

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The academy was awarded a School Games Mark for the first time in 2018-19. No School Games Marks have been awarded this year because of the pandemic, however, the academy has been officially recognised and awarded a certificate for its 'ongoing commitment and achievement in the School Games Programme during the Autumn and Spring Terms 2019/20' by Jason Headaux, School Games Organiser for Somerset.</p>	<p>Explore how the funding can be used to support 'catch up' swimming lessons for those pupils who have missed their lessons this year because of the pandemic.</p> <p>Continue to push to get the playground refurbished, which did not progress this academic year in part due to the pandemic.</p>
<p>Substantial increase in the number of pupils who can swim 25m confidently by the end of key stage 2. This occurred due to the swimming curriculum restructure made possible by the funding.</p>	<p>Explore further expanding the use of 3G provision during lunchtimes (i.e. alternative sports, attract more girls/SEN/inactive/PP pupils).</p>
<p>Online booking system to sign up for sports clubs has been established and has proven more effective and efficient than the previous paper system. The system is now used for all schools clubs, contributing to whole school improvement.</p>	<p>Establish, recruit and train PE Prefects/Sports Leaders support lunchtime staff in leading lunchtime activities for lunchtime provision to expand successfully.</p> <p>Complete a second PE 'Pupil Voice' survey to establish pupil's thoughts and opinions of PE and sport at Selwood and use this information to improve what we offer (This was originally planned for the 2020 summer term but did not happen due to the pandemic).</p>
<p>The 3G pitch is now installed (March 2019) and open for use for PE lessons, lunchtimes, afterschool extracurricular clubs, fixtures and the wider community youth teams during the evenings and weekends.</p>	<p>Explore additional physical activity opportunities for targeted groups including SEN, PP and less physically active pupils. Explore effective ways to identify physically inactive children so they can be targeted.</p>
<p>Additional lunchtime staff recruited to allow the 3G pitch to be used daily at lunchtimes for organised physicals activity (January 2020).</p>	<p>Explore running a school staff sports club to promote increased positive attitudes and confidence towards sport and physical activity which will disseminate to the pupils.</p>
<p>The inter-tutor group sports programme has been further expanded and now includes Spring Inter-form, where all pupils in the school represented their tutor group in either football, netball or team building activities.</p>	<p>Establish visually stimulating and motivating displays in the PE department and clear information for opportunities for pupils to be physically active/join sports clubs and teams in their local community.</p>
<p>The Tug 'o' War and Cross-Country Championships introduced over the previous 2 years were also continued this year but were affected by the</p>	

pandemic.

An online fixture diary for all sports events has been established (2018) and has allowed us to monitor and manage the number of competitive sporting events effectively and efficiently to maximise opportunities for our pupils.

The academy led its first ever successful School Ski Trip during February half term 2019 with 44 pupils. The second has been organised for February 2021. It is the intention to make this a biannual trip.

The changing rooms refurbishment has been completed and includes new easy access changing facility and individual changing cubicles to support self-conscious/SEN pupils.

A wide variety of after school sports clubs are now available to our pupils, with some being provided by external coaches and many by our own voluntary staff.

The tutor group football program established (2017) with each tutor group is provided with 2 balls to encourage more physical activity at lunchtime when the school field is open.

Year 6 football success in the EFA Kids Cup, where Selwood have been Yeovil Club Final Winners for 2 of the last 4 years.

Year 6 Quad Kids Athletics Team were 2019 Somerset County Champions (event this year cancelled due to the pandemic).

Years 7 and 8 boys and year 7 girls were 2019 Area Athletic Champions for (event cancelled this year due to the pandemic).

Increased availability of sports equipment available for PE lessons and afterschool clubs.

