



Year 2

Termly Plans Academic Year 2022 - 2023

Teach Up

Mathematics
Lessons

Manageable
Steps

Intelligent Practice

Maths on Track
Meetings

Weekly
Suggestions

Deliberate Practice

Keep Up



Introduction

This termly plan has two main sections: **Maths lessons** and **Maths on Track meetings**.

The **Maths lessons** have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps

Manageable to teach and manageable to learn.

The '**Extra Problem Solving**' lessons provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an ideal opportunity for children to apply their understanding to new situations or check prerequisite knowledge before starting new learning. The Colin and Coco Challenges within each unit can be used to resource these sessions.

End of Term Assessment: Remember It at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

The **Maths on Track meetings** are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' sessions each day:- .

- Monday and Tuesday have an arithmetic focus based on the Magic 24 from the CanDoMaths ArithmeKit.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice, Retrieve It and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the **fact column** suggests prioritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The **KPI column** identifies when the learning is linked to the KPI.

The **DfE RTP column** links the CanDoMaths KPIs to the DfE Ready to Progress criteria.



Year 2 Term 1

Term 1 W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It					
01/09/2022	T	KPI 1 KPI 2 KPI 4 KPI 6 KPI 3, 5, 7 2NF-1 AS-3, 4 3AS-3	2NPV-1 2 2G-1 3AS-3	Number and Place Value	TDD	Bonds of 6	Deliberate Practice: Past and Present					
	F				Represent 2-digit numbers			Deliberate Practice: Past and Present				
05/09/2022	M			Number and Place Value	Recognise the value of digits in 2-digit numbers				Ready to Progress Paper 1			
	T				Partition 2-digit numbers in different ways			Ready to Progress Paper 2				
	W			Read 2-digit numbers in words and write using numerals	Deliberate Practice: Past and Present							
	T			Read 2-digit numbers in numerals and write in words				Deliberate Practice: Past and Present				
F	Identify 2-digit numbers on a number line			CanDoBonds 6 +/-								
12/09/2022	M			Number and Place Value	Represent 2-digit numbers on a number line			Bonds of 7	1.9 Know 1 more than numbers			
	T				Estimate numbers on a number line					1.17 Know 1 less than numbers		
	W				Compare any two 2-digit numbers using $<$ $>$ and $=$						Deliberate Practice: Past and Present	
	T				Order 2-digit numbers with different tens from smallest to greatest							Deliberate Practice: Past and Present
	F				Order 2-digit numbers with the same tens from smallest to greatest							
19/09/2022	M			Geometry: Properties of shapes	Order 2-digit numbers			Bonds of 7	1.16 Add 10 to a number			
	T				Find 10 more than a given number					1.24 Subtract 10 from a number		
	W	Find 10 less than a given number	Deliberate Practice: Past and Present									
	T	Identify and describe the properties of pentagons			Deliberate Practice: Past and Present							
	F	Identify and describe the properties of hexagons				CanDoBonds 7 +/-						
26/09/2022	M	Geometry: Properties of shapes		Identify and describe the properties of octagons		Bonds of 8	1.16 Add 10 to a number					
	T			Identify symmetry properties of 2-D shapes using vertical lines				1.24 Subtract 10 from a number				
	W		Identify and describe the properties of 3-D shapes including the number of vertices	Deliberate Practice: Past and Present								
	T		Identify and describe the properties of 3-D shapes including the number of edges		Deliberate Practice: Past and Present							
	F		Identify and describe the properties of 3-D shapes including the number of faces						CanDoBonds 8 +			
03/10/2022	M	Addition and Subtraction: Addition	Show that addition is commutative			Bonds of 8	1.15 Use number facts to calculate others					
	T		Recall and use addition facts of two single digits bridging 10					1.23 Subtract a single digit number from a teens number				
	W		Recall and use addition facts of single digit doubles	Ready to Progress Paper								
	T		Use addition facts of 10 to derive facts of 100		Deliberate Practice: Past and Present							
	F		Add ones to 2-digit numbers using number facts where the tens don't change						CanDoBonds 8 +/-			
10/10/2022	M	Addition and Subtraction: Addition	Add ones to 2-digit numbers using bridging			Bonds of 9	1.15 Use number facts to calculate others					
	T		Add ones to 2-digit numbers by rounding to ten then compensating					1.23 Subtract a single digit number from a teens number				
	W		Add multiples of ten to 2-digit numbers using number facts	Deliberate Practice: Past and Present								
	T		Add two 2-digit numbers by counting on in tens then 1s		Deliberate Practice: Past and Present							
	F		Add two 2-digit numbers using partitioning and recombining (No regrouping)						CanDoBonds 9 +			
17/10/2022	M	Addition and Subtraction: Addition	Add two 2-digit numbers using partitioning and recombining			Bonds of 9	1.8 Order numbers and position them on a number line					
	T		Add two 2-digit numbers by rounding to the nearest ten then compensating					1.8 Order numbers and position them on a number line				
	W		Add two 2-digit numbers choosing an efficient strategy	Deliberate Practice: Past and Present								
	T		Add three single digit numbers		Deliberate Practice: Past and Present							
	F		End of Term Assessment: Remember It 1						CanDoBonds 9 +/-			
Half Term												



