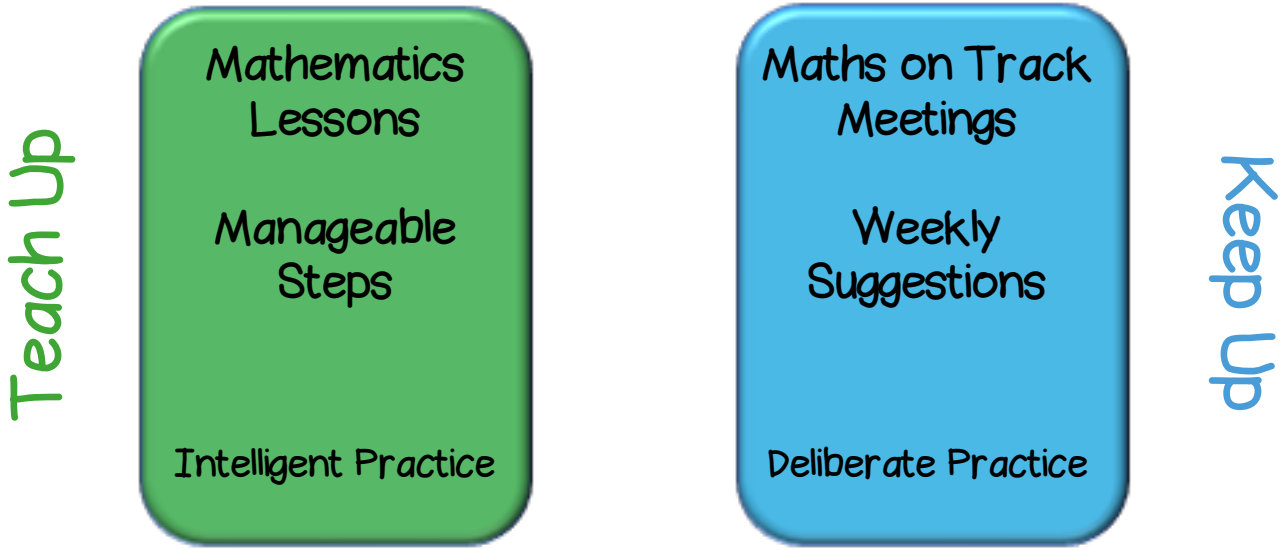
Year 4

Termly Plans
Academic Year 2022 - 2023



Introduction

This termly plan has two main sections: Maths lessons and Maths on Track meetings.

The Maths lessons have been carefully designed to support you to plan for successful learning of the year's maths based on the National Curriculum. The maths curriculum has been broken down into manageable steps

Manageable to teach and manageable to learn.

The 'Extra Problem Solving' lessons provide flexibility within the timing of the plan for you to make decisions to adopt and adapt the CanDo termly plans to fit your own school calendar. They are an ideal opportunity for children to apply their understanding to new situations or check prerequisite knowledge before starting new learning. The Colin and Coco Challenges within each unit can be used to resource these sessions.
End of Term Assessment: Remember It at the end of each term is a session to check the learning that has taken place during the term using the CanDoMaths Remember It. There are QLA Spreadsheets provided to diagnostically analyse results and inform planning for the next term.

The Maths on Track meetings are an essential element in the CanDoMaths curriculum plan and the blue section provides suggestions for these 'Use It or Lose It' sessions each day:- .

- Monday and Tuesday have an arithmetic focus based on the Magic 24 from the CanDoMaths ArithmeKit.
- Wednesday and Thursday are to deliberately practise past and present learning to secure sustainable progress. CanDoMaths Deliberate Practice, Retrieve It and KeePuppI workouts provide resources for these sessions.
- Friday is time to really hit a number fact hard. CanDoBonds, CanDoTables and CanDo21 are resources that would support these sessions. Of course Friday is not the only time for number facts so the fact column suggests prioiritising number bonds/tables throughout the week.

The CanDoMaths curriculum has 24 Key Performance Indicators in each year group. The KPI column identifies when the learning is linked to the KPI.
The DfE RTP column links the CanDoMaths KPIs to the DfE Ready to Progress criteria.