Successful annual sports trips to watch the Oxford versus Cambridge Varsity

<p>Rugby Match at Twickenham Stadium (2017, 2018 and 2019).</p> <p>Successful sports trip to the Wimbledon Tennis Championships (2017, 2018 and 2019) where 50% of the pupils who attended were pupil premium in 2019. Cancelled this year due to pandemic</p> <p>Continuing to offer alternative sports opportunities (Ultimate Frisbee and Cyclo Cross in partnership with GB Cycling.</p> <p>Hosting several first school sports festivals throughout the academic year. And providing Sports Leaders for first school sports festivals throughout the academic year.</p> <p>Stronger department systems in place to ensure pupils remember their own PE kit, and get changed efficiently to maximise activity time in lessons.</p>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, additional lessons targeted at pupils who could not swim 25m following the standard

swimming programme.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £19610	Date Updated: 31 July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59% (£11621)
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of extra-curricular clubs available to pupils. Increase the number of pupils regularly attending afterschool sports clubs.	Clubs to run every week with the exception of the first and last week or each of the 3 full terms to allow for club administration. Work alongside the admin team to establish an online booking system to sign up to clubs, where club details are sent directly to parents via the new parent app. Still include club information in the academy newsletters, on the school website and share directly with pupils in PE lessons. Organise external coaches to run the following afterschool clubs: <ul style="list-style-type: none"> • Gymnastics • Cheerleading • Basketball 	£6044	Online booking system has dramatically increased the attendance at clubs. Many clubs were full within 3 days on the information being released to parents via the parent app. Many clubs have waiting lists. Over the course of the 3 terms, 26 different sports clubs offered or planned (8-9 different clubs each term). Summer term clubs were cancelled due to the pandemic. Registers have been taken for all afterschool clubs.	Using school staff to run clubs is sustainable, however, some of the volunteer staff who have run clubs consistently are leaving the academy. Therefore, there is a need to recruit more volunteers. Improve the system for pupils on the reserve lists for clubs. This will ensure they are able to take part as soon as a place becomes available. Keep club register data to compare and monitor trends in the future.

	<ul style="list-style-type: none"> • Girls football • Mini tennis • Year 5 and 6 football • Multi ability sports <p>School staff and external volunteers to run the following clubs.</p> <ul style="list-style-type: none"> • Rugby • Girls rugby • Football • Netball • Hockey • Cricket • Rounders • Athletics 			
Increase pupil commitment to school clubs, as several pupils do not attend every week.	The PE ACA Commitment Award will be introduced to address this issue by rewarding those pupils who demonstrate the most commitment.		<p>Registers have been taken for all afterschool clubs. Some children continue not attending every week; however, this is often because of other school commitments (i.e school drama production rehearsals).</p> <p>Administration of commitment award is high.</p> <p>Chosen pupil awarded certificates during end of term assemblies.</p>	<p>Keep club register data to compare and monitor trends in the future.</p> <p>Liaise with other club organisers to avoid club clashes where possible.</p> <p>Seek admin support to complete certificates.</p>

<p>Increase the number of pupils taking part in external sports clubs in their leisure time.</p>	<p>PE teachers to contact local sports clubs and build links/invite coaches into school. Alternatively, take pupils to the clubs for 'experience events'.</p> <p>PE staff to provide external club information letters informing parents of days, times and costs of local sports clubs.</p> <p>Offer local sports clubs the opportunity to advertise in the school newsletter.</p>		<p>PE Department have made links made with:</p> <ul style="list-style-type: none"> • Frome Ladies Hockey Club • Frome Netball Club • Frome Rugby Football Club • Frome Collegians Football Club <p>There has been an increase in number of pupils taking part in external sports clubs.</p> <p>The department plan to include relevant questions about external club participation in future 'pupil voice' surveys to gain a more accurate picture.</p> <p>The Frome RFC School Liaison Officer has thanked the academy for its role in dramatically increasing the number of players in its youth section (both boys and girls).</p> <p>Attended the year 6 rugby festival held at Frome RFC in 2019 (cancelled this year).</p>	<p>Links with hockey, netball and rugby and football are now strong. Links with cricket and athletics clubs need further developing.</p> <p>Maintain links with Frome RFC and invite them assist with coaching and supporting fixtures again next year.</p> <p>Attend the Clive Lewis Tournament at Frome RFC.</p> <p>Continue to send parent information letters home providing days, times, location and contact details of local sport clubs.</p> <p>Explore creating a notice board which includes information about external Club Ambassadors; pupils who already attend the clubs which other pupils could approach for further information.</p>
<p>Ensure a broad and balanced PE curriculum which has 'something for everyone'.</p> <p>It is hoped that pupils will start developing lifelong physically active lifestyles whilst at Selwood.</p>	<p>Update the current PE programme of study and Curriculum maps to include a more diverse range of sports and develop life skills (such as Leadership).</p>	<p>£106 (orienteering markers)</p>	<p>Ultimate Frisbee and Football Leadership added to the programme of study and enjoyed by pupils.</p> <p>Pupils have enjoyed taking on the roles of the officials.</p> <p>Pupils have enjoyed the chance to lead their peers. KS3 pupils</p>	<p>Keep the Leadership schemes of learning on the curriculum.</p> <p>sustain the number of festivals with first school pupils, so more children can experience leadership opportunities.</p>

