half-termly.</p> <p>There is a good engagement at lunch and break-time. Extra equipment and markings on the school yard to increase numbers participating</p> <p>2) Pupils have developed their social skills and have applied these in different contexts e.g working and socialising with those from different religious, ethnic and socioeconomic backgrounds. This has contributed to their social, moral and cultural development. Continue with Sports Leadership and SSOC provision to develop Leadership throughout pupil body.</p> <p>The profile of PE and School Sport is being raised as a tool for whole school improvement. Pupils have developed their leadership, communication and organisational skills. They have demonstrated an understanding of the importance of being committed to their role and fulfilling their responsibilities for the benefit of the whole school.</p> <p>Sports Leaders have helped resolve conflict on the playground. They are able to understand right from wrong and have applied rules fairly. This has contributed to their knowledge and</p>

<p>3) ECTs to work alongside experienced PE teachers/coaches to help with staff development in the subject. Relevant CPD offered to staff when available</p> <p>4) Pupils will be offered a far-reaching curriculum to include traditional games/sports/activities as well as introducing alternative sports to the curriculum and OSHL provision. Pupils will have access to sports not previously taught to them in their previous school or year group.</p> <p>5) Pupils will compete in regular intra and inter school competition. This will involve class and house competitions within PE lessons and OSHL. Alternative sports to be offered to help increase participation. School to take an active role in local and national governing body competitions. Participation in and promotion of School Games competitions. Staff to involved as a SGO (School Games Organiser) to ensure pupils and staff are aware of importance and value of School Games offer within Northumberland. School will also have separate KS2 and KS3 whole school Sports Days. KS2 had a "Day of Sport" to include Alternative Sports- Spikeball, Handball, Tchouckball</p>	<p>3) Team teaching with experienced PE staff to help deliver a comprehensive curriculum to all pupils. ECT/non specialist teacher's confidence in delivery of PE and OSHL continued to improve/develop. ECT to assist/observe swimming teacher with small groups in KS2 and was then confident enough to work independently with swimming groups in the Summer term.</p> <p>4) Northumberland Cricket Board worked with all of KS2 and offered OSHL opportunities. Striking and Fielding Club continues to help build on curriculum experience. Y6 pupils had weekly yoga sessions to help in preparation for SATS All of KS2 had access to Bikeability. All of KS2 had access to high quality cycling training. Y6 pupils took part in a cycling residential in Northumberland.</p> <p>5) Year 5 and 6 took part in School Games competitions in PE lessons and then in School Games Finals days against other schools. These are targeted to help with specific groups of children. All year groups were involved in local, County and National competitions across a variety of sports. KS2 and KS3 had their separate Sports Days, covering traditional track and field events as well as Alternative Sports. Where applicable, school entered whole class or Key Stage into a competition and/or A,B and C teams to increase participation of pupils in competitive sport.</p>	<p>understanding of British values</p> <p>3) Staff are willing and able to deliver new activities. They are also now more confident and competent in their delivery of existing units of work and have access to all resources/training needed. This has had an increase in enjoyment and participation in OSHL offers to pupils New clubs-KS2 Dance and Netball club have started with ECT and non-specialist teachers leading these.</p> <p>4) After exposure to experiences in school, several pupils took up opportunities at local sports clubs - Cricket Dynamos, joining local rugby teams and expressing an interest in attending clubs after school. Links continue to be developed with local providers. Cycling has become a fundamental within School life, with a KS2/3 Cycling Club on offer. Pupils can use WMS stock of mountain bikes. Staff have attended more Cycling CPD.</p> <p>5) Pupils take pride in representing their school and want to succeed. They realise that winning is not always possible and that sometimes taking part is just as important as it is helping increase their love of the sport and a lifelong participation. Pupils understand that there are lots of opportunities for them to compete in person and virtually and that school will offer a range of sports for them to participate in.</p>
