



Sports Premium Plan Review 2021-2022

Allocated Funding 2021-2022: £16,980					
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Resources to develop EY gross motor skills. Resources to develop outside wildlife area to promote children’s view of healthy mind and healthy body.	Money to extend outside activity provisions to develop gross motor skills	£2,435	Children in EY have developed fine and gross motor skills alongside positive characteristics of learning linked to engagement in their first year of school. Thus ensuring ELG reached and secure foundation for KS1 writing curriculum.	Vast majority of EY children achieved goal in physical areas and moved into year1/2 class	Continue to further develop outside areas for children to engage in gross motor development in EY and year 1 areas
To pay for a KS1 multi-skills club allowing the younger children the opportunity to practise skills to support them in their physical development. (+K12)	Money to be used to subsidise the cost of extra-curricular clubs offered by sports coaches so that they are free for pupils to attend. Pupils who are in receipt of the Pupil Premium grant or for whom have SEND as an additional need will be given priority allocation.	£3,220	Providing extra-curricular clubs that pupils in receipt of the Pupil Premium are prioritised for leads to a sustained increase in the number of disadvantaged pupils accessing free sports clubs over time, especially those who missed out on these experiences during COVID	Club always booked to full capacity each term	Continue to offer fully funded extra-curricular sports clubs to pupils, with a focus on disadvantaged.

Key indicator 2: The profile of sport is raised across the school as a tool to engage children in sport during social time and promote an active playground

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
An adult, organising structured sporting activities, will promote greater participation in physical / sporting activities, therefore promoting strength, stamina and skill.	Sports coaches will work with a core group of children during the lunch period to enable fair play in team sports	£3220	Children will have learnt a variety of team games and rules to play independently	More children engaged positively at lunchtime who sometimes find this part of the school day difficult to manage	Target this provision to train key year 5 and 6 children to be play leaders and ambassadors

Key indicator 3: Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Funding for staff to attend tournaments and training to upskill PE teaching and engage children in competitive and non-competitive experiences	Sign up to Wilts Sports Alliance	£450	Network with local school to develop sports partnerships and opportunities	Limited due to COVID restrictions. Attended football tournament	Continue with investment as opportunities will increase for 22-23
To upskill teaching staff using a sequenced PE scheme of work so that quality PE sessions are taught by school staff	Re-subscribe to Real PE's online platform, including subscription to allow for assessment.	£495	Use of scheme monitored by PE lead (across 3 schools)	Scheme resources now available to all schools in (small school fellowship)	Continue with investment into Real PE subscription to support the personal development & sportspersonship of pupils, Time for PE lead to monitor

Key indicator 4: Broader experience of a range of sports and offer high quality activities to all pupils

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Children to receive specialist sports' coaching from a qualified P.E. teacher which will increase their physical skill in various sports leading to increased enjoyment and in-turn,	Plan this time for every year group, following a scheme of work to develop a progression of skills linked to gym, dance and games	£6685	Schemes used by visiting coaches are shared across school for all staff to use and develop	Pupil voice shows that children enjoy PE, particularly with skilled coaches.	Continue to use specialist coaches so that each class is guaranteed a quality session of PE taught each week

increased participation in the future. Children who cannot swim 25 metres in years 3 and 4 to be able to do so	Six week course of Swimming lessons for Y3 and 4	£500	Re check ability to swim for children and new entrants that join school in year 5	None as COVID restrictions meant we were not successful in accessing any pool space locally	Research local pools to access next year – private and municipal
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Key indicator 5: Increased participation in competitive sport

Intended impact	Actions to achieve	Funding	How will you ensure sustainable improvement?	Evidence of impact	Suggested next steps
Paying into the Sports' Alliance will provide greater competitive sporting opportunities (providing focus for P.E. lessons) and CPD for teachers improve the quality of their provision.	The school has signed up to Wilts Sports Partnership which provide a wide range of competitive sporting events throughout the year for a variety of year groups.	£175	Opportunities for healthy competition both in school and across partner schools is sustained, leading to increased opportunities for pupils to engage in physical activity.	Limited as leadership and transport for these events difficult to manage during staff absence	Increase the proportion of pupils who are able to partake in sports competitions, making the representation more diverse of the school: age, gender, as well as targeting pupils who would not ordinarily choose to take part.