			<p>now to be used to help run KS2 sports events, interform, first school festivals and clubs on a more regular basis.</p> <p>In the process of establishing 3 new orienteering courses around the academy campus.</p>	<p>Finish erecting the orienteering courses this year and use with pupils in year 7.</p>
<p>Increase the number of children who can swim 25m confidently by the end of year 6.</p>	<p>Restructure the swimming program to identify and support weaker swimmers more effectively.</p> <p>Fund additional swimming lessons in the summer term targeted at pupils who have been unable to swim 25m confidently following the standard year 5 swimming programme.</p> <p>Move to an online system for parental permission for swimming.</p> <p>Organise and book, transport, staffing, pool and swimming coaches.</p>	<p>£1500</p>	<p>The new structure of the swimming programme has seen a dramatic increase in the number of pupils who can swim 25m:</p> <ul style="list-style-type: none"> • 78% of pupils in 2019 • 88% of pupils in 2020 <p>The online system is more efficient at receiving consent from parents.</p>	<p>The academy will maintain this new swimming programme structure for next year's cohort and review again.</p> <p>Explore how the funding can be used to support 'catch up' swimming lessons for those pupils who have missed their lessons this year because of the pandemic.</p>
<p>Renew and extend the range of PE practical equipment for lessons and after school clubs.</p>	<p>Reorganise PE stores and complete a stock check of all PE equipment.</p> <p>Set up designated indoor equipment.</p>	<p>£1778.7</p>	<p>In lessons, children no longer need to wait for a turn and can work in smaller groups as there is more equipment available.</p> <p>Designated indoor equipment remains clean and is more appealing to use.</p> <p>Teachers can be confident the</p>	<p>Ensure equipment is maintained to a high standard to ensure long service.</p> <p>Consider alternative sports and the necessary equipment which would support social distancing effectively.</p>

			<p>equipment they have planned to use for their lesson is available and quickly located.</p> <p>Pupils now have the correct size equipment and do not have to share equipment during lessons, and therefore are more active.</p>	
<p>Maximise physical activity during PE lessons.</p>	<p>Ensure minimal time is spent getting changed into and out of PE kit for lessons.</p> <p>Giant 5-minute sand timers purchased and used at the start and end of lessons.</p> <p>Purchase additional timers for when more than two classes have PE at the same time.</p> <p>Liaise with the SEN Department to allocate the new changing cubicles.</p>	£62.30	<p>Small sand timers given to individual pupils with SEN have been very effective at helping them to get changed efficiently.</p> <p>The cubicles have been excellent at helping SEN pupils to get changed calmly and quickly.</p> <p>Giant sand timers have reduced the changing time and increased learning time.</p>	<p>Continue to use of the giant sand timers and explore other solutions as necessary (clocks and stopwatches).</p> <p>Liaise with SEN Department to allocate cubicles to the new year 5 pupils.</p>
<p>Improve playground facilities for break times, lunch times, lessons and afterschool sports club use.</p>	<p>Continue to work with the leadership team to get the projected completed.</p> <p>Organise for companies to visit the school site to quote for the work.</p> <p>The proposed development will include:</p> <ul style="list-style-type: none"> • Tennis courts (x 2) • Mini tennis courts (x 10) • Basket courts (x 2) 	<p>Funds set aside from the 2018-19 budget.</p>	<p>Awaiting decision from leadership team as to whether the project can go ahead.</p> <p>One company has visited the school site and quoted for the works so far. The contact information for two further companies has been provided to the Site and Business Manager.</p> <p>AfPE have confirmed that the erection of 4 external basketball baskets is a legitimate way to spend the funding.</p>	<p>Meet with SLT to overcome barriers to move the project forward.</p>