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# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p><b>Term 1.1</b> KS2 pupils to use MOKI activity trackers during school day to monitor individual's activity.</p> <p><b>Term 1.2</b> Pupils to take part in Northumberland School Games Monthly Active 60 timetable of activities- Santa Dash, Active lessons etc</p> <p><b>Term 1.3</b> Skipping/Hula-Hooping workshops for staff and pupils</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p><b>Term 1.1</b> KS2 pupils and class teachers to be able to evaluate activity levels during a school day/week and adapt teaching/learning/OSHL to increase where needed.</p> <p><b>Term 1.2</b> KS2 pupils and class teachers to be able to evaluate activity levels during a school day/week and adapt teaching/learning/OSHL to increase where needed.</p> <p><b>Term 1.3</b> All of KS2 pupils and staff</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><b>Term 1.1</b> <b>Key Indicator 1</b> <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><b>Term 1.2</b> <b>Key Indicator 1</b> <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><b>Term 1.3</b> Key Indicator 1</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><b>Term 1.1</b> To raise awareness of the Active 60 target and if they are meeting it at school. Pupils to engage more in OSHL offers and opportunities in free-time situations. Whole School Assembly linked to promote Active 60 and Active Travel.</p> <p><b>Term 1.2</b> To raise awareness of the Active 60 target and if they are meeting it at school. Pupils to engage more in OSHL offers and opportunities in free-time situations. Whole School Assembly linked to promote Active 60 and Active Travel. Pupils are aware of School Games and their initiatives/ideas/activities and how they are linked to Active 60.</p> <p><b>Term 1.3</b> Pupils and staff to use ideas in lessons and in playground.</p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p><b>Term 1</b> £2500 for 60 activity trackers and associated equipment. £300 per workshop Bus hire to attend workshops Equipment for SSOC Hoodies for SSOC Circa £3000 for use of cycling providers fleet of bikes and his coaching/cycling expertise.</p>

<p><u>Term 1.4</u> KS2 School Sports Organising Crew and staff attend CPD.</p> <p><u>Term 1.5</u> New after school clubs offered to KS2 pupils- swimming (new for 23-24), dodgeball, boys and girls football, netball (new for 23-24)</p> <p><u>Term 1.5</u> All KS2 pupils take part in Cycling assessment days with local provider. Selected cohorts then complete full day bike rides</p>	<p><u>Term 1.4</u> New SSOC and KS2 pupils who can help with playground activities and pupil voice.</p> <p><u>Term 1.5</u> All of KS2 have been offered the opportunity to attend any of these clubs.</p> <p><u>Term 1.5</u> KS2 pupils and staff involved. Whole school approach to cycling and health benefits are highlighted and also with a KS3 Bike club.</p>	<p><u>Term 1.4</u> Indicators 2 &amp; 3</p> <p><u>Term 1.5</u> Indicators 4 &amp; 5</p> <p><u>Term 1.5</u> Indicators 2,3 &amp; 4</p>	<p><u>Term 1.4</u> New SSOC will help with new recruits in Y5 and also transition into KS3 Sports Leaders.</p> <p><u>Term 1.5</u> Clubs will continue into 2024. Use pupils voice to indicate the wish for types of club.</p> <p><u>Term 1.5</u> School continue to provide bikes for pupils and have seen an increase in pupils using Active Travel methods to come to school.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Use of PE planning tool to help with non specialists	An improvement in PE attainment	
All including participation in School Games	An improvement in pupil physical activity levels	
Multiple teams and new events	An improvement in sport participation	
New clubs and registers	An improvement in participation in extracurricular activities	
Level 1 NGB and up-skilling staff with external coaches	An increase in staff training and continued professional development (CPD)	
New clubs introduced by staff - KS2 netball and cycling	An increase in staff participation in extracurricular activities and school sports competitions	
Year 6 swimming	An improvement in swimming attainment	
Assemblies plus swimming lessons	An improvement in water safety awareness	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41.0%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53.4%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All KS2 staff team teach with swimming instructors and are shown the fundamentals of BLAPT (breathe, arms, legs, , technique)</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	