



Curriculum Overview: Music

MUSIC	TERM 1 NEW SKILL	TERM 2 TRADITIONAL	TERM 3 HISTORY/THEORY	TERM 4 WORLD	TERM 5 COMPOSITION	TERM 6 POPULAR
5	Keyboard 101	Christmas Carols	The Orchestra	African Music	Stomp!	Folk
Learning Foci:	<ul style="list-style-type: none"> -Learn the fundamentals of using a piano/ keyboard and create a performance. - Learn and use practical musical vocabulary 	<ul style="list-style-type: none"> -Use instruments and voice to perform a Christmas Carol as a class and in small groups -Understand fundamentals of reading and following sheet music 	<ul style="list-style-type: none"> -Learn about instruments of the orchestra -Practise listening skills and familiarise pupils with key musical terms linked to specific instruments 	<ul style="list-style-type: none"> -Study facts and key words about African music, focusing on the history of this musical style and perform excerpts. -Complete listening assessment to show understanding of the musical style. 	<ul style="list-style-type: none"> -Understand note values and how to recognise these -Compose a piece of music in groups using percussion instruments 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based around folk music -Perform a piece of folk music using keyboard or voice
National Curriculum links:						
6	Ukulele 101	Baroque	Reading Music	Bhangra	Music in Advertising	Musical Theatre
Learning Foci:	<ul style="list-style-type: none"> Learn the fundamentals of using a ukulele - Learn fundamentals of reading and following music written for ukulele and perform using this 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based around Baroque Music -Perform a piece of Baroque Music by Vivaldi on ukulele or keyboard. 	<ul style="list-style-type: none"> -Learn how to read music on the stave and different musical symbols -Create short performances using this understanding 	<ul style="list-style-type: none"> -Study facts and key words about Bhangra music, focusing on the history of this musical style and perform excerpts. -Complete listening assessment to show understanding of the musical style. 	<ul style="list-style-type: none"> -Study how music is used in the media and practise analytical skills -Compose music for an advert including background music and a jingle. 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based on musical theatre -Perform a piece of music from a musical using keyboard or voice
National Curriculum links:						
7	Guitar 101	Classical	Popular Music 1920-1960	Reggae	Film Music	Pop Band
Learning Foci:	<ul style="list-style-type: none"> -Learn the fundamentals of using an acoustic guitar - Learn fundamentals of reading and following music written for guitar and perform using this 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based around Classical Music -Perform a piece of Classical Music by Mozart on guitar, ukulele or keyboard. 	<ul style="list-style-type: none"> -Study facts and key words about music from these decades and perform excerpts from each decade. -Complete listening assessment to show understanding of the style. 	<ul style="list-style-type: none"> -Study facts and key words about Reggae music, focusing on the history of this musical style and perform excerpts. -Complete listening assessment to show understanding of the musical style. 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based on film music -Compose a piece of film music for a short clip using key features 	<ul style="list-style-type: none"> -Select a piece of music to perform in groups using a combination of voice, keyboard, ukulele and guitar -Compete in year groups for a performance slot at the summer concert.
National Curriculum/ GCSE links:						
8	Band 101	Romantic	Popular Music 1970-2010	Samba	Pop Song Writing	Rock Band
Learning Foci:	<ul style="list-style-type: none"> Select a piece of music to perform in groups using a combination of voice, keyboard, ukulele and guitar -Compete in year groups for a performance slot at the summer concert. 	<ul style="list-style-type: none"> -Understand vocabulary and practise listening skills based around Romantic Music -Perform a piece of Romantic Music by Beethoven on guitar, ukulele or keyboard. 	<ul style="list-style-type: none"> -Study facts and key words about music from these decades and perform excerpts from each decade. -Complete listening assessment to show understanding of the style. 	<ul style="list-style-type: none"> -Study facts and key words about Samba music, focusing on the history of this musical style and perform excerpts. -Complete listening assessment to show understanding of the musical style. 	<ul style="list-style-type: none"> -Understand the key elements of writing your own song in preparation for GCSE Music - Work in ensembles to compose a song in a popular music style 	<ul style="list-style-type: none"> -Select a piece of music to perform in groups using a combination of voice, keyboard, ukulele and guitar -Compete in year groups for a performance slot at the summer concert.
National Curriculum/ GCSE links:						