## Year 1

## Termly Plans Academic Year 2022-2023



## Introduction

This termly plan has two main sections: Maths lessons and Maths on Track meetings.
The Maths lessons have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps

Manageable to teach and manageable to learn.
The 'Extra Problem Solving' lessons provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an ideal opportunity for children to apply their understanding to new situations or check prerequisite knowledge before starting new learning. The Colin and Coco Challenges within each unit can be used to resource these sessions.
End of Term Assessment: Remember It at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

The Maths on Track meetings are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' sessions each day:- .

- Monday and Tuesday have an arithmetic focus based on the Magic 24 from the CanDoMaths ArithmeKit.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress.

CanDoMaths Deliberate Practice, Retrieve It and KeePuppI workouts provide resources for these sessions.

- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the fact column suggests prioiritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The KPI column identifies when the learning is linked to the KPI.
The DFE RTP column links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

| Term 1 W/c |  | - | Maths Lessons: Intelligent Practice Lesson by Lesson Plan <br> Resources for planning included in Gold and All Access Pass |  |
| :---: | :---: | :---: | :---: | :---: |
| 01/09/2022 | T | $\stackrel{\text { N }}{\text { - }}$ | Number and Place | TDD |
|  | F |  | Value: Up to 20 | Extra Problem Solving |
| 05/09/2022 | M |  | Number and Place Value: Up to 20 | Count at least 20 objects |
|  | T |  |  | Represent numbers from 10 to at least 20 |
|  | W |  |  | Explore the structure of numbers up to at least 20 |
|  | - |  |  | Represent numbers to at least 20 on a number line |
|  | - |  |  | Estimate numbers on a number line |
| 12/09/2022 | M |  | Number and Place Value: Up to 20 | Within the range 0-20 count forwards from a given number to another given number |
|  | T |  |  | Within the range 20-0 count backwards from a given number to another given number |
|  | W |  |  | Read numbers $0-20$ in words and write using numerals |
|  | T |  |  | Read numbers $0-20$ in numerals and write in words |
|  | F |  |  | Compare numbers identifying which one is more |
| 19/09/2022 | M | $\xrightarrow{\substack{7 \\ \lambda \\ \\=\\ \hline}}$ | Number and Place Value: Up to 20 | Compare number identifying which one is less |
|  | , |  |  | Order numbers |
|  | W |  |  | Find 11 more than a number up to at least 20 |
|  | T |  |  | Find 1 less than a number up to at least 20 |
|  | F |  |  | Extra Problem Solving |
| 26/09/2022 | $\frac{\square}{\text { a }}$ |  | Geometry: Properties of Shapes | Recognise 2-D shapes |
|  |  |  |  | Recognise and name rectangles |
|  |  |  |  | Recognise and name squares |
|  |  |  |  | Recognise and name circles |
|  |  |  |  | Recognise and name triangles |
| 03/10/2022 | $\frac{\text { m }}{\frac{m}{2}}$ | § | Addition and Subtraction | Compare 2-D shapes and explain how they are similar or different |
|  |  |  |  | Extra Problem Solving |
|  |  |  |  | Add 1 to numbers up to 20 |
|  |  |  |  | Subtract 1 from numbers up to 20 |
|  |  |  |  | Write addition problems by combining two sets using + and = |
| 10/10/2022 | M |  | Addition and Subtraction | Write subtraction problems by taking away, using - and = |
|  | T |  |  | Extra Problem Solving |
|  | W |  |  | Parrition 5 |
|  | T | $\stackrel{\text { İ }}{\stackrel{1}{2}}$ |  | Find and represent all addition number facts of 5 |
|  | $\infty$ |  |  | Find and represent all subitraction number facts of 5 |
| 17/10/2022 | M | - |  | Partition 6 |
|  | T |  |  | Find and represent all addition number facts of 6 |
|  | W |  | Subtraction | Find and represent all subtraction number facts of 6 |
|  | T |  |  | Extra Problem Solving |
|  | F |  |  | End of Term Assessment: Remember It 1 |


