

Primary PE and Sport Premium at Selwood Academy

What is the PE and Sports Premium?

The PE and Sports Premium was introduced by Government in September 2013 to improve PE and sport provision in primary schools.

How is the PE and Sports Premium Allocated?

Allocations for the academic year 2017-18 are calculated using the numbers of pupils in years 1-6, as recorded in the January 2016 census, as follows:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16000 and an additional payment of £10 per pupil.

How will the funding be spent at Selwood Academy?

Selwood Academy is committed to using the funding to make additional and sustainable improvements to the quality of PE and sport we offer. The Academy will use the Primary PE and Sport Premium to:

- Develop and add to the PE and sport activities that has previously been offered to our pupils
- Build capacity and capability within the academy to ensure that improvements made now will benefit pupils joining the Selwood Academy in future years.

This document reviews Selwood Academy's provision and how the funding has been allocated. 5 key indicators are identified which schools should demonstrate an improvement in.

The 5 Indicators are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date: 01.09.17	Areas for further improvement and baseline evidence of need:
<p>After school gymnastics and cheerleading clubs run by external coaches.</p> <p>KS2 hockey, football, rugby, rounders, cricket, athletics and netball clubs run by Selwood teaching staff.</p> <p>Tutor group football program established where by each tutor group has been provided with 2 balls (1 for boys, 1 for girls) for recreational use at break and lunchtime when the school field is open.</p> <p>Year 6 football success in the EFA Kids Cup, where Selwood have been club final winners for 2 consecutive years.</p>	<p>Extend the range of sporting opportunities available to our pupils during lessons, afterschool clubs and fixtures.</p> <p>Increase the number of pupils taking part in competitive sport (both inter school and intra school).</p> <p>Increase the availability of sports equipment available for PE lessons, recreational use, as well as lunchtime and afterschool clubs.</p> <p>Increase the number of pupils who can swim 25 meters confidently by the end of key stage 2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, specifically targeted at those who cannot swim 25 meters confidently following the standard swimming programme.

Academic Year: 2017/18	Total fund allocated: £17317	Date Updated: 28.03.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of extra-curricular clubs available to pupils.</p> <p>Increase the number of pupils regularly attending afterschool sports clubs.</p>	<p>Organise external coaches to run the following afterschool clubs:</p> <ul style="list-style-type: none"> • Gymnastics • Cheerleading • Basketball • Girls football • Ultimate Frisbee • Mini tennis <p>School staff to volunteer to run the following clubs.</p> <ul style="list-style-type: none"> • Rugby • Girls rugby • Football • Netball • Hockey • Cricket • Round • Fitness club • Athletics <p>Registers to be taken and kept for all afterschool clubs to monitor attendance and to compare data and monitor trends in the future.</p>	<p>1260</p> <p>1224</p> <p>540</p> <p>420</p> <p>810</p> <p>420</p>	<p>Increased number of children attending afterschool sports clubs.</p> <p>Registers for all clubs have been taken and filed so attendance numbers and trends can be monitored.</p>	<p>Clubs run so far have been generally well attended (see registers), however, some children are not attending every week. The PE ACA Commitment Award will be introduced to address this issue by rewarding those pupils who demonstrate the most commitment.</p> <p>Set up a Judo club.</p> <p>Circulate a questionnaire to years 5 and 6 asking what sports clubs/trips they would like to have at school.</p> <p>Improve the system for pupils to collect permission letters for the various PE afterschool clubs.</p>