Year 2 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It			
31/10/2022	M	KPI 8, 9	2NF-1 2AS-2 3AS-3	Addition and Subtraction: Subtraction <i>Extra Problem Solving</i> Understand why subtraction is not commutative Recall subtraction facts of two single digits within 10 Recall subtraction facts of 2-digit numbers (20 or less) subtract a single digit not bridging 10 Recall subtraction facts of 2-digit numbers (20 or less) subtract a single digit bridging 10	Bonds of 10 2.5 Add multiples of 10 to a 2-digit number 2.3 Partition a 2-digit number in different ways Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 10 +	Bonds of 10 2.5 Add multiples of 10 to a 2-digit number 2.3 Partition a 2-digit number in different ways Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 10 +/-				
	T						Addition and Subtraction: Subtraction Use subtraction facts of 10 to subtract multiples of ten from 100 Subtract ones from 2-digit numbers using number facts where the tens don't change Subtract ones from 2-digit numbers using bridging Subtract ones from 2-digit numbers by rounding to ten then compensating Subtract multiples of ten from 2-digit numbers using number facts	Bonds of 10 2.5 Add multiples of 10 to a 2-digit number 2.3 Partition a 2-digit number in different ways Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 10 +/-		
	W								Addition and Subtraction: Subtraction Subtract two 2-digit numbers by counting back in tens then 1s Subtract two 2-digit numbers by rounding to the nearest ten then compensating Subtract by finding the difference between two numbers - counting on Derive addition and subtraction facts using inverse operations <i>Extra Problem Solving</i>	Bonds of 10 2.5 Add multiples of 10 to a 2-digit number 2.3 Partition a 2-digit number in different ways Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 10 +/-
	T									
F	Multiplication and Division Count in steps of 3 from zero Show and use the connection between multiplication and repeated addition Create multiplication statements to describe and solve equal grouping problems Use arrays to solve multiplication problems Show and use the commutativity of multiplication			Bonds of 20 2.6 Add a single digit number to a 2-digit number using known facts 2.12 Subtract single digit number from a 2-digit number using known facts Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 20 +/-						
M					Multiplication and Division Create division statements to describe and solve grouping problems Create division statements to describe sharing and solve problems Show that division is not commutative <i>Extra Problem Solving</i> Use mathematical language to describe position	Bonds of 15 2.6 Add a single digit number to a 2-digit number using known facts 2.12 Subtract single digit number from a 2-digit number using known facts Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 15 +				
T							Geometry: Position and direction Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise Understand and use the language of right angles to describe the size of turn Interpret and devise instructions for following a simple route Order combinations of mathematical objects in patterns and sequences <i>End of Term Assessment: Remember It 2</i>	Bonds of 15 2.11 Subtract multiples of 10 from a 2-digit number 2.11 Subtract multiples of 10 from a 2-digit number Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 15 +/-		
W									Christmas break	Bonds of 15 2.11 Subtract multiples of 10 from a 2-digit number 2.11 Subtract multiples of 10 from a 2-digit number Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 15 +/-
T	Christmas break			Bonds of 15 2.11 Subtract multiples of 10 from a 2-digit number 2.11 Subtract multiples of 10 from a 2-digit number Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 15 +/-						
F					Christmas break	Bonds of 15 2.11 Subtract multiples of 10 from a 2-digit number 2.11 Subtract multiples of 10 from a 2-digit number Deliberate Practice: Past and Present Deliberate Practice: Past and Present CanDoBonds 15 +/-				



