

### 3 School Fellowship 2 Year Planning Cycles

#### HISTORY

\*Blocks of Learning can be taught in any order within a specified year and represent one term's worth of teaching and learning\*

YEAR A	BLOCK 1	BLOCK 2	BLOCK 3
<b>Year 1/2</b>	<b>Changes within living memory</b>	<b>Learn about events beyond living memory that are significant nationally or globally /lives of significant individuals in the past who have contributed to national and international achievements</b>	<b>Learn about the lives of significant individuals from the past / significant historical people in their local area</b>
<i>Possible Contexts</i>	<i>Grandparents (toys/transport)</i>	<i>London's Burning: Great Fire of London, Samuel Pepys</i>	<i>Sailing the Seven Seas: Blackbeard &amp; Brunel</i>
<b>Year 3/4</b>	<b>Prehistoric Britain</b>	<b>Local History Study</b>	<b>Events Beyond 1066</b>
<i>Possible Contexts</i>	<i>Stone Age*</i>	<i>Seend, Semington, Broughton Gifford, Bath, Corsham etc</i>	<i>Tudors, Normans, Victorians, changing power of monarchs, crime and punishment, leisure and entertainment, legacy of Greek/Roman culture, significant turning points in British history (e.g. railways, Battle of Britain), Windrush, Slave Trade</i>
<b>Year 5/6</b>	<b>Non-European Study</b>	<b>Invaders &amp; Settlers</b>	<b>Events Beyond 1066</b>
<i>Possible Contexts</i>	<i>Early Islam, Baghdad, Mayans, Benin</i>	<i>The Vikings*</i>	<i>World War 2</i>

YEAR B	BLOCK 1	BLOCK 2	BLOCK 3
<b>Year 1/2</b>	<b>Learn about the lives of significant individuals from the past / significant historical people in their local area.</b>	<b>Learn about the lives of significant individuals from the past</b>	<b>Learn about significant events, people and places in their own locality</b>
<i>Possible Contexts</i>	<i>Mary Anning</i>	<i>Incredible Journeys: Robert Stephenson, Amy Johnson, Christopher Columbus, Neil Armstrong</i>	<i>Marvellous Medieval: castles and knights</i>
<b>Year 3/4</b>	<b>Early Civilisations</b>	<b>Invaders &amp; Settlers</b>	<b>Events Beyond 1066</b>
<i>Possible Contexts</i>	<i>Ancient Sumer, Ancient Egypt, Indus Valley The Shang Dynasty of China</i>	<i>The Romans*</i>	<i>Tudors, Normans, Victorians, changing power of monarchs, crime and punishment, leisure and entertainment, legacy of Greek/Roman culture, significant turning points in British history (e.g. railways, Battle of Britain), Windrush, Slave Trade</i>
<b>Year 5/6</b>	<b>Early Civilisations</b>	<b>Invaders &amp; Settlers</b>	<b>Events Beyond 1066</b>
<i>Possible Contexts</i>	<i>Ancient Greece*</i>	<i>Britain's settlement by the Anglo Saxons &amp; Scots*</i>	<i>World War 1</i>

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