|  | Maths on Track: Deliberate Practice |
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| Term 2．W／c | c $\overline{\text { ¢ }}$ | 亯 | Maths Lessons：Intelligent Practice Lesson by Lesson Plan <br> Resources for planning included in Gold and All Access Pass |  | 苞 | Maths on Track：Deliberate Practice <br> Resources for Monday，Tuesday and Friday included in All Access Pass and Use It or Lose It |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31／10／2022 | $\begin{array}{ll} 0 & 0 \\ \frac{2}{2} \\ \frac{2}{2} & =0 \end{array}$ |  | Number and Place Value：up to 100 | Count up to 100 |  | 1.3 Read and write numbers |
|  |  |  | Explore the structure of numbers up to 100 | 1．4 Count fluently from any number to and acriss 100 |  |
|  |  |  | Recognise the patterns in the number sequence 1－100 | Deliberate Practice：Past and Present |  |
|  |  |  | Represent numbers on a number line | Deliberate Practice：Past and Present |  |
|  |  |  | Estimate numbers on a number line | CanDoBonds of 6 ＋ |  |
| 07／11／2022 | $\stackrel{\text {－}}{ }$ |  |  | Number and Place Value：up to 100 | Count forwards from a given number to another given number． | $\left\lvert\, \begin{aligned} & 0 \\ & \vdots \\ & \vdots \\ & 0 \\ & 0 \\ & \vdots \\ & \vdots \end{aligned}\right.$ | 1.3 Read and write numbers |
|  |  |  |  |  | Count backwards from a given number to another given number |  | 1．4 Count fluently from any number to and acriss 100 |
|  |  |  |  |  | Compare numbers identifying which one is more |  | Deliberate Practice：Past and Present |
|  |  |  |  |  | Compare numbers identifying which one is less |  | Deliberate Practice：Past and Present |
|  |  |  | Order numbers |  | CanDoBonds of $6+$／－ |  |
| 14／11／2022 |  |  | Number and Place Value：up to 100 | Find 1 more than a number | ¢ | 1.3 Read and write numbers |
|  |  |  |  | Find 1 less than a number |  | 1．4 Count fluently from any number to and acriss 100 |
|  |  |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  |  |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | F |  |  | Partition 7 |  | CanDoBonds of $7+$ |
| 21／11／2022 | M | 㐫 | Addition and Subtraction：Facts of 7 － 11 | Find and represent all addition number facts of 7 | N | 1.7 Compare numbers |
|  | T |  |  | Find and represent all subtraction number facts of 7 |  | 1.9 Know 1 more than numbers |
|  | W |  |  | Partition 8 |  | Deliberate Practice：Past and Present |
|  | T |  |  | Find and represent all addition number facts of 8 |  | Deliberate Practice：Past and Present |
|  | F |  |  | Find and represent all subtraction number facts of 8 |  | CanDoBonds of 7 ＋／－ |
| 28／11／2022 | M |  | Addition and Subtraction：Facts of 7 － 11 | Partition 9 | ¢ | 1.7 Compare numbers |
|  | T ${ }_{\text {I }}$ |  |  | Find and represent all addition number facts of 9 |  | 1.9 Know 1 more than numbers |
|  | W ${ }^{\text {W }}$ |  |  | Find and represent all subtraction number facts of 9 |  | Deliberate Practice：Past and Present |
|  | T |  |  | Partition 10 |  | Deliberate Practice：Past and Present |
|  | F |  |  | Find and represent all addition number facts of 10 |  | CanDoBonds of $8+$ |
| 05／12／2022 | M |  | Addition and Subtraction：Facts of 7 － 11 | Find and represent all subtraction number facts of 10 | ¢ | 1.7 Compare numbers |
|  | T |  |  | Extra Problem Solving |  | 1.9 Know 1 more than numbers |
|  | W |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | T |  |  | Recognise 3－D shapes |  | Deliberate Practice：Past and Present |
|  | F |  |  | Recognise and name cuboids |  | CanDoBonds of 8 ＋／－ |
| 12／12／2022 | M | － | Geometry：Properties of Shapes | Recognise and name cubes | － | 1.8 Order numbers and position them on a number line |
|  | $\underline{T}$ T |  |  | Recognise and name pyramids |  | 1．17 Know 1 less than numbers |
|  | $\mathbf{w}$ |  |  | Recognise and name spheres |  | Deliberate Practice：Past and Present |
|  | $\underline{T}$ |  |  | Compare 3－D shapes and explain how they are similar or different |  | Deliberate Practice：Past and Present |
|  | F |  |  | End of Term Assessment：Remember It 2 |  | CanDoBonds of 9 ＋ |
|  |  |  |  | Christmas break |  |  |