Year 2 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass			Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It				
02/01/2023	M	KPI 14, 15, 24 2MD-1, 2 3NF-2	Multiplication and Division: Multiplication Tables	Build the 2x table and count in steps of 2 from zero		2 x table facts	2.11 Subtract multiples of 10 from a 2-digit number					
	T			Recall and use multiplication facts for the 2 times table		Deliberate Practice: Past and Present						
	W			Recall and use division facts for the 2 times table		Deliberate Practice: Past and Present						
	T			Recognise and use odd and even numbers		CanDo Tables 2x4						
09/01/2023	M			KPI 14, 15, 24 2MD-1, 2 3NF-2	Multiplication and Division: Multiplication Tables	Build the 10x table and count in steps of 10 from zero		2 x table facts	2.7 Use rounding to add near multiples of ten			
	T					Recall and use multiplication facts for the 10 times table		2.15 Use rounding to subtract near multiples of ten				
	W					Recall and use division facts for the 10 times table		Deliberate Practice: Past and Present				
	T					Build the 5x table and count in steps of 5 from zero		Deliberate Practice: Past and Present				
16/01/2023	M					KPI 14, 15, 24 2MD-1, 2 3NF-2	Multiplication and Division: Multiplication Tables	Recall and use multiplication facts for the 5 times table		2 x table facts	CanDo Tables 2x6	
	T							Use factor, factor, product relationship to derive multiplication and division statements		2.7 Use rounding to add near multiples of ten		
	W							Extra Problem Solving		2.15 Use rounding to subtract near multiples of ten		
	T							Read scales in divisions of ones and twos,		Deliberate Practice: Past and Present		
23/01/2023	M	KPI 16 (3NP-V-4)	Measurement: Length and Mass					Read scales in divisions of fives and tens		2 x table facts	Deliberate Practice: Past and Present	
	T							Measure the mass of objects (kg)		CanDo Tables 2x8		
	W							Measure the mass of objects (g)		2.7 Use rounding to add near multiples of ten		
	T							Estimate the mass of objects		2.15 Use rounding to subtract near multiples of ten		
30/01/2023	M			KPI 17	Measurement: Length and Mass			Compare the mass of objects using >, < and =		2 x table facts	Deliberate Practice: Past and Present	
	T							Order the mass of objects		Deliberate Practice: Past and Present		
	W							Measure lengths (m)		CanDo Tables 2x7		
	T							Measure lengths (cm)		2.2 Compare and order numbers to 100		
06/02/2023	M					KPI 17	Measurement: Length and Mass	Estimate lengths		2 x table facts	2.20 Recognise odd and even numbers	
	T							Compare lengths using >, < and =		Deliberate Practice: Past and Present		
	W							Order lengths		Deliberate Practice: Past and Present		
	T							Measure heights (cm)		CanDo Tables 2x9		
06/02/2023	M	KPI 17	Measurement: Length and Mass					Estimate heights		2 x table facts	2.2 Compare and order numbers to 100	
	T							Compare heights using >, < and =		2.20 Recognise odd and even numbers		
	W							Extra Problem Solving		Deliberate Practice: Past and Present		
	T							End of Term Assessment: Remember It 3		Deliberate Practice: Past and Present		
Half Term								2 x table facts	CanDo Tables 2x12			