Year 4 Term 1

Term 1 W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
01/09/2022	T	KPI 1	4NPV-1, 2	Number and Place Value	TDD		
	F				Represent 4-digit numbers		CanDoTables 3x7
05/09/2022	M			Number and Place Value	Recognise the value of digits in 4-digit numbers		Ready to Progress Paper 1
	T				Read 4-digit numbers in words and write using numerals		Ready to Progress Paper 2
	W				Read 4-digit numbers in numerals and write in words	3 x table facts	Deliberate Practice: Past and Present
	T				Read 4-digit numbers in words and write using numerals including zero as a place holder		Deliberate Practice: Past and Present
	F				Read 4-digit numbers in numerals and write in words, including zero as a place holder		CanDoTables 3x8
12/09/2022	M			Number and Place Value	Identify 4-digit numbers on a number line	4 x table facts	3.2 Use place value to find 10 and 100 more or less than 3-digit numbers
	T				Represent 4-digit numbers on a number line		3.2 Use place value to find 10 and 100 more or less than 3-digit numbers
	W				Count in multiples of 25 from zero		Deliberate Practice: Past and Present
	T				Count up in multiples of 1000 from any number		Deliberate Practice: Past and Present
	F				Find 1000 more than a given number		CanDoTables 4x6
19/09/2022	M	KPI 2	4NPV-3	Number and Place Value	Find 1000 less than a given number	4 x table facts	3.7 Use rounding to add near multiples of 10
	T				Compare two 4-digit numbers		3.7 Use rounding to add near multiples of 10
	W				Order 4-digit numbers with different thousands		Deliberate Practice: Past and Present
	T				Order 4-digit numbers with the same thousands		Deliberate Practice: Past and Present
	F				Round 2-digit numbers to the nearest 10		CanDoTables 4x7
26/09/2022	M	KPI 3	4NPV-3	Number and Place Value	Round 3-digit numbers to the nearest 10	4 x table facts	3.11 Use rounding to subtract a near multiple of 10
	T				Round 4-digit numbers to the nearest 10		3.11 Use rounding to subtract a near multiple of 10
	W				Round 3-digit numbers to the nearest 100		Deliberate Practice: Past and Present
	T				Round 3 and 4-digit numbers to the nearest 100		Deliberate Practice: Past and Present
	F				Round 4-digit numbers to the nearest 1000		CanDoTables 4x8
03/10/2022	M	KPI 4	4G-3	Geometry: Properties of Shapes	Count backwards through zero to include negative numbers	8 x table facts	3.5 Partition the second number to add 10s then 1s including bridging
	T				Read Roman numerals to 100		3.5 Partition the second number to add 10s then 1s including bridging
	W				Identify and describe an equilateral triangle		Deliberate Practice: Past and Present
	T				Identify and describe an isosceles triangle		Deliberate Practice: Past and Present
	F				Identify and describe a scalene triangle		CanDoTables 8x6
10/10/2022	M			Geometry: Properties of Shapes	Identify and describe a parallelogram	8 x table facts	3.1 Partition the second number to subtract 10s then 1s including bridging
	T				Identify and describe a rhombus		3.1 Partition the second number to subtract 10s then 1s including bridging
	W				Identify and describe a trapezium		Deliberate Practice: Past and Present
	T				Identify and describe a kite		Deliberate Practice: Past and Present
	F				Classify 2D shapes		CanDoTables 8x7
17/10/2022	M			Geometry: Properties of Shapes	Identify lines of symmetry of a 2D shape	8 x table facts	3.9 Subtract numbers by finding the difference between them
	T				Identify a line of symmetry of a pattern and for a diagram of a reflection		3.9 Subtract numbers by finding the difference between them
	W				Use a line of symmetry to produce a symmetrical pattern		Deliberate Practice: Past and Present
	T				Use a line of symmetry to complete a symmetrical shape		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 1*		CanDoTables 8x8
Half Term							