<p>Make links with local sports coaches to encourage more pupils to be physical active in their evenings and weekends.</p> <p>Increase the percentage of Selwood pupils taking part in extra-curricular sport clubs outside of school.</p> <p>Ensure a broad and balanced PE curriculum which has 'something for everyone'.</p> <p>Increase the number of children who can swim 25meters confidently by the end of year 5.</p>	<p>Offer local sports clubs the opportunity to advertise in the school newsletter.</p> <p>PE teachers to contact local sports clubs and build links/invite coaches into school. Alternatively, take pupils to the clubs for 'experience events'.</p> <p>Update the current PE programme of study and Curriculum maps to include a more diverse range of sports and develop life skills (such as leadership).</p> <p>Renew and extend the range of PE practical equipment for lessons and after school clubs.</p> <p>Fund additional swimming lessons targeted at pupils who have been unable to swim 25m confidently following the standard year 5 swimming program.</p>	<p>3743</p> <p>1408 (estimated based on 40 children having 8 additional sessions)</p>	<p>PE Department have made links made with:</p> <ul style="list-style-type: none"> • Frome Ladies Hockey Club • Frome Netball Club • Frome Rugby Football Club • Frome Collegians Football Club • From Town Youth Football Club • Frome Cricket Club <p>Increased number of pupils attending local clubs, particularly girls rugby and hockey.</p> <p>Ultimate Frisbee and Football leadership added to the programme of study.</p> <p>Pupils now have the correct size equipment and do not have to share equipment during lessons.</p> <p>Sessions are due to run in the summer term once all pupils have completed the standard program and assessed.</p>	<p>Introduce Selwood Sports Stars in the school newsletter which shares the success of pupils at external sports events and clubs. The articles will contain details of the sports club to encourage others to join.</p> <p>Organise school fixtures to take place at local sports clubs to build the bridge between school and club sport provision.</p> <p>Pupils have enjoyed the chance to lead their peers. KS3 pupils now to be used to help run KS2 sports events, clubs on a more regular basis.</p> <p>Ensure equipment is maintained to a high standard to ensure long service.</p> <p>Assess the effectiveness of the swimming programme and restructure as required.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure regular physical activity is part of young people's lives before they join Selwood in year 5.	Part fund the FLP program to ensure sport and physical activity is a key part of the first school diaries.	1200	Festivals provide sports leadership opportunities for Selwood students.	Increase the number of festivals when the 3G pitch is completed.
Use sport as a tool to foster a community spirit within the academy.	Subsidise the year 5 Adventure Day. Ensure the day includes diverse programme of activities including caving and team building challenges.	2353	All children overcame their fears and completed the caving experience, helping them to develop resilience and build a 'can do' attitude. Team building activities helped bond new tutor groups.	Run the trip again next year.
Use sport to help students to overcome challenges, build resilience and a 'can do' attitude.				
Raise the profile of sport and physical activity in the academy.	Department to source personalised medals and produce certificates to be presented to pupils during end of term Celebration Assemblies for various sporting achievements.	75	Medals and certificates for the first Selwood Cross Country Championships presented in KS2 assembly.	Introduce the PE ACA commitment awards, with certificates and medals presented in end of term assemblies.
	Ensure sports results and successes are shared in assemblies to encourage others to get involved.		Pupils are wearing the medals with great pride.	
	Organise and run the Oxford v Cambridge Rugby Varsity trip to Twickenham Stadium.		The trip was over subscribed and very successful.	Run trip again next year and explore running similar trips for other sports.
	Set up and run the Super Schools event which included a physical activity challenge and inspiring assemblies/demonstrations by international level athletes.		The event was very successful with the vast majority of pupils taking part in the exercise challenges and all children attending the inspiring assemblies and demonstrations.	Run the event again in Autumn 2019.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of PE lessons and afterschool clubs.	Offer non specialist teachers PE specific CPD opportunities such as coaching courses.		No non specialist staff or volunteers have so far have taken up this offer.	CO to attend Real Gym CPD course and update current gymnastics scheme of work.
Improve teachers confidence in their ability to plan and lead PE lessons and events.	Teachers to attend the SASP Somerset Primary PE Conference to network and share good practice during departmental meetings.	100	SASP Somerset Primary PE Conference attended. Links made with other people overseeing PE in their respective schools for sharing of best practice.	Keep looking for high quality CPD courses. If a course is attended, the relevant scheme of work must be updated.
	Bath Rugby coach ran a 4 week programme to teach girls contact rugby lessons for PE teachers to observe.	420	LP feels more confident teaching contact rugby. Good practice shared with PE department.	Ensure new ideas are added to the rugby scheme of work.
	Staff provided with laptops to research and plan high quality PE lesson. Laptops also used in lessons to show videos to pupils of perfect performance models.	1449	Laptops already used to develop lesson resources, watch sports videos with pupils in lessons. Electronic copies of team sheets for all fixtures are now produced and the fixture database is established to monitor how many fixtures we are offering our pupils.	PE staff to continue to research and develop PE schemes of work to ensure the highest quality experience for Selwood pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Ensure the PE curriculum and afterschool clubs offer rich and varied opportunities to Selwood pupils. The aim is to develop a 'something for everyone' physical activity programme. It is hoped that pupils will then continue with an activity into throughout life.</p> <p>Offer students 'experience events' where students can try new activities and/or visit local sports clubs which offer such activities.</p> <p>More opportunities for pupils who are unable to or do not wish to play competitive sport.</p>	<p>Organise external coaches to run the following afterschool clubs:</p> <ul style="list-style-type: none"> • Gymnastics • Cheerleading • Basketball • Girls football • Ultimate Frisbee • All ability multi-sports club (targeted at SEN children) <p>School staff to volunteer to run the following clubs.</p> <ul style="list-style-type: none"> • Rugby • Girls rugby • Football • Netball • Hockey • Cricket • Round • Fitness club • Athletics <p>Badminton experience event at Ansford Academy.</p> <p>Develop links with Frome College. Use their sports leaders to run Olympic style and football events for low confidence pupils.</p>	<p>See indicator 1</p>	<p>Clubs well attended (although room for improvement) Registers kept and filed for future reference.</p> <p>Pupils have already attended Frome Rugby Club and Ladies Hockey Club.</p> <p>Badminton experience event at Ansford Academy attended by 12 pupils who really enjoyed the experience. Pupils were given a details of the local Frome badminton club.</p> <p>Events were a great success with 28 Selwood pupils taking part.</p>	<p>Set up and run the Bikeability Programme.</p> <p>Set up a Judo Club.</p> <p>Circulate a questionnaire to years 5 and 6 asking what sports clubs/trips they would like to have at school.</p> <p>Run event again next year.</p> <p>Run event again next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of competitive fixtures opportunities available to our students.	Produce and maintain a fixture diary spreadsheet for the academic year to monitor how many fixtures we play each year.	24	Electronic team sheets and permission letters for every fixture	Improve the system for processing permission letters for fixtures by installing a PE postbox within the department (£23.91).
Increase the number of pupils taking part in regular sporting events and competitions.	Where staffing and transport allows, always take as pupils as possible (take an A and B teams).	1500	Dramatic increase in the number of fixtures against local schools has been offered to Selwood pupils.	
	Enter Selwood pupils into area and county cross country championships for the first time.	10	Central database set up for all academy fixtures and festivals so the opportunities we are offering pupils can be monitored and built upon.	
Increase the number of opportunities for internal sports competitions.	Introduce an inter tutor group competitions into the school calendar to allow large numbers of pupils to experience competitive sport	150	Increased number of B team fixtures meaning more pupils have had the chance to represent the school.	Run again next year.
			Selwood represented for the first time at the Mendip Area XC Championships. 4 Selwood pupils selected to represent Mendip at the County XC Championships.	
			First Selwood Cross Country Championships held this year which saw 160 runners take part over 2 lunch times. All pupils had a certificate for taking part.	Set up a inter tutor group Tug of War competition in the summer.
				Set up a inter tutor group football competition on the 3G next year.