	<ul style="list-style-type: none"> Permanent Basketball Posts (x 4) 			
Increased the amount of safe and constructive physical activity taking place at lunchtimes.	<p>Meet with external sports coaching companies to establish what services can be provided.</p> <p>Write a proposal to SLT.</p> <p>Establish an 8 week trial. Establish the necessary procedures and timetable for the trial to be effective.</p> <p>Promote in assemblies and during PE lessons.</p> <p>Create and distribute posters to tutor bases.</p> <p>Effectively share protocols and procedures with tutors and pupils.</p> <p>Monitor pupil attendance.</p> <p>Maintain the established 'Tutor Football Programme' for use when the field is open.</p>	£2130	<p>IG Sports selected to run the trial and provided 2 coaches on a daily basis.</p> <p>The 3G pitch is used and football has been offered.</p> <p>8 week trial was cut short due to the pandemic and ran for 4 weeks.</p> <p>Each year group had a lunchtime a week to access the club.</p> <p>On average, 40 children attended each lunchtime session.</p> <p>Each tutor group has been provided with two footballs for use at lunchtime. These are used consistently when the field is open.</p>	<p>Trial considered a success. Meet with IG Sports to negotiate a long term programme.</p> <p>Explore alternative sports to increase numbers and opportunity. Monitor the number of female pupils attending as numbers seem low.</p> <p>Establish, recruit and train PE Prefects to supervise and support lunchtime staff in leading lunchtime activities for lunchtime provision to expand successfully.</p> <p>Replace and inflate balls where required. Consider colour coordinating balls for the different year groups to aid identification.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>28% (£5484)</p>

Intent	Implementation		Impact	Sustainability and next steps
Achieve the standard required to be awarded a School Games Mark.	Liaise with the SASP area coordinator to collect evidence and submit and submit the application.	£0	<p>Selwood have been awarded a bronze in the School Games Mark 2018-19, the first time the school has received the award.</p> <p>No School Games Marks have been awarded this year because of the pandemic, however, the academy has been officially recognised and awarded a certificate for its 'ongoing commitment and achievement in the School Games Programme during the Autumn and Spring Terms 2019/20' by Jason Hedaux, School Games Organiser for Somerset.</p>	Apply again next year and aim to achieve a silver.
Use sport as a tool to foster a community spirit within the academy.	<p>Organise and play staff v pupil rounders match.</p> <p>Promote in staff briefings and email. Agree times and dates, collect and distribute permission letters for pupils.</p>	£0	<p>Both staff and pupils really enjoyed the event in 2018-19. It was cancelled this year due to pandemic.</p> <p>The event helps to build rapport between staff and pupils.</p> <p>It helps to build upon the academy's values of Joy and Community.</p>	<p>Make this an annual event in the school calendar and fixture diary.</p> <p>Create a trophy to be awarded during the final school assembly.</p>
Ensure pupils join the academy with a positive attitude towards physical activity.	Part fund the FLP program to ensure sport and physical activity is a key part of the first (feeder) school diaries.	£1250	Festivals provide sports leadership opportunities for Selwood pupils which help build confidence and put skills learnt in lessons into practice.	Work with IG Sports to maintain the number of festivals. .

	<p>Liaise with IG Sports, the deputy head and site manager to agree dates, times and book facilities.</p> <p>Invite all feeder schools to attend.</p> <p>Select Sports Leaders. Create, distribute and collect permission letters.</p>		<p>9 festivals planned throughout the year, 5 festivals cancelled due to Covid 19.</p> <p>Children thoroughly enjoyed the events and the visiting staff always comment on how brilliant the Selwood Sports Leaders are.</p>	
Use sport as a tool to help pupils overcome challenges, build resilience and develop 'can do' attitudes.	<p>Subsidise the year 5 Adventure Days.</p> <p>Ensure the days include a diverse programme of activities including caving and team building challenges.</p>	£1834	All children overcame their fears and completed the caving experience, helping them to develop resilience and build a 'can do' attitude. Team building activities helped bond new tutor groups.	Run the trips again next year.
Raise the profile of sport and physical activity in the academy.	<p>Source personalised medals and produce certificates to be presented to pupils during end of term Celebration Assemblies for various sporting achievements.</p> <p>Ensure sports results and successes are shared in assemblies to encourage others to get involved.</p> <p>Ensure sports fixtures pictures, results and successes are included in the school newsletter.</p> <p>Introduce the PE ACA commitment awards, with certificates and medals presented in end of term assemblies.</p>	Medals purchased last year.	<p>Medals and certificates for the 3rd Selwood Cross Country Championships presented in assemblies for years 5 and 6 (years 7 and 8 postponed then cancelled due to pandemic).</p> <p>Pupils are wearing the medals with great pride.</p> <p>Sports news was included in the majority of school newsletters this year.</p>	<p>Set a target to have a sports related article in every newsletter this next year.</p> <p>Explore using social media more regularly and purchasing a PE smart phone for this purpose.</p> <p>Continue to award Commitment Awards to pupils (help with admin needed to maintain).</p> <p>Set up and run the Super Schools event which included a physical activity challenge and inspiring assemblies/demonstrations by international level athletes.</p>