Year 4 Term 2

Term 2. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
31/10/2022	M	KPI 6, 7, 20	4NF-1	Multiplication and Division: Multiplication Tables	Extra Problem Solving	6 x tables facts	3.18 Multiply numbers by 10 using place value
	T				Build the 6x table and count in steps of 6 and multiples of 6 from zero		3.18 Multiply numbers by 10 using place value
	W				Recall and use multiplication facts for the 6 times table		Deliberate Practice: Past and Present
	T				Recall and use division facts for the 6 times table		Deliberate Practice: Past and Present
	F				Build the 9x table and count in steps of 9 and multiples of 9 from zero		CanDoTables 6x3
07/11/2022	M			Multiplication and Division: Multiplication Tables	Recall and use multiplication facts for the 9 times table	6 x tables facts	3.22 Divide whole numbers by 10 using place value
	T				Recall and use division facts for the 9 times table		3.22 Divide whole numbers by 10 using place value
	W				Build the 7x table and count in steps of 7 and multiples of 7 from zero		Deliberate Practice: Past and Present
	T				Recall and use multiplication facts for the 7 times table		Deliberate Practice: Past and Present
	F				Recall and use division facts for the 7 times table		CanDoTables 6x4
14/11/2022	M			Multiplication and Division	Know and use the effect of multiplying by 0	6 x tables facts	3.19 Multiply numbers by a multiple of 10 using place value
	T				Know and use the effect of multiplying by 1		3.19 Multiply numbers by a multiple of 10 using place value
	W				Know and use the effect of dividing by 1		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 6x6
21/11/2022	M	KPI 5	4NF-3	Addition and Subtraction: Mental Methods Addition	Add ones to 4-digit numbers (where the thousands change)	6 x tables facts	3.23 Divide whole numbers by a multiple of 10 using place value
	T				Add tens to 4-digit numbers (where the hundreds change)		3.23 Divide whole numbers by a multiple of 10 using place value
	W				Add tens to 4-digit numbers (where the thousands change)		Deliberate Practice: Past and Present
	T				Add hundreds to 4-digit numbers (where the thousands change)		Deliberate Practice: Past and Present
	F				Add 3-digit number to 4-digit number using rounding to the nearest hundred and then compensating		CanDoTables 6x7
28/11/2022	M			Addition and Subtraction: Mental Methods Addition	Add two 4-digit numbers using rounding to the nearest thousand and then compensating	6 x tables facts	3.20 Use partitioning and known facts to multiply 2-digit by 1-digit numbers
	T				Add two 3-digit numbers where the sum exceeds 1000, choosing an efficient mental strategy		3.24 Use partitioning and known facts to divide 2-digit by 1-digit numbers
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Subtract ones from 4-digit number (where the hundreds change)		CanDoTables 6x8
05/12/2022	M	KPI 8	4NF-3	Addition and Subtraction:Mental Methods Subtraction	Subtract ones from 4-digit number (where the thousands change)	6 x tables facts	3.17 Double 3-digit numbers
	T				Subtract tens from 4-digit number (where the hundreds change)		3.17 Double 3-digit numbers
	W				Subtract tens from 4-digit number (where the thousands change)		Deliberate Practice: Past and Present
	T				Subtract hundreds from 4-digit number (where the thousands change)		Deliberate Practice: Past and Present
	F				Subtract 3-digit number from 4-digit number using rounding to the nearest hundred and then compensating		CanDoTables 6x9
12/12/2022	M			Addition and Subtraction:Mental Methods Subtraction	Subtract 4-digit number from a 4-digit number using rounding to the nearest thousand and then compensating	6 x tables facts	3.21 Halve 3-digit numbers
	T				Subtract by finding the difference between two 4-digit numbers by counting on		3.21 Halve 3-digit numbers
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 2*		CanDoTables 6x12

