SELWOOD ACADEMY IMPROVEMENT PRIORITIES 2021-23

Selwood Academy - A Standalone Academy trust as a part of an Anglican Methodist foundation—.we strive for all members of the community to let their "light shine before others," and be the best version of themselves that they can be, to work hard and be kind. We are committed to creating a safe, happy and enriching environment where we all aspire to thrive, achieve and celebrate success together. Our aim is to promote the dignity and well-being of every child and staff member and ensure they flourish in the course of their journey KEY PRIORITY—IMPROVE THE PROGRESS PUPILS MAKE THROUGH AN EXCEPTIONAL QUALITY OF EDUCATION

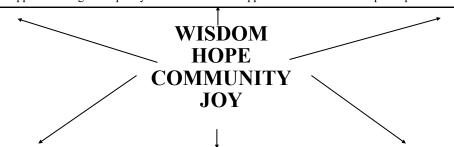
To raise attainment:

- Continue to raise standards, particularly at KS2 □
- 2. Use performance data to minimise inconsistencies within teachers and subjects and drive improvement □
- 3. Celebrate achievement through regular and meaningful rewards □
- Ensure that support mechanisms for vulnerable pupils are understood, communicated and supported □
- 5. Leaders consistently monitor and provide scrutiny, driving timely interventions with a measurable impact □
- 6. Ensure that our provision for reading is excellent □
- 7. Embed purpose driven learning using learning objectives and success criteria □
- 8. Increase opportunities for parents to view and discuss work with teachers and pupils \Box
- 9. Enable pupils to catch up gaps in learning created by school closures □
- 10. Improve outcomes and progress of our SEND and Disadvantaged pupils □

Curriculum

To improve experiences and opportunity

- Further strengthen all curriculum areas to meet our school vision and ensure learning is sequenced and scaffolded sufficiently to ensure that all pupils experience and achieve the intended outcomes □
- 2. Further accelerate progress with deeply embedded Assessment for Learning.
- 3. Ensure that feedback makes the next steps clear and understood and are always acted upon \Box
- 4. Be creative with innovative teaching to promote independent learning \Box
- 5. Refine and embed the quality assurance programme
- 6. Develop opportunities for high quality extended writing and discussion, with high expectations for grammar and spelling \Box
- 7. Further develop the systematic and routine use of retrieval/rehearsal to include consistently set, high quality homework tasks
- 8. Ensure coherence and consistency across the school so that pupils benefit from effective and innovative teaching as well as consistent ambitious expectations □
- 9. Ensure all feedback supports metacognition leading to improved progress and knowledge.
- 10. Further develop a rigorous and sequential whole school approach to the reading curriculum in order to improve pupils' fluency, confidence and enjoyment of reading \Box
- 11. Further prepare pupils for life through increased cultural awareness and building character \(\begin{align*}
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- 12. Support the range and quality of extra curricular opportunities to enable full participation



Ethos - "Let your light shine before others," Matthew 5 v 16

- 1. Enhance the distinctively Christian ethos in acts of worship and visibly in lessons □
- 2. Enhance the Christian values with improved respect between all members of the school community. □
- 3. Ensure that every opportunity for staff and pupils to let their light shine before others is seized □
- 4. Model all policies consistently to fully embody the school values □
- 5. Take every opportunity to fill pupils' experience with spiritual moments, including those of awe and wonder and □
- 6. Enhance relationships by advocating and celebrating the school effectively online □
- 7. Ensure positive relationships are in place, with all stakeholders focused on facilitating the school vision for every child □
- 8. Increase support for COVID related anxiety \(\square\)
- 9. Support SEMH and wellbeing of the whole school community □
- 10.Extend opportunities for pupils to take on leadership roles through the spiritual leadership programme □
- 11. Work with the new Methodist minister to further strengthen the work with the Methodist Church and circuit, so that the strong partnership with the local church continues to enrich the school.

Capacity and Leadership

To build future sustainability:

- 1. Enhance opportunities for improved individualised CPD, encouraging a culture of Continuous reflective practice; all staff to own, log and manage their CPD. □
- 2. Explore the advantages of inter-school collaboration, including the potential formation or joining of a MAT □
- 3. Ensure leaders and trustees effectively challenge in line with the school values □
- 4. Ensure that highly effective and meaningful engagement takes place with staff at all levels and that issues are identified and dealt with appropriately, leading to high levels of staff wellbeing and morale □

Behaviour and Attitudes

To create a positive and supportive learning environment:

- 1. All pupils demonstrate motivation, self-regulation and positive attitudes to learning □
- 2. Raise expectations of all staff for our pupils \(\sigma\)
- 3. Reach whole school consistency; all staff responding to behaviour issues in line with policy □
- 4. Insist on the highest standards of conduct, uniform and presentation always. □
- 5. Further develop an ethos in which bullying must not occur
- Act to minimise absenteeism and lateness with targeted intervention amongst vulnerable pupils. □
- 7. Staff, pupils and parents are happy school
- 8. Develop and embed our school ethos to ensure that it is lived out by all stakeholders □
- 9. Explore potential SEMH provision \Box

Business and Support

To improve support raised standards:

- 1. Ensure consistency of everyday routines
- 2. Improve timely awareness within school community of forth-coming activity through better communication methods □
- 3. Reduce expenditure without compromising quality
- 4. Maximise income generation and encourage community use of the school premises □
- 5. Secure continuity and quality through ongoing curriculum review and timetabling □
- 6. Ensure that the school is fully resourced to provide an excellent education \Box
- Further develop a clear and robust induction programme for all staff □
- 8. Develop an inspiring learning environment \square
- 9. Provide effective CPD to support all elements of job roles