<p>Increase the number of opportunities for internal sports competitions to build upon the academy's values of Community and Joy.</p>	<p>Repeat Tug 'O' War and Cross Country Championships.</p> <p>Add a whole school Spring Inter-form competition (Football, Netball and Team building) into the school calendar to allow ALL pupils to experience competitive sport.</p> <p>Agree dates, times, staffing and cover with the leadership team. Create tutor group entry forms, distribute and manage entries.</p> <p>Promote event in assemblies, PE lessons, staff briefings and through notices in the tutor folder.</p> <p>Organise and train Sports Leaders to run and officiate the tournaments.</p> <p>Announce winning tutor groups in assemblies.</p> <p>Seek feedback from pupils, teachers and parents to build on and improve the event.</p>		<p>First ever Spring Inter-form competition was held with ALL pupils taking part.</p> <p>Feedback from pupils and tutors indicates they really enjoyed the event and want more similar events throughout the year.</p> <p>Valuable leadership and officiating opportunity for year 7 and 8 pupils.</p> <p>Competition was very well received by pupils, teachers and parents. Anecdotal evidence suggests the event was well organised. The main request was to ensure it became an annual event and more similar whole school competitions were organised.</p> <p>3rd Annual Selwood Cross Country Championships held this year which saw 156 runners take in years 5 and 6. (years 7 and 8 races were postponed due to weather and then cancelled due to the pandemic). All pupils had a certificate for taking part. Top 3 in each race received medals.</p>	<p>Repeat Tug 'o' War, Cross Country and Spring Inter-form competitions next year. Develop more inter-form competitions.</p> <p>Cost to run Spring Inter-form was £0, as PE staff were covered by the teaching staff who were no longer teaching their own lessons.</p> <p>Consider setting up boy and girl Games Captains for each tutor group, who take responsibility for setting up and managing tutor group teams with support from their tutor.</p> <p>Consider purchasing trophies for winning tutor groups for the various inter-form events.</p>
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<p>Raise the profile of sport and physical activity in the academy through day trips and residential experiences.</p>	<p>Organise and run the Oxford v Cambridge Rugby Varsity trip to Twickenham Stadium.</p> <p>Organise and run the Wimbledon Tennis Championships trip. Select pupils (at least 50% Pupil Premium) based on their positive attitude to PE.</p> <p>Start organising the Academy ski trip for February 2021.</p>	<p>Costs covered by pupils which attended.</p> <p>Costs covered by pupils who are on the trip.</p>	<p>The trip was oversubscribed and very successful.</p> <p>Wimbledon cancelled due to the pandemic.</p> <p>Places allocated and trip over subscribed.</p>	<p>Run trips again next year and explore running similar trips for other sports.</p> <p>Continue to plan and organise for a successful trip. Make this a bi-annual trip due to costs and workload involved</p>
<p>Run a Sports Transition Festival in addition to the whole school Transition Day.</p> <p>New pupils get to know others from their new tutor group and start to build friendships.</p> <p>Ensure pupils start Selwood with a positive image of sport and PE at the academy.</p>	<p>Liaise with FLP Sports Coordinators to organise times and dates for the festival.</p> <p>Select and train the year 6 Sport Leaders to run the various activities.</p> <p>Create, distribute and collect permission letters for the Sports Leaders.</p>	<p>Cover costs recovered from the FLP contribution.</p> <p>£400 to cover transport of year 4 pupils to the academy.</p>	<p>Event was cancelled due to the pandemic.</p> <p>Previously visiting staff, pupils and parents have commented on how fantastic the Selwood Sports Leaders were and how worthwhile the event has been.</p>	<p>Include this event in the school calendar for next year.</p>