Year 4 Term 3

Term 3. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
02/01/2023	M	KPI 9, 10, 20	4NF-1	Multiplication and Division: Multiplication Tables			
	T				Extra Problem Solving	7 x tables facts	4.3 Round numbers to the nearest 10, 100 or 1000
	W				Build the 11x table and count in steps of 11 from zero		Deliberate Practice: Past and Present
	T				Recall and use multiplication facts for the 11 times table		Deliberate Practice: Past and Present
	F				Recall and use division facts for the 11 times table		CanDoTables 7x3
09/01/2023	M			Multiplication and Division: Multiplication Tables	Build the 12x table and count in steps of 12 from zero	7 x tables facts	4.13 Recall and use facts for the 6x table
	T				Recall and use multiplication facts for the 12 times table		4.3 Round numbers to the nearest 10, 100 or 1000
	W				Recall and use division facts for the 12 times table		Deliberate Practice: Past and Present
	T				Use knowledge of factor pairs (commutativity) when multiplying mentally three numbers together, such as 2 x 6 x 5 = 10 x 6 = 60		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 7x4
16/01/2023	M	KPI 11	3AS-3, 3NF-3	Addition and Subtraction: Written Methods Addition	Add two 4-digit numbers, no regrouping	7 x tables facts	4.13 Recall and use facts for the 6x table
	T				Use column addition for two 4-digit numbers when regrouping is required in the ones column		4.3 Round numbers to the nearest 10, 100 or 1000
	W				Use column addition for two 4-digit numbers when regrouping is required in the tens column		Deliberate Practice: Past and Present
	T				Use column addition for two 4-digit numbers when regrouping is required in the hundreds column		Deliberate Practice: Past and Present
	F				Use column addition for two 4-digit numbers when regrouping is required in multiple columns		CanDoTables 7x6
23/01/2023	M			Addition and Subtraction: Written Methods Addition	Use column addition for two 3-digit numbers where the sum exceeds 1000	7 x tables facts	4.13 Recall and use facts for the 6x table
	T				Use column addition for 4-digit and 3-digit numbers when regrouping is required in multiple columns		4.1 Order numbers beyond 1000
	W				Use column addition for 4-digit and 2-digit numbers when regrouping is required in multiple columns		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 7x7
30/01/2023	M			Addition and Subtraction: Written Methods Subtraction	Subtract a 4-digit number from a 4-digit number, no exchanging	7 x tables facts	4.17 Recall and use facts for the 7x table
	T				Use column subtraction for 4-digit numbers when exchanging is required in the tens column		4.1 Order numbers beyond 1000
	W				Use column subtraction for 4-digit numbers when exchanging is required in the hundreds column		Deliberate Practice: Past and Present
	T				Use column subtraction for 4-digit numbers when exchanging is required in the thousands column		Deliberate Practice: Past and Present
	F				Use column subtraction for 4-digit numbers when exchanging is required in multiple columns		CanDoTables 7x8
06/02/2023	M			Addition and Subtraction: Written Methods Subtraction	Use column subtraction for 4-digit and 3-digit numbers when exchanging is required in multiple columns	7 x tables facts	4.17 Recall and use facts for the 7x table
	T				Use column subtraction for 4-digit and 2-digit numbers when exchanging is required in multiple columns		4.1 Order numbers beyond 1000
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 3*		CanDoTables 7x9
Half Term							

Year 4 Term 4

Term 4. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
20/02/2023	M	KPI 12, 13	4MD-3, 5MD-3	Multiplication and Division	Extra Problem Solving	9 x tables facts	4.8 Choose appropriate methods to add
	T				Multiply 1-digit numbers by multiples of 10 using place value (6, 7, 9)		4.18 Double and halve numbers
	W				Use the distributive law to multiply a two-digit number by a one-digit number (6, 7, 9)		Deliberate Practice: Past and Present
	T				Multiply 2-digit number by a 1-digit number using a formal written method (6, 7, 9)		Deliberate Practice: Past and Present
	F				Multiply 1 and 2-digit numbers by 100		CanDoTables 9 x 6
27/02/2023	M			Multiplication and Division	Multiply 3-digit number by a 1 digit number using a formal written method (regroup ones)	9 x tables facts	4.8 Choose appropriate methods to add
	T				Multiply 3-digit number by a 1 digit number using a formal written method (regroup tens)		4.18 Double and halve numbers
	W				Multiply 3-digit number by a 1 digit number using a formal written method (regroup hundreds)		Deliberate Practice: Past and Present
	T				Multiply 3-digit number by a 1 digit number using a formal written method (multiple regroup)		Deliberate Practice: Past and Present
	F				Divide multiples of ten by 10		CanDoTables 9 x 7
06/03/2023	M	KPI 14, 15	5MD-3	Multiplication and Division	Divide multiples of a hundred by 100	9 x tables facts	Ready to Progress Paper 3
	T				Use known facts and place value when dividing mentally e.g. 120 ÷ 6, 1200÷ 6, 1320÷ 12		4.18 Double and halve numbers
	W				Divide near multiples by 6, 7, 9, 11 and 12 with remainders		Deliberate Practice: Past and Present
	T				Divide 3-digit number by a single digit number using partitioning and place value		Deliberate Practice: Past and Present
	F				Use written method to divide a 3-digit number by a single digit number (hundreds = multiple of divisor, tens > divisor) with no remainder		CanDoTables 9 x 8
13/03/2023	M			Multiplication and Division	Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, one exchange) with no remainder	9 x tables facts	4.12 Choose appropriate methods to subtract
	T				Use written method to divide a 3-digit number by a single digit number (hundreds > divisor, two exchanges) with no remainder		4.24. Divide 3 digit numbers by 1 digit numbers
	W				Use written method to divide a 3-digit number by a single digit number (hundreds < divisor) with no remainder		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 9 x 9
20/03/2023	M	KPI 16	(3G-1, 4G-2)	Geometry: Properties of Shapes (Angles)	Extra Problem Solving	12 x tables facts	4.12 Choose appropriate methods to subtract
	T				Identify acute angles		4.24. Divide 3 digit numbers by 1 digit numbers
	W				Identify obtuse angles		Deliberate Practice: Past and Present
	T				Identify acute angles in shapes		Deliberate Practice: Past and Present
	F				Identify obtuse angles in shapes		CanDoTables 12 x 12
27/03/2023	M			Geometry: Properties of Shapes (Angles)	Compare angles up to two right angles in size	12 x tables facts	4.12 Choose appropriate methods to subtract
	T				Order angles up to two right angles in size		4.24. Divide 3 digit numbers by 1 digit numbers
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 4*		CanDoTables 12 x 12
Easter Break							

