

3 School Fellowship 2 Year Planning Cycles

RELIGION

Blocks of Learning can be taught in any order within a specified year and represent one term's worth of teaching and learning

Resources: Discovery RE (DRE) & Understanding Christianity (UC)

EYFS/Y1: the curriculum repeats as much of it is based around religious festivals which will be touched on each year.

In years 1/2, some blocks of Understanding Christianity are repeated (Christmas, Easter and Gospel). This is to ensure that enough Christianity is taught and because children of this age will be doing work on the secular side of Christmas and Easter every year, anyway. Repeating Gospel gives extra opportunity to become familiar with more Gospel stories. The UC units provide ample material for the repeating of concepts (at core and/or digging deeper levels) without repeating content/context.

YEAR A	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5	BLOCK 6
EYFS/Y1	<p>Theme: Special People What makes people special? Religions: Christianity, Judaism (Discovery RE)</p> <p><i>(Similarities and differences between themselves and others, and among families, communities and traditions.)</i></p>	<p>Theme: Christmas What is Christmas? Religion: Christianity Concept: Incarnation (Discovery RE)</p> <p>Supplement with elements from Understanding Christianity: "Why do Christians perform nativity plays at Christmas?"</p>	<p>Theme: Celebrations How Do People Celebrate? Religions: Hinduism Persian New Year + Holi (Discovery RE)</p>	<p>Theme: Easter What is Easter? Religion: Christianity Concept: Salvation (Discovery RE)</p> <p>Supplement with elements from Understanding Christianity: "Why do Christians put a cross in an Easter garden?"</p> <p><i>*Create an Easter Garden for the Easter Service*</i></p>	<p>Theme: Story time What can we learn from stories? Religion: Christianity, Islam, Hinduism, Sikhism (Discovery RE)</p> <p>Supplement with elements from Understanding Christianity: "Why is the word "God" so important to Christians?"</p>	<p>Theme: Special Places What makes places special? Religions: Christianity, Islam, Judaism (Discovery RE)</p>
Year 1/2	<p>What do Christians believe God is like? (Understanding Christianity: God)</p>	<p>Why does Xmas matter to Christians? (Understanding Christianity: Incarnation)</p>	<p>Does going to the Mosque give Muslims a sense of belonging? (Discovery RE)</p> <p>Light touch (combine with above) Does praying 5 times a day help Muslims in everyday life? (Discovery RE)</p>	<p>Why does Easter Matter to Christians? (Understanding Christianity: Salvation)</p>	<p>Does completing Hajj make a person a better Muslim? (Discovery RE)</p>	<p>What is the good news that Jesus brings? (Understanding Christianity: Gospel)</p>
Possible Contexts	Childhood		Cities		Journeys	Gospel stories about journeys (Good Samaritan, Prodigal Son etc)
Year 3/4	What do Christians learn from the creation story?	What kind of world did Jesus want?	How important is sharing to Sikhs? (Discovery RE)	What is it like to follow God?	What is the best way for a Sikh to show commitment to God?	Does joining the Khalsa make a person a better Sikh?

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	(Understanding Christianity: Creation, Fall)	(Understanding Christianity: Gospel)		(Understanding Christianity: People of God)	(Discovery RE)	(Discovery RE)
<i>Possible Contexts</i>						
Year 5/6	What is the best way for a Hindu to show commitment to their gods and goddesses? (Discovery RE)	What does it mean if God is holy and loving? (Understanding Christianity: God)	How can Brahman be everywhere and in everything? (Discovery RE)	What did Jesus do to save human beings? (Y5) (Understanding Christianity: Salvation) What difference does the resurrection make for Christians? (Y6) (Understanding Christianity: Salvation)	Does belief in Karma, Samsara and Moksha help Hindus lead good lives? (Discovery RE)	Creation and Science: Conflicting or complementary? (Understanding Christianity: Creation, Fall)
<i>Possible Contexts</i>						

YEAR B	BLOCK 1	BLOCK 2	BLOCK 3	BLOCK 4	BLOCK 5	BLOCK 6
EYFS/Y1	<i>Theme: Special People</i> What makes people special? <i>Religions: Christianity, Judaism</i> (Discovery RE) <i>(Similarities and differences between themselves and others, and among families, communities and traditions.)</i>	<i>Theme: Christmas</i> What is Christmas? <i>Religion: Christianity</i> <i>Concept: Incarnation</i> (Discovery RE) Supplement with elements from Understanding Christianity: "Why do Christians perform nativity plays at Christmas?"	<i>Theme: Celebrations</i> How Do People Celebrate? <i>Religions: Hinduism</i> <i>Persian New Year + Holi</i> (Discovery RE)	<i>Theme: Easter</i> What is Easter? <i>Religion: Christianity</i> Concept: Salvation (Discovery RE) Supplement with elements from Understanding Christianity: "Why do Christians put a cross in an Easter garden?" <i>*Create an Easter Garden for the Easter Service</i>	<i>Theme: Story time</i> What can we learn from stories? <i>Religion: Christianity, Islam, Hinduism, Sikhism</i> (Discovery RE) Supplement with elements from Understanding Christianity: "Why is the word "God" so important to Christians?"	<i>Theme: Special Places</i> What makes places special? <i>Religions: Christianity, Islam, Judaism</i> (Discovery RE)
Year 1/2	Who made the world? (Understanding Christianity: Creation)	Why does Christmas matter to Christians? (Understanding Christianity: Incarnation)	Does celebrating Chanukah make Jewish children feel closer to God? (importance of religious celebrations and symbols) (Discovery RE)	Why does Easter Matter to Christians? (Understanding Christianity: Salvation)	How special is the relationship that Jews have with God? (The Covenant) (Discovery RE)	What is the good news that Jesus brings? (Understanding Christianity: Gospel)

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<i>Possible Contexts</i>	Dinosaurs, habitats					
Year 3/4	How special is the relationship Jews have with God? (Discovery RE)	What is the Trinity? (Understanding Christianity: Incarnation, God)	How important is it for Jewish people to do what God asks them to do? (Discovery RE)	Why do Christians call the day Jesus died Good Friday? (Understanding Christianity: Salvation)	When Jesus left, what was the impact of Pentecost? (Understanding Christianity: Kingdom of God)	What is the best way for a Jew to show commitment to God? (Discovery RE)
<i>Possible Contexts</i>						
Year 5/6	What is the best way for a Muslim to show commitment to god? (Discovery RE)	Was Jesus the Messiah? (Understanding Christianity: Incarnation)	How can following God bring freedom and justice? (Understanding Christianity: People of God)	What would Jesus do? (Understanding Christianity: Gospel)	Does belief in Akhirah (life after death) help Muslims lead good lives? (Discovery RE)	What kind of king is Jesus? (Understanding Christianity: Kingdom of God)
<i>Possible Contexts</i>						