Year 2 Term 4

Term 4. W/c		KPI	D/E RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
20/02/2023	M	KPI 18	3F-1	Fractions	Recognise one third as one of three equal parts of a shape and use fraction notation	10 x table facts	2.14 Partition the second number to subtract tens then ones
	T				Find 1/3 of objects		2.19 Double Numbers
	W				Find 1/3 of an amount		Deliberate Practice: Past and Present
	T				Recognise two quarters as two of four equal parts, or two of one quarter of a shape and use fraction notation		Deliberate Practice: Past and Present
27/02/2023	F	KPI 19	3F-1	Fractions	Find 2/4 of objects	10 x table facts	CanDo Tables 6 x 10
	M				Find 2/4 of an amount		2.14 Partition the second number to subtract tens then ones
	T				Recognise that a half is equivalent to two quarters		2.19 Double Numbers
	W				Recognise three quarters as three of four equal parts, or three of one quarter of a shape and use fraction notation		Deliberate Practice: Past and Present
06/03/2023	T	KPI 20		Measurement: Time	Find 3/4 of objects	10 x table facts	Deliberate Practice: Past and Present
	F				Find 3/4 of an amount		Deliberate Practice: Past and Present
	M				Extra Problem Solving		CanDo Tables 7 x 10
	T				Tell the time using quarter past the hour on an analogue clock		Ready to Progress Paper 3
13/03/2023	W	KPI 21, 22		Measurement: Time	Tell the time using quarter to the hour on an analogue clock	10 x table facts	2.19 Double Numbers
	T				Draw the hands on a clock to show quarter past/to the hour on an analogue clock		Deliberate Practice: Past and Present
	F				Draw the hands on a clock to show quarter past/to the hour on an analogue clock		Deliberate Practice: Past and Present
	M				Know and use the fact that there are 60 minutes in 1 hour		CanDo Tables 8 x 10
20/03/2023	W	KPI 21, 22		Measurement: Money	Tell the time to five minute intervals past the hour on an analogue clock	5 x table facts	2.9 Partition the second number to add tens then ones
	T				Draw the hands on a clock to show five minute intervals past the hour on an analogue clock		2.22 Halve numbers
	F				Tell the time to five minute intervals to the hour on an analogue clock		Deliberate Practice: Past and Present
	M				Draw the hands on a clock to show five minute intervals to the hour on an analogue clock		Deliberate Practice: Past and Present
27/03/2023	W	KPI 21, 22		Measurement: Money	Order or sequence intervals of time, including the fact that there are 24 hours in one day	5 x table facts	CanDo Tables 9 x 10
	T				Combine £1, £2, £5 and £10 use the symbol for pounds (£)		2.9 Partition the second number to add tens then ones
	F				Find the sum of different amounts of pounds		2.22 Halve numbers
	M				Combine 1p, 2p and 5p coins to make different totals		Deliberate Practice: Past and Present
27/03/2023	T	KPI 21, 22		Measurement: Money	Combine 10p, 20p and 50p coins to make different totals	5 x table facts	Deliberate Practice: Past and Present
	F				Find the sum of different amounts of pence		CanDo Tables 3 x 5
	W				Find different combinations of coins that equal the same amounts of money		2.9 Partition the second number to add tens then ones
	T				Calculate change from 50p		2.22 Halve numbers
27/03/2023	F	KPI 21, 22		Measurement: Money	Calculate change from £1	5 x table facts	Deliberate Practice: Past and Present
	M				Extra Problem Solving		Deliberate Practice: Past and Present
					End of Term Assessment: Remember It 4		CanDo Tables 4 x 5
Easter Break							