Year 4 Term 5

Term 5. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
17/04/2023	M			Decimals	Recognise that hundredths arise from dividing a number (or object) into one hundred equal parts and dividing tenths by ten	12 x tables facts	4.19 Use place value and known facts to multiply mentally
	T				Read and represent a number with 2 decimal places		4.21 Multiply 3 digit numbers by 1 digi tnumbers; efficient methods
	W				Count up in hundredths		Deliberate Practice: Past and Present
	T				Count down in hundredths		Deliberate Practice: Past and Present
	F				Divide a one-digit number by 100		CanDoTables 12 x 8
24/04/2023	M	KPI 17	5NPV-1, 2	Decimals	Divide a two-digit number by 10	12 x tables facts	4.19 Use place value and known facts to multiply mentally
	T				Divide a two-digit number by 100		4.21 Multiply 3 digit numbers by 1 digi tnumbers; efficient methods
	W				Compare numbers with 1dp		Deliberate Practice: Past and Present
	T				Compare numbers with 2dp		Deliberate Practice: Past and Present
	F				Order numbers with the same number of decimal places		CanDoTables 12 x 7
01/05/2023	M			Decimals	Bank Holiday	11 x tables facts	
	T				Round numbers with 1dp to nearest whole number		4.21 Multiply 3 digit numbers by 1 digi tnumbers; efficient methods
	W				Convert from pence to pounds		Deliberate Practice: Past and Present
	T				Convert from pounds to pence		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 12 x 11
08/05/2023	M	KPI 18	4F-3	Fractions:Calculating	Extra Problem Solving	11 x tables facts	4.2 Order decimal numbers and position them on a number line
	T				Add fractions with the same denominator within and beyond one whole		4.4 Round numbers with one dp to the nearest whole number
	W				Subtract fractions with the same denominator within and beyond one whole		Deliberate Practice: Past and Present
	T				Calculate a unit fraction of an amount when the answer is a whole number		Deliberate Practice: Past and Present
	F				Calculate a non-unit fraction of an amount when the answer is a whole number		CanDoTables 11 x 11
15/05/2023	M	KPI 19	5F-2	Fractions	Identify equivalent fractions using diagrams	11 x tables facts	4.2 Order decimal numbers and position them on a number line
	T				Find families of equivalent fractions		4.4 Round numbers with one dp to the nearest whole number
	W				Know and use the decimal equivalents to 1/4, 1/2, 3/4		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 5*		CanDoTables 11 x 12
22/05/2023	M			See Term 6		Bonds of 8	
	T				For the academic year 2022-2023 see week 1 of Term 6 for manageable steps		
	W						
	T						
	F						
Half Term							