## Year 1 Term 4

| Term 4．W／c | c ${ }^{\text {a }}$ | 喜 |  | Maths Lessons：Intelligent Practice Lesson by Lesson Plan <br> Resources for planning included in Gold and All Access Pass | ｜l｜ | Maths on Track：Deliberate Practice <br> Resources for Monday，Tuesday and Friday included in All Access Pass and Use It or Lose It |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20／02／2023 | $\frac{\curvearrowleft}{\frac{\curvearrowleft}{\square}}$ | ר | Addition and Subtraction： Facts of 17－20 | Parrition 17 | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | 1．14 Recall and use addition facts of 10 |
|  |  |  |  | Find and represent all addition number facts of 17 |  | 1.22 Recall and use subtraction facts of 10 |
|  |  |  |  | Find and represent all subtraction number facts of 17 |  | Deliberate Practice：Past and Present |
|  |  |  |  | Partition 18 |  | Deliberate Practice：Past and Present |
|  |  |  |  | Find and represent all addition number facts of 18 |  | CanDoBonds of 11 ＋ |
| 27／02／2023 |  |  | Addition and Subtraction： Facts of 17－20 | Find and represent all subtraction number facts of 18 | 㿻 | 1．14 Recall and use addition facts of 10 |
|  |  |  |  | Parrition 19 |  | 1.22 Recall and use subtraction facts of 10 |
|  |  |  |  | Find and represent all addition number facts of 19 |  | Deliberate Practice：Past and Present |
|  |  |  |  | Find and represent all subtraction number facts of 19 |  | Deliberate Practice：Past and Present |
|  | F |  |  | Parrition 20 |  | CanDoBonds of 11 ＋／－ |
| 06／03／2023 | M | $\frac{\text { 砍 }}{}$ | Fractions | Extra Problem Solving | \％ | Ready to Progress Paper 3 |
|  | $\wedge$$\stackrel{0}{\circ}$$\frac{\square}{2}$ |  |  | Extra Problem Solving |  | 1．16 Add 10 to a number |
|  |  |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  |  |  |  | Recognise a half as one of two equal parts of an object or shape |  | Deliberate Practice：Past and Present |
|  |  |  |  | Find $1 / 2$ of objects |  | CanDoBonds of 11 ＋／－ |
| 13／03／2023 |  |  | Fractions | Find $1 / 2$ of an amount | \％ | 1．10 Recall and use addition facts of 6 |
|  |  |  |  | Recognise a quarter as one of four equal parts of an object or shape |  | 1．16 Add 10 to a number |
|  |  |  |  | Find $1 / 4$ of objects |  | Deliberate Practice：Past and Present |
|  |  |  |  | Find $1 / 4$ of an amount |  | Deliberate Practice：Past and Present |
|  | F |  |  | Extra Problem Solving |  | CanDoBonds of $12+$ |
| 20／03／2023 | $\frac{\infty}{\frac{\infty}{2}}$ |  | Geometry：Position and Direction | Extra Problem Solving | \％ | 1．10 Recall and use addition facts of 6 |
|  |  |  |  | Extra Problem Solving |  | 1．16 Add 10 to a number |
|  |  |  |  | Use mathematical language to describe position |  | Deliberate Practice：Past and Present |
|  |  |  |  | Use mathematical language to describe movement along a straight line |  | Deliberate Practice：Past and Present |
|  |  |  |  | Use mathematical language to describe a furn，including whole and half furns |  | CanDoBonds of $12+/-$ |
| 27／03／2023 |  |  | Geometry：Position and Direction | Use mathematical language to describe a turn，including quarter turns | ¢ | 1．11 Recall and use addition facts of 7 |
|  |  |  |  | Use mathematical language to describe a turn，including three－quarter turns |  | 1.24 Subtract 10 from a number |
|  |  |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  |  |  |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | F |  |  | End of Term Assessment：Remember It 4 |  | CanDoBonds of $12+/$－ |
|  |  |  |  | Easter Break |  |  |