Year 2 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
17/04/2023	M	KPI 23	(2MD-1)	Statistics	Interpret a table	5 x table facts	2.10 Use known facts to 10 to derive other facts
	T				Construct a tally chart		2.21 Solve multiplication problems
	W				Interpret a pictogram where the symbol represents a single item		Deliberate Practice: Past and Present
	T				Construct a pictogram where the symbol represents a single item		Deliberate Practice: Past and Present
	F				Interpret a pictogram where the symbol represents 2 items		CanDo Tables 5 x 5
24/04/2023	M	KPI 23	(2MD-1)	Statistics	Construct a pictogram where the symbol represents 2 items	5 x table facts	2.10 Use known facts to 10 to derive other facts
	T				Interpret a pictogram where the symbol represents 5 or 10 items		2.21 Solve multiplication problems
	W				Construct a pictogram where the symbol represents 5 or 10 items		Deliberate Practice: Past and Present
	T				Interpret a block diagram		Deliberate Practice: Past and Present
	F				Construct a block diagram		CanDo Tables 6 x 5
01/05/2023	M	KPI 17		Statistics	Bank Holiday	5 x table facts	
	T				Extra Problem Solving		2.21 Solve multiplication problems
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDo Tables 7 x 5
08/05/2023	M	KPI 17		Measurement: Capacity and Temperature	Measure capacity using litres	5 x table facts	2.13 Find the difference between two numbers
	T				Measure capacity using millilitres		2.23 Use sharing to solve division problems
	W				Estimate capacity using litres		Deliberate Practice: Past and Present
	T				Estimate capacity using millilitres		Deliberate Practice: Past and Present
	F				Compare capacity, > and <		CanDo Tables 8 x 5
15/05/2023	M	KPI 17		Measurement: Capacity and Temperature	Order capacities	5 x table facts	2.13 Find the difference between two numbers
	T				Measure temperature		2.23 Use sharing to solve division problems
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				End of Term Assessment: Remember It 5		CanDo Tables 9 x 5
22/05/2023	M			See Term 6		Bonds of 8	
	T						
	W				For the academic year 2022-2023 see week 1 of Term 6 for learning focus		
	T						
	F						
Half Term							



Year 2 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Securing learning Moving on Up		Fact Check	Maths on Track: Deliberate Practice <i>Suggested focus on securing the essentials and number fact fluency</i>
22/05/2023	M	KPI 1, 2, 3	2NPV-1, 2	Place Value (In 2022-2023 to be taught in the last week of term 5)	Read, write, compare and order 2-digit numbers Find 10 more or less of a 2-digit number	2 x table facts	2.13 Find the difference between two numbers
	T						2.23 Use sharing to solve division problems
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 2x3
05/06/2023	M	KPI 3, 9	2NF-1	Addition and Subtraction	Recall and use addition and subtraction facts to 10 and know that addition is commutative	2 x table facts	2.4 Use known facts to 10 to derive other facts
	T						2.24 Use grouping to solve division problems
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 2x5
12/06/2023	M	KPI 2	2AS-3, 4	Addition and Subtraction	Add two 2-digit numbers	2 x table facts	2.4 Use known facts to 10 to derive other facts
	T						2.24 Use grouping to solve division problems
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 2x11
19/06/2023	M	KPI 8	2AS-3, 4	Addition and Subtraction	Subtract two 2-digit numbers	5 x table facts	2.4 Use known facts to 10 to derive other facts
	T						2.24 Use grouping to solve division problems
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 5 x 11
26/06/2023	M	KPI 6, 20, 21, 22	2G-1	Geometry and Measurement	Identify and describe the properties of 2-D and 3-D shapes, including the number of edges, vertices and faces Tell the time to quarter to/past and 5 minute intervals Calculate change and combine coins to make amounts	5 x table facts	2.1 Explain about tens and ones in 2-digit numbers
	T						2.9 Partition and recombine to add
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 5 x 12
03/07/2023	M	KPI 10, 12, 16, 14, 15, 18, 19	3NF-2 3NPV-4	Multiplication and Division	Understand how multiplication and division can be represented and know that multiplication is commutative Know and use multiplication and division facts for 2, 5 and 10 multiplication tables Read scales in divisions of 1, 2, 5 and 10	10 x table facts	2.1 Explain about tens and ones in 2-digit numbers
	T						2.9 Partition and recombine to add
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present CanDo Tables 10 x 11
10/07/2023	M	KPI 10, 12, 16, 14, 15, 18, 19	2MD-1, 2	Fractions	Recognise and find one half, one third and one quarter	10 x table facts	2.1 Explain about tens and ones in 2-digit numbers
	T						2.9 Partition and recombine to add
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present
17/07/2023	M			Solving Problems	Extra Problem Solving	10 x table facts	Ready to Progress Paper 4
	T						Deliberate Practice: Past and Present
	W						Deliberate Practice: Past and Present
	F						Deliberate Practice: Past and Present
24/07/2023	M				TDD		
	T						
Summer Holiday							