*\*Blocks of Learning can be taught in any order within a specified year and represent one term’s worth of teaching and learning\**

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| **YEAR A** | **BLOCK 1** | **BLOCK 2** | **BLOCK 3** |
| **Year 1/2** | **Changes within living memory**  | **Learn about events beyond living memory that are significant nationally or globally /lives of significant individuals in the past who have contributed to national and international achievements**  | **Learn about the lives of significant individuals from the past / significant historical people in their local area** |
| *Possible Contexts* | *Grandparents (toys/transport)* | *London’s Burning: Great Fire of London, Samuel Pepys* | *Sailing the Seven Seas:* *Blackbeard & Brunel* |
| **Year 3/4** | **Prehistoric Britain** | **Local History Study** | **Events Beyond 1066** |
| *Possible Contexts* | *Stone Age\** | *Seend, Semington, Broughton Gifford, Bath, Corsham etc* | *Tudors, Normans, Victorians, changing power of monarchs, crime and punishment, leisure and entertainment, legacy of Greek/Roman culture, significant turning points in British history (e.g. railways, Battle of Britain), Windrush, Slave Trade* |
| **Year 5/6** | **Non-European Study** | **Invaders & Settlers** | **Events Beyond 1066** |
| *Possible Contexts* | *Early Islam, Baghdad, Mayans, Benin* | *The Vikings\** | *World War 2* |

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| **YEAR B** | **BLOCK 1** | **BLOCK 2** | **BLOCK 3** |
| **Year 1/2** | **Learn about the lives of significant individuals from the past / significant historical people in their local area.** | **Learn about the lives of significant individuals from the past** | **Learn about significant events, people and places in their own locality**  |
| *Possible Contexts* | *Mary Anning* | *Incredible Journeys: Robert Stephenson, Amy Johnson, Christopher Columbus, Neil Armstrong* | *Marvellous Medieval: castles and knights* |
| **Year 3/4** | **Early Civilisations** | **Invaders & Settlers** | **Events Beyond 1066** |
| *Possible Contexts* | *Ancient Sumer, Ancient Egypt, Indus Valley The Shang Dynasty of China* | *The Romans\** | *Tudors, Normans, Victorians, changing power of monarchs, crime and punishment, leisure and entertainment, legacy of Greek/Roman culture, significant turning points in British history (e.g. railways, Battle of Britain), Windrush, Slave Trade* |
| **Year 5/6** | **Early Civilisations** | **Invaders & Settlers** | **Events Beyond 1066** |
| *Possible Contexts* | *Ancient Greece\** | *Britain’s settlement by the Anglo Saxons & Scots\** | *World War 1* |