| Term 5. W/c | c | 亳 |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan <br> Resources for planning included in Gold and All Access Pass | \|l| | Maths on Track: Deliberate Practice <br> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17/04/2023 | $\stackrel{\text { a }}{\frac{\square}{\overline{2}}}$ |  | Addition and Subtraction | Add two single digit numbers within 10 |  | 1.11 Recall and use addition facts of 7 |
|  |  |  |  | Add two single digit numbers bridging 10 |  | 1.24 Subtract 10 from a number |
|  |  |  |  | Add ten and a single digit number |  | Deliberate Practice: Past and Present |
|  |  |  |  | Add 9 and a single digit number |  | Deliberate Practice: Past and Present |
|  |  |  |  | Extra Problem Solving |  | CanDoBonds of $13+/-$ |
| 24/04/2023 |  |  | Addition and Subtraction | Subtract a single digit number from a single digit number | 产 | 1.11 Recall and use addition facts of 7 |
|  |  |  |  | Subtract a single digit number from a 2 digit number less than 20 without bridging 10 |  | 1.24 Subtract 10 from a number |
|  |  |  |  | Subtract a single digit number from a 2 digit number less than 20 bridging 10 |  | Deliberate Practice: Past and Present |
|  |  |  |  | Subtract 10 from a two digit number up to 20 |  | Deliberate Practice: Past and Present |
|  |  |  |  | Subtract 9 from a two digit number up to 20 |  | CanDoBonds of 13 +/- |
| 01/05/2023 | M |  | Measurement:Time | Bank Holiday |  |  |
|  | $\underline{T}$ |  |  | Find the difference between two numbers |  | 1.15 Use number facts to calculate others |
|  | W |  |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | $\mathrm{T}^{\square}$ |  |  | Know and use the days of the week |  | Deliberate Practice: Past and Present |
|  | F |  |  | Know and use the months of the year |  | CanDoBonds of $13+/-$ |
| 08/05/2023 | $\frac{\bar{N}}{\frac{\rightharpoonup}{2}}$ |  | Measurement:Time | Recognise and use language relating to dates |  | 1.12 Recall and use addition facts of 8 |
|  |  |  |  | Tell the time to the hour |  | 1.15 Use number facts to calculate others |
|  |  |  |  | Draw hands on a clock face to show time to the hour |  | Deliberate Practice: Past and Present |
|  |  |  |  | Tell the time to half past the hour |  | Deliberate Practice: Past and Present |
|  | F |  |  | Draw hands on a clock face to show time to half past the hour |  | CanDoBonds of $14+$ /- |
| 15/05/2023 | M |  | Measurement:Time | Sequence events in chronological order within the same day | $\infty$ <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | 1.12 Recall and use addition facts of 8 |
|  | T |  |  | Sequence events in chronological order within the same week |  | 1.15 Use number facts to calculate others |
|  | W |  |  | Measure time |  | Deliberate Practice: Past and Present |
|  | T |  |  | Compare times using quicker, slower, earier, later |  | Deliberate Practice: Past and Present |
|  | F |  |  | End of Term Assessment: Remember it 5 |  | CanDoBonds of 14 +/- |
| 22/05/2023 | M |  | See Term 6 |  | $\left\lvert\, \begin{aligned} & \infty \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & \vdots \\ & \hline \end{aligned}\right.$ |  |
|  | T |  |  | For the academic year 2022-2023 see week 1 of Term 6 for manageable steps |  |  |
|  | W |  |  |  |  |  |
|  | T |  |  |  |  |  |
|  | F |  |  |  |  |  |
| Half Term |  |  |  |  |  |  |

maths
Year 1 Term 6


|  | Maths on Track: Deliberate Practice <br> Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It |
| :---: | :---: |
|  | 1.13 Recall and use addition facts of 9 |
|  | 1.21 Recall and use subtraction facts of 9 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 15 +/- |
|  | 1.13 Recall and use addition facts of 9 |
|  | 1.21 Recall and use subtraction facts of 9 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 15 +/- |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & \vdots \\ & \hline \end{aligned}$ | 1.13 Recall and use addition facts of 9 |
|  | 1.21 Recall and use subtraction facts of 9 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 15 +/- |
| $\left\lvert\, \begin{aligned} & \circ \\ & \vdots \\ & \vdots \\ & 0 \\ & \vdots \\ & \vdots \\ & \vdots \end{aligned}\right.$ | 1.22 Recall and use all the subtraction facts of 10 |
|  | 1.2 Count in multiples of 2,5 and 10 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 20 +/- |
|  | 1.22 Recall and use all the subtraction facts of 10 |
|  | 1.2 Count in multiples of 2,5 and 10 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 20 +/- |
|  | 1.22 Recall and use all the subtraction facts of 10 |
|  | 1.2 Count in multiples of 2,5 and 10 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 20 +/- |
|  | Order numnber to 100 |
|  | Order number to 100 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 20 +/- |
|  | Ready to Progress Paper 4 |
|  | Order number to 100 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 20 +/- |
|  |  |