<p>Run a whole school Well-being Day to raise awareness of the importance of mental health and well-being.</p>	<p>Create a proposal for Leadership.</p> <p>Agree times and dates and produce activity timetables for each tutor group.</p> <p>Book the following to come into school.</p> <ul style="list-style-type: none"> • Archery and instructors • Climbing wall and instructors • Indian dance teachers • Yoga instructor 	<p>£2000</p>	<p>The event was cancelled due to the pandemic. In previous years it has been very well received by teachers and pupils and provided some excellent new physical experiences for the pupils.</p>	<p>Add this event to the school calendar for next year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			4% (£765)
Intent	Implementation	Impact	Sustainability and next steps
Improve the quality of PE lessons and afterschool clubs.	Offer non specialist teachers PE specific CPD opportunities such as coaching courses.		New non specialist staff teaching PE again in 2019/20 so they will be offered the opportunity for additional training.
Improve teacher's confidence in their ability to plan and lead PE lessons and events.	Teachers to attend the SASP Somerset Primary PE Conference to network and share good practice during department meetings.	£55	Keep looking for high quality CPD courses. If a course is attended, the relevant scheme of work must be updated.
Share good practice within PE department to improve teaching a learning.	'Show and Tell' introduced into department meetings, where teachers take it in turns to share new lesson ideas which they have tried and found to be effective.		PE staff to continue to research and develop PE schemes of work to ensure the highest quality experience for Selwood pupils.
Ensure PE lessons are tailored to the needs of all pupils, not just the MABLE pupils, or those who love traditional sports.	Invest in Create Development schemes of learning and training for PE staff. Trial Create Development resources. Attend Create Training Days.	Costs covered by last year's budget. £260	Trial Create Lessons with all year 5 classes next year for a unit of work next academic year. Purchase Create Development Resources again this year. HoD to work with PE teachers to support them in teaching Create style lessons. Ensure timetable and

			enjoyable and varied. The need for IT/printed resources means lessons are more suited to indoor spaces which is limited	programme of study allows for each year 5 class to have 1 lesson in the main hall each week.
Ensure our swimming teaching staff (2 x teachers and 1 x TA) are up to date with the relevant skills to teach swimming safely and effectively.	Book 'Teacher of School Swimming Course' and arrange cover.	£450 including cover costs	Courses cancelled due to the pandemic.	Rebook next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
0 %

Intent	Implementation	Impact	Sustainability and next steps
<p>Ensure the PE curriculum and afterschool clubs offer a rich and varied opportunities to Selwood pupils.</p> <p>The aim is to develop a 'something for everyone' physical activity programme. It is hoped that pupils will start developing lifelong physically active lifestyles whilst at Selwood.</p>	<p>Organise external coaches to run the following afterschool clubs:</p> <ul style="list-style-type: none"> • Gymnastics • Cheerleading • Basketball • Girl's football • Ultimate Frisbee • All ability multi-sports club (targeted at SEN children) <p>School staff to volunteer to run the following clubs.</p> <ul style="list-style-type: none"> • Rugby • Girls rugby • Football • Netball • Hockey • Cricket • Round • Fitness club • Athletics 	<p>See indicator 1</p> <p>Clubs well attended. Registers kept and filed for future reference.</p> <p>It has been acknowledged by the Frome RFC School Liaison Officer Paul Lovatt that Selwood have played a pivotal role in increasing the numbers of junior players at the club in the last 24 months. More Selwood pupils are also attending Frome Hockey Club and Netball club.</p>	<p>Explore setting up and running the Bikeability Programme at Selwood.</p> <p>Maintain current clubs for next year and explore other opportunities.</p> <p>Recruit more internal and external staff volunteers to run sport clubs for long term sustainability.</p>