Year 4 Term 6

Term 6. W/c		KPI	DfE RTP	Maths Lessons: Intelligent Practice Lesson by Lesson Plan Resources for planning included in Gold and All Access Pass		Fact Check	Maths on Track: Deliberate Practice Resources for Monday, Tuesday and Friday included in All Access Pass and Use It or Lose It
22/05/2023	M	KPI 21		Addition and Subtraction: Decimals (In 2022-2023 to be taught in the last week of term 5)	Use mental strategies to add numbers with 1 dp	7 x tables facts	4.2 Order decimal numbers and position them on a number line
	T				Use mental strategies to add numbers with 2 dp		4.4 Round numbers with one dp to the nearest whole number
	W				Use columnar addition for numbers with 2 decimal places with regrouping (carrying) required		Deliberate Practice: Past and Present
	T				Use mental strategies to subtract numbers with 1 dp		Deliberate Practice: Past and Present
	F				Use mental strategies to subtract numbers with 2 dp		CanDoTables 7x5
05/06/2023	M	KPI 24		Measurement: Time and Converting Units	Use columnar subtraction for numbers with 2 decimal places with exchanging required	7 x tables facts	4.5 Use number facts to add
	T				Extra Problem Solving		4.22 Divide whole numbers and decimals by 100
	W				Convert 12-hour digital time to 24-hour time		Deliberate Practice: Past and Present
	T				Convert from 12-hour analogue time to 24-hour time		Deliberate Practice: Past and Present
	F				Convert from 24-hour time to 12-hour analogue time		CanDoTables 7x12
12/06/2023	M			Measurement: Time and Converting Units	Convert from hours to minutes	9 x tables facts	4.5 Use number facts to add
	T				Convert from weeks to days		4.22 Divide whole numbers and decimals by 100
	W				Convert from years to months		Deliberate Practice: Past and Present
	T				Convert from litres to millilitres		Deliberate Practice: Past and Present
	F				Convert from kilograms to grams		CanDoTables 9 x 4
19/06/2023	M	KPI 22	(5G-2)	Measurement: Perimeter and Area	Convert from kilometres to metres	9 x tables facts	4.5 Use number facts to add
	T				Measure and calculate the perimeter of 2D shapes when dimensions are unknown		4.22 Divide whole numbers and decimals by 100
	W				Calculate the perimeter of rectangles (including squares)		Deliberate Practice: Past and Present
	T				Calculate the perimeter of other rectilinear shapes when dimensions are known		Deliberate Practice: Past and Present
	F				Find the area of rectangles (including squares) by counting squares		CanDoTables 9 x 12
26/06/2023	M	KPI 23	4G-1	Geometry: Position and Direction	Find the area of other rectilinear shapes by counting squares	12 x tables facts	4.10 Find the difference between two numbers
	T				Extra Problem Solving		4.6 Round and adjust to add numbers
	W				Use coordinates to describe the position of a point in the first quadrant		Deliberate Practice: Past and Present
	T				Plot points in the first quadrant using coordinates		Deliberate Practice: Past and Present
	F				Use coordinates to plot a set of points to construct a polygon		CanDoTables 12 x 6
03/07/2023	M			Geometry: Position and Direction	Describe movements between positions as translations of a given unit to the left/right	12 x tables facts	4.10 Find the difference between two numbers
	T				Describe movements between positions as translations of a given unit up/down		4.6 Round and adjust to add numbers
	W				Describe movements between positions as translations of a given unit to the left/right and up/down		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 12 x 3
10/07/2023	M			Statistics	Interpret bar charts with different scales on the frequency axis	12 x tables facts	4.10 Find the difference between two numbers
	T				Construct a bar chart with different scales on the frequency axis		4.6 Round and adjust to add numbers
	W				Interpret a time graph		Deliberate Practice: Past and Present
	T				Construct a time graph		Deliberate Practice: Past and Present
	F				*End of Term Assessment: Remember It 6*		CanDoTables 12 x 4
17/07/2023	M			Extra Problem Solving	Extra Problem Solving	12 x tables facts	Ready to Progress Paper 4
	T				Extra Problem Solving		4.6 Round and adjust to add numbers
	W				Extra Problem Solving		Deliberate Practice: Past and Present
	T				Extra Problem Solving		Deliberate Practice: Past and Present
	F				Extra Problem Solving		CanDoTables 12 x 7
24/07/2023	M				TDD		
	T				TDD		
Summer Holiday							