

December 2025

Dear Parents and Carers,

You will shortly be receiving your child's/children's Autumn Term report, via Arbor Parent, you can access this via the App or the website. You will find this report in the report card section of your child's profile. Hopefully you will be familiar with the language and grades we use but if not please read through the letter to help you understand some of the terminology used. I have also produced a helpful video that explains our reports in more detail, please click on the link below to access this.

<https://www.loom.com/share/07088289d4614c31a4c756d6d8f50d50?sid=56dcae19-ce96-490e-b797-4fb9f575a86d>

In your child's report you will see their current level of attainment, Progress score and Attitude to Learning. You will also see attendance and conduct points awarded so far this term.

**Current level of Attainment** - this is calculated on the curriculum your child is accessing in class. In the vast majority of cases this will be your child's year group. For example, a year 8 pupil who is working on the year 8 curriculum will have an assessment grade starting with the number 8. We then have four grades, based on how well your child is accessing that curriculum. **Emerging, Developing, Secure and Mastering**. If your child is on track for their year group they will be Secure. This highlights that your child is secure in the knowledge that they have been taught so far during the Autumn Term and does not mean they are secure in the whole of the year groups topic.

**Current rate of progress** - these are recorded in three statements

- Good progress & meeting their potential
- Might not meet their potential
- Not on track to meet their potential.

To make sure each pupil is having the maximum opportunity to reach their potential we have created an assessment system that enables us to consider your child's progress based on their potential. This is calculated based upon all of their prior attainment levels. This enables us to have a really clear picture of how your child is performing and how we can best identify those pupils that need support.

Pupils new to the school (year 5 or in year movers) will not have a progress score due to not having any prior data to compare. A progress score will be included in the Spring Report when we will compare Autumn to Spring data.

**'Let your light shine before others' Matthew 5 v 16**  
**Head Teacher: Mr Daniel Jeffries BA(Hons) MA NPQH NPQEL**

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Registered Company Number: 7814065  
Safeguarding is everyone's responsibility - Selwood Academy is committed to safeguarding and promoting the welfare of our children and we expect all members of staff, volunteers and visitors to share this commitment.

**Attitude to learning description** – these are recorded using the following 4 categories:

**Outstanding** attitude to learning, a pupil never disrupts learning, always tries their best and actively contributes to lessons.

**Good** attitude to learning is a pupil who always tries their best and never disrupts learning.

**Requires improvement**, a pupil may have received some warnings in their lessons or have attended the compass centre as a result of their attitude in that lesson.

**Concerns**, is a pupil who has attended the compass centre on more than one occasion for their attitude to learning in their lessons.

In the new year we will be having subject specific parents evenings where you will be able to ask any questions you have to your child/children's subject teachers. However, if you wish to find out more information please email your child's/children's tutor in the first instance, email addresses can be found on the school website: <https://selwood.somerset.sch.uk/about-the-school/our-staff/teaching-staff-year-tutor2>

Year 5 - Thursday 15 January  
Year 6 - Thursday 5 February  
Year 7 - Thursday 26 February  
Year 8 - Thursday 15 January

Everyone here at Selwood Academy wishes you all a Merry Christmas and a happy and healthy new year.

Yours faithfully

A handwritten signature in black ink, appearing to be 'DF' or 'Dave Finlay', written in a cursive style.

Dave Finlay  
Deputy Head