<p>Increase physical activity levels in inactive children.</p> <p>Provide more opportunities for pupils who are unable to, or do not wish to play competitive sport.</p>	<p>Develop links with Frome College. Use their sports leaders to run Olympic style and multi-sport events for low confidence pupils.</p> <p>Run All Ability Multi-Sports Club. Invite targeted, inactive, SEN and PP children.</p> <p>Find a coach to run the club (previous coach moved away from the area).</p> <p>Send parent letters home in the post to increase the number of pupils attending.</p>	<p>Transport costs top the college covered by the academy.</p>	<p>The events were cancelled due to pandemic.</p> <p>Unable to find new coach to run the club this year.</p>	<p>Work with FCC PE staff to ensure the events run again next year.</p> <p>Continue to search for a suitable coach.</p> <p>Offer medals and certificates or healthy lifestyle prizes for those who commit to the club.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9% (£1710)
Intent	Implementation	Impact	Sustainability and next steps
Continue to increase the number of competitive fixture opportunities available to our pupils.	<p>Maintain a central fixture diary spreadsheet for the academic year so the opportunities we are offering pupils can be monitored and built upon.</p> <p>Liaise with other schools, sport governing bodies and SASP to agree fixtures.</p> <p>Select teams based on commitment to clubs, book transport and staff, seek parental consent.</p> <p>Pay for transport/staff as required or additional fixtures so Selwood pupils can attend.</p> <p>Recruit volunteer staff to support fixtures. Advertise opportunity in the academy newsletter.</p>	<p>£1710</p> <p>Dramatic increase in the number of fixtures against local schools has been offered to Selwood pupils.</p> <p>Selwood took part in 62 fixtures, festivals and tournaments in the 2018-19 academic year.</p> <p>Fixtures in 2019-20 significantly reduced due to Covid 19 pandemic. Fixture diary available upon request.</p> <p>Children are now using the PE specific post box effectively for returning permission forms.</p> <p>The PE Department has the support of two regular volunteers who make many additional fixtures possible.</p>	<p>Continue to use the central fixture database.</p> <p>Keep the PE specific post box and continue to encourage pupils to use it for fixture permission forms. However, explore adding fixtures permission to the online consent systems now in place for sports clubs.</p> <p>Expand the number of home fixtures by encouraging other schools to come and play on the new 3G pitch and bring multiple teams.</p> <p>Provide correct footwear for visiting schools if required so they can use the 3G pitch.</p> <p>Request PE specific volunteer adverts in the school newsletter to help with fixtures.</p>

<p>Continue to increase the number of pupils taking part in regular sporting events and competitions.</p>	<p>Where staffing and transport allows, always take as many pupils as possible (take A and B teams).</p>	<p>Costs included in total above.</p>	<p>Increased number of B team fixtures (predominantly football this year) meaning more pupils have had the chance to represent the school.</p>	<p>Continue to expand 'B team' opportunities across other sports.</p>
<p>Increase the number of opportunities for internal sports competitions.</p>	<p>Add a whole school Spring Inter-form competition (Football, Netball and Team building) into the school calendar to allow ALL pupils to experience competitive sport.</p> <p>Agree dates, times, staffing and cover with the leadership team. Create tutor group entry forms, distribute and manage entries.</p> <p>Promote events in assemblies, PE lessons, staff briefings and through notices in the tutor folder.</p> <p>Organise and train Sports Leaders to run and officiate the tournaments.</p> <p>Announce winning tutor groups in assemblies.</p> <p>Seek feedback from pupils, teachers and parents to build on and improve the events</p> <p>Ensure there is a write up in the school newsletter.</p>		<p>First ever Spring Inter-form competition was held.</p> <p>Valuable leadership and officiating opportunity provided for year 7 and 8 pupils.</p> <p>The event was very well received by pupils, teachers and parents. Anecdotal evidence suggests the event was well ran and organised. The main request was to ensure it became an annual event and more similar whole school competitions were organised.</p> <p>3rd Annual Selwood Cross Country Championships held this year which saw 156 runners take in years 5 and 6. (7 and 8 race postponed due to weather and then cancelled due to the pandemic). All pupils had a certificate for taking part. The top 3 in each race received medals.</p>	<p>Repeat Tug 'o' War, Cross Country and Spring Inter-form competitions next year.</p> <p>Develop more inter-form competitions.</p> <p>Costs to run Spring Inter-form was £0, as PE staff were covered by teaching staff who were no longer teaching their own lessons.</p> <p>Consider setting up boy and girl games captains for each tutor group, who take responsibility for setting up and managing tutor group teams with support from their tutor.</p> <p>Consider purchasing trophies for winning tutor groups for the various inter-form events.</p>

Signed off by	
Head Teacher:	
Date:	
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Date:	
Governor:	Kate Preston
Date:	